Things to note.

Library: On Fridays so please bring library books for a new selection.

Scrapbooks: You are invited to check out your child’s completed learning activities in their scrapbooks. There is one for each learning area for the year. These are stored in their tubs.

Folders: These will need to be covered in contact. I will send them home on Monday or Tuesday next week. They are a bit tricky but just cover them as if a book. These will be used for storing art and other creative activities and will be sent home once a term. They MUST be returned emptied. You really don’t want to be covering another one!

Literacy.
This week our Book of the Week is ‘Papa, Please Get me the Moon’ by Eric Carle. This story literally unfolds as pages open dramatically, extending both outward and upward. Monica wants the moon to play with, so her Papa sets out to get it for her. It isn’t easy to climb all the way to the moon, but he finally succeeds—only to find that the moon is too big to carry home! The way the problem is resolved is a joyful surprise. We will also view a very good animation of this story to give another dimension.

Religion.
I Am Special. This week we will play a game. Who is it? The children sit in a circle. Pick one child to go outside the room with a teacher. Hide a child under a blanket in the middle of the circle. Have the child come back in the room and try to figure out who is under the blanket. Give them hints (long hair, brown hair, blue shoes, etc.) until they figure it out. We then listen to ideas about why they are special.

Spelling and Reading.
This week we will begin our spelling homework. As discussed at the information
night, the children will have five words to learn over 10 days. In class, we will complete activities to encourage word building, spelling, using, rhyming, and exploring these words. On the tenth day we will have a small test to ensure that your child has consolidated learning.

**Words for this week:** I can go is the.

In week two we reviewed the letter Aa. This week we will look at Ii. We are learning about how the vowels 'save the day' and we cannot make a word without vowels!

**Reading.**
I am testing for reading levels and the children will be placed in groups. They will be instructed in small groups where their specific needs will be targeted. Each child will take home a reader, return the next morning and take a new one. These readers are graded at their assessed level but are designed to be read easily at home. This should be a relaxing, sharing time. Please refer to the reading strategies shown at the Parent Information night. Ask your child to explain how to use them. They will amaze you!

**Mathematics.**
This week we CONTINUE using a number line 1 to 10. We will also begin to understand and use place value that is, grouping in tens. This concept takes a while to consolidate. We have started ten to fifteen minutes of Mental Maths every morning first up after fitness fun. This is simple problem solving using more abstract maths reasoning.

**IT.**
We continue to use our Smart TV as a learning and hands-on teaching aide. We will further explore the Starfall phonics spelling programme delivered online.

You will find an overview of the programme for Term One on our website. Please email me or catch me before/after school if you have any queries.

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Remember all kids learn differently, but they all learn!

Have a great week.