

Our Week in Pre-Primary - Week 3 and 4 Term 3.



Early Years Learning. NQS/EYLF Focus

Week 3 and 4 EYLF Learning Outcome 3: Children have a strong sense of wellbeing

3.1 Children become strong in their social and emotional wellbeing.

News

Our incursion from PMH will happen this Friday. We are also collecting clear glass/plastic jars. I need about 6. Thank you.

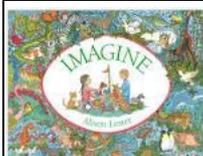
We are now well underway in our focus for the IT showcase in week 10. We are linking this with our Geography theme and outcomes; looking at familiar places, such as schools, parks and lakes on a pictorial map, and the places people live in and belong to (e.g. neighbourhood, suburb, town, rural locality), the familiar features in the local area and why places are important to people (e.g. provides basic needs)

We are collecting small boxes, corks, container that are child-hand size friendly to construct items in our 'park'. We have some examples if you would like to see the kind of items we are collecting. You could also become involved by visiting your local park with your child and talking about the environment and attractions of the park.

Photo day Wednesday. Please check school newsletter for other important news.

I am seeking one parent to spend an hour in our classroom to help do some writing for me for resources in our classroom. This is a one-off occasion.

Reminder. Parents are welcome to call in any time to do 'roster' in our class. Your help is always appreciated.



English- Language, Literacy, Literature.

Our first book of the week is Imagine by Alison Lester

Imagine yourself deep in the jungle, under the sea, in a land of ice and snow, on a farm, in the moonlit bush, on an African plain, in a prehistoric swamp. Then turn the page and find all the animals living there.

Our Learning Intentions

Reading: Recognise and name all upper and lower-case letters and know the sound each makes. ACELA1440

Writing: consonant-vowel-consonant (CVC) words by representing some sounds with the appropriate letters, and blend sounds associated with letters when reading CVC words.

Explore the different contribution of words and images to meaning in stories and informative texts (ACELA1786)

Speaking and Listening: Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)



Mathematics

We will continue to work with numbers adding and groups of ten. We will begin to investigate and engage in activities that teach the children about gathering data as well as engage in activities concerning event and order. I will also set up some games to assist the children to subitise- estimate a number in a collection

Our Learning Intentions

Order events using everyday language of time (ACMMG007)

Answer yes/no questions to collect information and make simple inferences (ACMSP011)



Religion

The Church Community

Learning Intentions/ Links to Geography.

We have organized a special visit with Father Patrick in our Parish Church on August 15. The



children will be able to talk with Father as well as view the alter close up. We continue to look at Our Church Community.



Geography

Our Learning Intentions

The places people live in and belong to (e.g. neighbourhood, suburb, town, rural locality), the familiar features in the local area and why places are important to people (e.g. provides basic needs) (ACHASSK015).

Using our book of the week, we look at another special Australian place- the beach.



STEAM AND CODING. (Science, Technology,)

Learning Intentions

STEAM/ART

INNOVATIVE LEARNING SESSION

Continue our enquiry question. What makes a good park?



Health – Role Play and discussion about hospitals leading to a visit from

Learning Intention

Learning/ role-play and discussing;

Trusted people in the community who can help individuals feel safe (ACPPS003)

Incursion from PMH.

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