### Religion

**Guided through Prayer (Baptism)**
- The two great Commandments of Jesus
- Develop virtues

**Celebrate Jesus as Lord (Lent)**
- Perform special actions during Lent
- Depicting the triumph of Jesus through the Resurrection

### Science

**Marvellous Micro-Organisms**
Micro-organisms affect everyone. Some are helpful, while others are harmful. Pathogenic micro-organisms can cause diseases like sore throats, influenza, tuberculosis and AIDS. Decomposer micro-organisms decay rotting plant and animal matter, returning important nutrients to the soil. Food spoilage micro-organisms such as mould ruin stored food. Other bacteria and yeasts are vital to the production of food and drinks like yoghurt and bread, and beer and wine.

### English
- Develop comprehension skills and strategies
- Differentiate between the language of fact and opinion
- Write Biographies
- Omitting and replacing words in texts to enhance meaning
- Understand the uses of comma’s to separate clauses
- Diana Rigg spelling
- Experimenting with compound and complex sentences
- Expand ideas through the use of adverbial phrases
- Make connections between own experiences and those of characters in texts

### Mathematics
- Identify and describe the properties of prime, composite and triangular numbers
- Investigate everyday situations that use integers
- Revise Place Value into the millions
- Practice mental strategies that include the four operations
- Construct simple prisms and pyramids
- Introduce the Cartesian coordinate system using all four quadrants
- Investigate combinations of translations, reflections and rotations

### History
- Investigating key figures that led to Australia becoming a federation
- Listening to stories of people who migrated to Australia and identifying their reasons
- Exploring the experiences of Australia’s democracy, including Indigenous Australians, women and migrants

### Health
- Cybersafety

### Technology
- Create a Blog using Weebly to communicate an convey information to others
Art
The physical and auditory qualities of musical instruments and the experiences of playing them are the focuses of art making in this unit of work. Students respond to the musical objects through investigations in their art making, exploring details of their shape, size, form, texture and sound. Students also view a range of artworks made by artists including Chagall and Picasso. Students’ understanding is further developed through their analysis of the compositional devices used by these artists to communicate to audiences. These devices are then employed in the students’ own approaches to art making. The qualities of abstract works are considered in the unit; students are also required to write about and reflect on their own artworks and the works of the other artists noted.

Physical Education
Students will practise a variety of skills related to cricket, soccer and European handball in preparation for carnivals in Terms One and Two.