



St Pius X Catholic Primary School Performance Data 2015

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas.

1	Contextual Information	<p>St. Pius X Catholic School is a parish based, co-educational school catering for students from Kindy to Year 6. The school offers a holistic education aimed at the total development of each student in the spiritual, religious, intellectual, physical, social and emotional areas. The school nurtures a strong pastoral care program to create a safe, engaging and challenging environment for all. Programs include; Student Leadership Committees, Class Buddy System, Peer Support and the Virtues' Program. Specialist programs are offered in Music, Art, Physical Education, Library, Languages, IT, Gifted and Talented, Numeracy and Literacy. St. Pius has an integrated Technology Plan implementing iPads from K-6. A One-to-One iPad Program has been implemented for students in Years 4-6. Students are encouraged to participate in extra curricula activities; including the performing arts, learning of musical instruments, sporting activities and community activities planned by the local Council and community organisations. St. Pius X community members take the values lived by Jesus Christ as the foundation of everything we do. We believe that Christ is reflected in the lives of each and every person within the school community. We strive continually to become a place where all people will learn to love and love to learn.</p>																				
2	Teacher standards and qualifications	<p>Qualifications: Teachers</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Masters Degree</td><td style="text-align: right;">3</td></tr> <tr><td>Bachelor of Education</td><td style="text-align: right;">7</td></tr> <tr><td>Bachelor of Arts/Creative Arts</td><td style="text-align: right;">6</td></tr> <tr><td>Bachelor of Science</td><td style="text-align: right;">2</td></tr> <tr><td>Bachelor of Social Work</td><td style="text-align: right;">1</td></tr> <tr><td>Diploma of Teaching/Education</td><td style="text-align: right;">3</td></tr> <tr><td>Diploma of RE</td><td style="text-align: right;">1</td></tr> <tr><td>Bachelor of Psychology</td><td style="text-align: right;">1</td></tr> <tr><td>Graduate Diploma in Education</td><td style="text-align: right;">2</td></tr> <tr><td>Graduate Diploma Education Secondary – Physical Education</td><td style="text-align: right;">1</td></tr> </table> <p style="text-align: center;">All teaching staff are registered with the Teacher Registration Board of Western Australia.</p>	Masters Degree	3	Bachelor of Education	7	Bachelor of Arts/Creative Arts	6	Bachelor of Science	2	Bachelor of Social Work	1	Diploma of Teaching/Education	3	Diploma of RE	1	Bachelor of Psychology	1	Graduate Diploma in Education	2	Graduate Diploma Education Secondary – Physical Education	1
Masters Degree	3																					
Bachelor of Education	7																					
Bachelor of Arts/Creative Arts	6																					
Bachelor of Science	2																					
Bachelor of Social Work	1																					
Diploma of Teaching/Education	3																					
Diploma of RE	1																					
Bachelor of Psychology	1																					
Graduate Diploma in Education	2																					
Graduate Diploma Education Secondary – Physical Education	1																					



3	Workforce composition	The composition of staff consisted of 22 female and 4 males made up 10 non-teaching (F) and 16 Teaching (4 male and 12 female). There is one Indigenous member on staff.																				
4	Student attendance at school	<table border="1" data-bbox="764 450 1241 831"> <thead> <tr> <th>Year</th> <th>Attendance Percentage</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>91%</td> </tr> <tr> <td>PP</td> <td>94%</td> </tr> <tr> <td>1</td> <td>93%</td> </tr> <tr> <td>2</td> <td>95%</td> </tr> <tr> <td>3</td> <td>96%</td> </tr> <tr> <td>4</td> <td>95%</td> </tr> <tr> <td>5</td> <td>93%</td> </tr> <tr> <td>6</td> <td>95%</td> </tr> <tr> <td colspan="2">School overall = 94%</td> </tr> </tbody> </table> <p>Student attendance is recorded on SEQTA. Unexplained absences are followed up by phone calls to parents from the office daily. Non-attendance is managed by staff who request parents to bring in a written Absentee Note.</p>	Year	Attendance Percentage	K	91%	PP	94%	1	93%	2	95%	3	96%	4	95%	5	93%	6	95%	School overall = 94%	
Year	Attendance Percentage																					
K	91%																					
PP	94%																					
1	93%																					
2	95%																					
3	96%																					
4	95%																					
5	93%																					
6	95%																					
School overall = 94%																						
5	Senior Secondary outcomes	Not Applicable																				
6	NAPLAN Information	Please refer to website www.myschool.edu.au																				
7	Parent, student and teacher satisfaction	<p>Parent Satisfaction</p> <p>Level of parent satisfaction at St. Pius X is high based on the following:</p> <ul style="list-style-type: none"> • Strong support in all school functions and activities • Strong level of parental involvement in the education program • Strong school/home partnerships • Extremely positive parental interaction with staff • Recommendations from current parents to prospective parents. • Excellent attendance at Parent/Teacher meetings • Excellent response when assistance for school events is requested 																				



		<p>Student Satisfaction Students at St Pius X work and play in a happy, safe and friendly environment.</p> <p>High level of student satisfaction based on the following:</p> <ul style="list-style-type: none"> • Minimal incidents of negative interaction amongst students in and out of class • There is a strong level of engagement in various learning programs • High level of cooperation with staff • Consistent progress from students • Inclusive of all nationalities • Nurturing attitude towards each other • Willingness to participate • Strong evidence of collaboration amongst students as noted by various class teachers and staff <p>Places continue to be eagerly sought at the school and applications remain high.</p> <p>Teacher Satisfaction St. Pius X fosters a wonderful working environment. Our high retention rate demonstrates the many quality relationships that exist between the staff. A culture of professional respect, friendly cooperation and congeniality is evident within our school.</p>																		
8	Post-school destinations	<p>Graduating Year 6 students went to the following schools:</p> <table border="1" data-bbox="783 1565 1316 1854"> <tr><td>Aquinas College</td><td>11</td></tr> <tr><td>John XX111</td><td>1</td></tr> <tr><td>Santa Maria College</td><td>2</td></tr> <tr><td>Corpus Christi College</td><td>3</td></tr> <tr><td>Mercedes</td><td>2</td></tr> <tr><td>Perth Modern</td><td>2</td></tr> <tr><td>Ursula Frayne</td><td>1</td></tr> <tr><td>Penrhos College</td><td>1</td></tr> <tr><td>Como High</td><td>1</td></tr> </table>	Aquinas College	11	John XX111	1	Santa Maria College	2	Corpus Christi College	3	Mercedes	2	Perth Modern	2	Ursula Frayne	1	Penrhos College	1	Como High	1
Aquinas College	11																			
John XX111	1																			
Santa Maria College	2																			
Corpus Christi College	3																			
Mercedes	2																			
Perth Modern	2																			
Ursula Frayne	1																			
Penrhos College	1																			
Como High	1																			
9	School Income	Please refer to website www.myschool.edu.au																		