Pre-Primary and Year 1
Pre-Primary and Year 1 are off to a flying start with their unit ‘Schoolyard Safari’. This week, the students transformed into animal detectives and went searching the schoolyard for clues as to which creatures might make their home in our school-grounds. From cobwebs to feathers to bird droppings, the students found several pieces of evidence. I wonder if any students will also find time to search at home for clues as to what animals might be living in their house or backyard?

Year 2 & 3
As part of their unit ‘Feathers, Fur or Leaves?’, our Year 2 and 3 students are learning about the different ways to classify living things. They are learning how to use different characteristics to define specimens as living or non-living. This week, our budding young biologists needed to find, photograph and sketch four different specimens in our schoolyard, two living specimens and two non-living specimens.
**Year 4 & 5**
Is a seed living or non-living? This is the conundrum being faced by Year 4 and 5 at the moment as part of their unit ‘Plants In Action’. Students have been studying the reproductive life-cycle of the broad bean plant. This week, they observed two broad bean seeds, one dry and one that had been soaked for several days. The students soon realised that the moisture is necessary for germination to occur so that the life cycle can begin.

**Year 6**
Year 6 has begun their unit ‘Marvellous Micro-Organisms’. Their first activity involved observing different types of bread. Before long, they realised that yeast is a micro-organism that plays a key role in the bread-making process. Students are now working on developing their own bread-making procedures for us to test out in a few weeks time. Can’t wait for the Year 6 Bakery to open for business!

Brett Wilkie
Assistant Principal