A PARENT'S PRAYER

I GIVE YOU LIFE, BUT I CANNOT LIVE IT FOR YOU
I CAN'T TEACH YOU THINGS, BUT I CANNOT MAKE YOU LEARN
I CAN ALLOW YOU FREEDOM, BUT I CANNOT ACCOUNT FOR IT
I CAN TAKE YOU TO CHURCH, BUT I CANNOT MAKE YOU BELIEVE
I CAN TEACH YOU RIGHT FROM WRONG, BUT I CANNOT ALWAYS DECIDE FOR YOU
I CAN BUY YOU BEAUTIFUL CLOTHES, BUT I CANNOT MAKE YOU BEAUTIFUL INSIDE
I CAN OFFER YOU ADVICE, BUT I CANNOT TAKE IT FOR YOU
I CAN GIVE YOU LOVE, BUT I CANNOT FORCE IT UPON YOU
I CAN TEACH YOU TO SHARE, BUT I CANNOT MAKE YOU UNSELFISH
I CAN TEACH YOU RESPECT, BUT I CANNOT FORCE YOU TO SHOW HONOUR
I CAN TEACH YOU ABOUT KINDNESS, BUT I CANNOT FORCE YOU TO BE GRACIOUS
I CAN PRAY FOR YOU, BUT I CANNOT MAKE YOU WALK WITH GOD
THEN AGAIN, I CAN TEACH YOU ABOUT JESUS, BUT I CANNOT MAKE JESUS YOUR LORD
I CAN TELL YOU HOW TO LIVE, BUT I CANNOT GIVE YOU ETERNAL LIFE.

AMEN.
Dear Parents,

We have had a great start to the year and look forward to an enjoyable year filled with enthusiasm, success and productivity.

This year, we highly encourage the children to be independent and to develop their self-management skills. One way we highlight this with the children is to ready themselves for the following day by attending to their school bag and associated requirements the night before.

**General Business:**

**Year 5 Classroom Teachers:**

*Jo Pitt – Monday, Tuesday and Wednesday*

*Tonia Poggioli – Thursday and Friday*

**Attendance:**

It is important that if your child is away, we receive either an email or a note, which can be found at the back of the Diary, explaining his/her absence upon returning to school. Emails are to be sent to the office:

[admin@stpiusx.wa.edu.au](mailto:admin@stpiusx.wa.edu.au)

**Morning Procedure:**

Our classroom is open from 8.30am. Students are expected to organise themselves for the day, entering the class with all the required material. They then select a quiet activity until the bell at 8.45am.

**Homework Folder, Reading Log and Diary:**

Diary, all homework, notes and reading books need to be taken home and returned in their folders. We encourage the children to be independent in filling out their Reading Log and Diary; also, showing independence in ensuring that these are signed. Prior to signing, please check that their weekly homework is complete and that they have filled out their Reading Log and Diary each day. The Reading Log needs to be signed Monday to Thursday; whilst the Diary only on a Thursday night.

**Parent Teacher Meetings:**

We are available before school if you need to pass on simple messages; however, please be mindful that those few minutes prior to the bell is when we begin attending to class matters/requirements. Therefore, you may prefer to send a quick note in with your child. If you would like an interview to discuss your child, please make an appointment as we are then able to dedicate more time in a more private and quieter environment!

**iPads:**

The children need to bring their device to school daily, fully encased and charged. Please encourage your child to clean their device on a daily basis. When apps need to be purchased, you will be notified via the school diary, with further reference to the school app list being updated on the school website.
The consequences for the misuse of the iPad will be dealt with in accordance with the iPad Code of Conduct and Agreement Policy and the Acceptable Internet, Myinternet and Myclasses Use Policy. Please refer to the school website for further information and clarification.

Homework:
The homework set for Year 5 is 30 minutes per night (maximum), Monday to Thursday. The contract will be handed out on a Monday and is to be returned to school each Friday.

Homework consists of:
- Spelling words (Look / Cover / Say / Write / Check)
- Maths – Times tables and class topic related math sheets
- Mathletics – web based program &/or app consisting of up to 4 activities per week
- Reading

Home reading should be an enjoyable and rewarding experience for both student and family, an experience that fosters a love of books and reading. Discussions with students about the book are most beneficial. Books should be at a level that promotes enjoyment, engagement, understanding and fluency. Books should not be so challenging that the student becomes disengaged or frustrated with the level of difficulty. The book should be “just right” for every student. We highly ‘encourage’ the children to select literature rich novels to record in their Reading Log. Other genres, for example graphic novels, are also encouraged, but as supplementary &/or additional reading. Students are expected to record their personal reading in their Reading Log.

If your child is having difficulty with their homework, please let us know so that we can modify the requirements to suit your child.

If your child has not completed their homework three times within the term, a note informing you of this will be sent home via your child. However, if you are aware that your child was unable to complete homework for the given week, please send a note in with your child or via email informing us of this.

Discipline:
We prefer a positive approach to discipline in the classroom, with the aim of developing intrinsic motivation for their own learning and taking responsibility for their own behaviour. Positive behaviour and work is recognised and re-enforced by means of verbal praise.

At all times, we strive to be consistent and fair, keeping in mind that our classroom and school rules apply to each child, unless informed of any extenuating circumstances.

However, if necessary, the consequence for disruptive or inappropriate behaviour follows the 1-2-3 Magic! Program that St Pius X School has adopted: whereby, the student will be verbally given 3 (consecutively) numbered warnings (i.e. 1,2,3). Then, if necessary, the fourth warning results in 5 minutes time out. During ‘time out’, the focus will be to develop the child’s sense of self-discipline and self-control. If the behaviour continues, the child is sent to a member from the Leadership Team and you will be notified via the student Diary or in person.
NAPLAN: The National Assessments of Literacy and Numeracy will take place in Term 2 on the following days:
- Tuesday 12 May
- Wednesday 13 May
- Thursday 14 May

Specialist Lessons:
- Monday: Science (Mr Brett Wilkie)
- Monday: Art (Mrs Tiffany Johnson)
- Tuesday: Sport (Mrs Linda Matthews)
- Tuesday: Library book exchange (Mrs Jo Pitt)
- Thursday: Music (Mr Alex Mancini)
- Friday: Sport (Mrs Linda Matthews)
- Friday: Italian (Mrs Colleen Barclay)

We look forward to a wonderful year with your children and thank you in anticipation of your support.

Regards

Jo Pitt and Tonia Poggioli