

WELCOME TO PRE-PRIMARY



2021

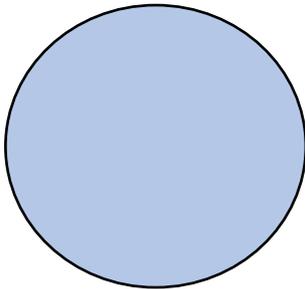
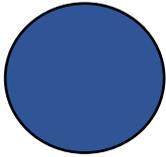


IMPORTANT INFORMATION

Classroom Teacher

Mrs. Claire Carrick

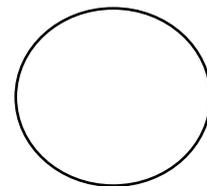
Email: claire.carrick@cewa.edu.au



Education Assistants

Mrs. Cathy O'Brien

Mrs. Sarah Dale-Squires



School Website

Please see the school website for all school policies and the information presented at the Parent Information Night.

<https://www.stpiusx.wa.edu.au/>

SPECIALIST TIMES

Tuesday – Sport, Science & STEM

Wednesday – Italian, Library & Music

Thursday – Sport

NEWS ROSTER

MON.	TUES.	WED.	THURS.	FRI.
Euan	Alex Charlton	Isabella	Sienna M	Orion
Paxton	Zara	Aveline	Emma	Eloise
Alexander Chan	Ayra	Gracie	Oliver	Ava
Nathan	James	Sloane	Ethan	Evangeline
Dylan	Alice	Araya	Daisy	Xavier
Aarav	Claire	Elana	Aiden	Sienna T
		Alessia		

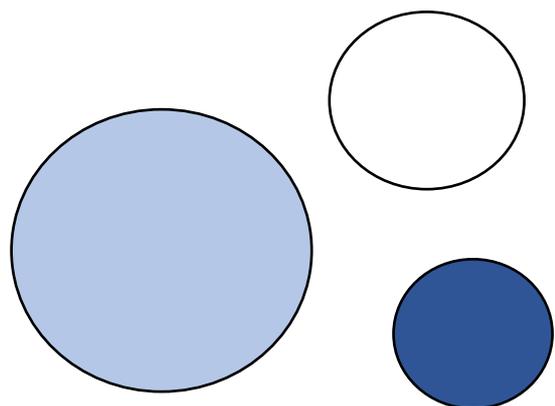
The News topics for Term 1:
Weeks 3 and 4 – Australian Animals

Weeks 5 and 6 – Transport

Weeks 7 – My Family

Week 8 – Free Choice

**Please see News Booklet for more information regarding News.*



MY FAMILY

Dear Pre-Primary Parents,

This Term in HASS we are looking at our Families and where we come from. Please fill out the sheet below with your child. Write the name of each person in the box including what your child calls that person (i.e. Nanna or Granny etc.).

Fill out the sheet and return to school by **Monday 8th March**. You can either email me a photo or the sheet or return a hard copy to school.

Thank you,
Claire Carrick

My child was born in: _____

My child grew up in: _____

Grandma

Grandpa

Grandma

Grandpa

Mum

Dad

PP Child

Siblings

PRE-PRIMARY OVERVIEW

TERM 1 2021

RELIGION

Church/Lent & Easter

Students:

- Make the Sign of the Cross
- Recognise that every person is unique
- Understand that God's special family is the Church
- Retell stories about Jesus (Including the Easter Story)
- Explore where they see new life

HEALTH

Social & Emotional Wellbeing

Students:

Social Skills

- Practise personal and social skills to interact positively with others

Feelings

- Identify and describe different feelings

Being Safe

- Play safely in indoor/outdoor settings
- Identify people and actions that help keep them safe

Warning Signs

- Identify their Warning Signs

HASS

Students:

- Draw and describe themselves
- Explain how they change over time (past, present, future)
- Draw the members of their family
- Explore different family structures

ENGLISH

Students:

- Understand concepts of Print
- Identify letter names and sounds (s,a,t,p,i,n,c,h,e,r,m,d,g,o,u,l,f)
- Read and write CVC words *using learnt sounds (above)*
- Read and write sight words (see list attached)
- Correctly form letters taught
- Communicate clearly and take turns
- Deliver short presentations to peers on known topics
- Identify and use rhyme

TECHNOLOGY

**link to Science, Art & HASS*

Students:

- Explore different materials and their purposes
- Generate and record design ideas
- Create models of animals & their family

ART

**link to HASS & Technology*

Students:

- Explore shape, colour, line and texture to create artwork
- Create animal artwork inspired by Eric Carle
- Create 3D models of their family

MATHEMATICS

Students:

- Count to and identify numbers to 20
- Match collections of objects to digits
- Identify and sort 2D shapes
- Sort and classify familiar objects and create patterns

HANDWRITING

We write in the New South Wales handwriting font

Peggy Lego Prompts

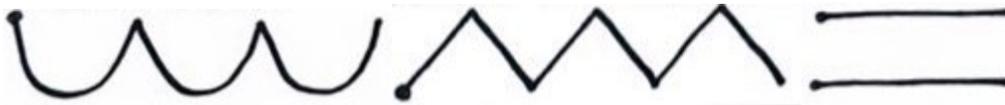


Tall man

Short man

Up and over bob down.

Clever cat



Straight down and under

Zig zag

Sideways, sideways

Verbal Prompts

a = clever cat, up to join, short man

b = tall man, up and big fat belly

c = clever cat

d = clever cat, up to the top, tall man

e = sideways sideways, clever cat

f = starts like a clever cat, tall man, sideways sideways

g = clever cat, up to join, finish with a tail

h = tall man, up and over bob down

i = short man, dot

j = finish with a tail, dot

k = tall man, big fat belly, diagonal (like a zig zag)

l = tall man

m = short man, up and over bob down, up and over bob down

n = short man, up and over bob down

o = clever cat, around to join

p = tall man, up to big fat belly

q = clever cat, up to join, tall man

r = short man, up and over

s = clever cat, big fat belly

t = tall man, sideways sideways

u = straight down and under, short man

v = zig zag

w = zig zag, zig zag

x = zig zag, pencil off, zig zag

y = straight down and under, finish with a tail

z = sideways sideways, zig zag, sideways sideways

NOTES