

Italian (Second Language) Overview 2020



Reporting strands:

Communicating and Understanding (grading A to E)

Effort (grading O,V,S,I)

Pre-Primary:

Theme: Who are you? (Chi sei?)

Students will learn to exchange simple greetings and simple information about themselves through action and interaction with their teacher and peers. They will learn songs in the target language, be read stories in simple Italian and to respond to teacher talk and basic instructions in Italian.

Expected outcomes:

- Students will be able to recognise pictures, key words and familiar phrases in order to convey factual information about themselves
- Students begin to recognise and become familiar with the first elements of Italian language grammar and learn some of the sounds and intonation patterns of the Italian language which may be different to English
- Students recognise that Italian is one of the many languages spoken in Australia and that there are different ways of greeting, addressing and interacting with people

Year 1: Theme: Who am I? (Chi sono?)

Students build on their prior knowledge in the Italian language developed in Pre-primary. At this level students interact with their teacher and peers to share information about themselves, their age, where they live, and to talk very simply about their favourite things. Classroom activities will involve reading and music.

Expected outcomes:

- Students respond to and answer questions in routine exchanges and participate in guided group activities

- Students locate key words and information in simple texts about their personal worlds using pictures, familiar words and simple statements
- Students can convey factual information about their personal worlds and participate in listening to and viewing a range of short texts
- Students notice and use context-related vocabulary and can recognise and produce the sounds and intonations of the Italian language

Year 2: Theme: My Daily Life (La mia Vita Quotidiana)

Students build on their previous knowledge developed in Year 1. Students interact with their teacher and peers in routine exchanges such as asking each other how they are, offering wishes and talking about events in the day and over the year.

Expected outcomes:

- Students complete guided tasks to convey factual information about their personal worlds
- Students recognise and begin to write high-frequency words and expressions in familiar contexts and understand some first elements of grammar
- Students identify some specific points of information in simple texts and they listen to, view and read imaginative texts
- Students talk about some of the similarities and differences between Italian and Australian cultural practices and use of language

Year 3: Theme: My Family and Friends (La mia Famiglia e gli Amici)

Students build on the skills, knowledge and understanding developed in Year 2. Students learn to exchange information about family and friends by participating in routine dialogue and written activities to include greetings, introductions and exchange of personal details.

Expected outcomes:

- Students can introduce themselves and exchange greetings
- Students can recognise and label immediate family members
- Students participate in and respond to a range of imaginative texts, identifying and comparing favourite elements and making simple statements about character or themes
- Students can create oral and written basic sentence structures using nouns, adjectives and auxiliary verbs
- Students are able to write familiar vocabulary and expression with a satisfactory level of accuracy and show some awareness of nouns that do not follow the regular pattern

Year 4: Theme: My World (Il mio Mondo)

Students learn to exchange information about their daily routines at home and at school in oral and written format and build on their Italian language skills acquired in Year 3. They communicate on aspects of their personal worlds and their interests. They still require extensive support with their language learning. Students continue to be encouraged to use Italian as much as possible in the classroom for basic interaction in the Italian classroom.

Expected outcomes are:

- Students can introduce themselves and exchange greetings consolidating Year 3 prior knowledge
- Students can recognise and label immediate basic foods and meals
- Students can use time to describe daily meal plans
- Students can recognise and label items in the classroom
- Students can interact and socialise in Italian using simple descriptive language with guidance and modelling
- Students are able to apply some of the rules of spelling and punctuation, such as capitalisation with accuracy and consistency.

Year 5: Theme: Where I live (Dove abito)

Students learn to exchange information about their living environment by learning how to describe their address and type of dwelling. Students also learn to describe their neighbourhood and local community. They also participate in guided tasks, planning outings or activities.

Expected outcomes are:

- Students can introduce themselves and exchange information about themselves including where they live
- Students can recognise, label and describe a house
- Students can explain the differences between houses in Australia and Italy
- Students can describe their respective suburb/city and the buildings within the suburb/city
- Students are able to communicate what where they go and what they do on weekends with family and friends
- Students demonstrate an ability to order food in various shops
- Students become familiar with the Euro currency
- Students are able to use Bilingual dictionaries with some guidance

Year 6: Theme: My friends and I (I miei Amici ed io)

Students in this year level develop and extend their skills, knowledge and understanding of the Italian programme at the Primary School level. They extend their oral and written communication skills and their understanding of the Italian language and culture. They initiate interaction with others to exchange information relating to free time and talk about their own experiences.

Expected outcomes:

- Students are able to express feelings, opinions and personal preferences about people, things and places
- Students become more familiar with the systems of the Italian language, explaining and applying features of intonation, and pronunciation and writing conventions in a variety of contexts
- Students understand that the Italian language is constantly changing due to its contact with other languages and to the impact of new technologies and knowledge and understand that language and culture are integral to the nature of identity and communications.

This document has been prepared in line with the current Curriculum and is accurate at time of printing.

Please note that all subject matter may be modified and /or revised to suit the changing learning needs of students.