

## Our Week in Year One Welcome to Week 5 and 6 Term Three 2017

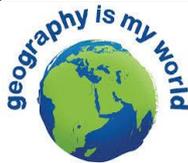
Spelling words; *must from at right with*



**COMING EVENTS: Book Week Incurion Thursday 17 August**

**Book Week Day 24 August.**

**Research Presentation; We are enjoying the weekly information sessions that the children are presenting. If you have a moment, have a look at our Research Folder on the front table.**



### Geography

**This semester we explore Geography.**

Inquiry Questions will be

WHAT IS A PLACE? Open discussion; what do we know about a place?

*What are the different features of places?*

*How can we care for places?*

*How have the features of places changed?*

In this week's book 'Mirror' by Jeannie Baker. We look at another special place.

This picture book follows a parallel day in the life of two families: one in a Western city and one in a North African village. Somewhere in Sydney, Australia, a boy and his family wake up, eat breakfast, and head out for a busy day of shopping. Meanwhile, in a small village in Morocco, a boy and his family go through their own morning routines and set out to a bustling market. In this ingenious, wordless picture book, readers are invited to compare, page by page, the activities and surroundings of children in two different cultures. Their lives may at first seem quite unlike, but a closer look reveals that there are many things, some unexpected, that connect them as well.

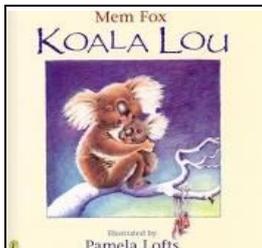
WE look at; the natural, managed and constructed features of places, their location on a pictorial map, how they may change over time (e.g. erosion, revegetated areas, planted crops, new buildings) and how they can be cared for ([ACHGK005](#))



STEAM AND CODING. (Science, Technology, Engineering, Art and Mathematics.)

Coding; We are continuing our exploration of programming the Bee Bots. We programme to 'make a word' on a larger chart by inputting a programme into each Bee Bot. This week we are plotting and programming our Bee Bots using some of the mats purchased to compliment the programme.

STEAM; In our STEAM activities, we are using recycled newspaper to design and create clothing. Here is a Collingwood Supporter! Made entirely from newspaper and paint. Held together with paperclips and tape!



**Literacy.** Over the next weeks, we will read and explore several books by Mem Fox. This week's book is Koala Lou. We learn that winning is not everything, but trying your best matters most. There was once a baby koala, so soft and round that all who saw her loved her. Her name was Koala Lou. Koala Lou is the first born in a large family. She feels sad because her mother seems too busy to pay her any attention. Perhaps if she wins the tree-climbing at the Bush Olympics her mother might notice her again . . . Koala Lou starts her training right away!



**Religion; To Love by Working. Prayer.**

The next Religious Education unit begins with exploring how people work by caring for self, others and creation. As people discover and explore work, they are led to wonder at God who gave people the gift of the ability to work. We look at ways Jesus worked and how he came to help people to work and praise God through prayer. We will continue to look at the 'Our Father' and talks about how the children understand this prayer.



**Spelling; spelling words from *must at right with***

This week we are returning to spelling homework from Monday to Thursday. We will continue work in class to learn how to spell and USE these words in a sentence, when writing, and in conversation. We will continue to do our spelling focus each morning.



**Reading. A patchwork of thoughts and ideas that might help you encourage reading for your child.**

## Ways a Parent Can Help with READING

- 1** **Let your child see you reading!**  
Have magazines and books in your home.
- 2** **Help your child find appropriate word & reading games on the computer.**  
Keep a dictionary on hand. Help your child look up new words they read or hear.
- 3** **Read mysteries with your child and try to figure out the clues together.**
- 4** **Movie version coming out?**  
Read the book together first, then talk about which you each liked better.
- 5** **Set aside a time and place for your child to read -**  
like a comfy chair and a reading light in a quiet place
- 6** **Visit your public library regularly.**  
Look for and read together the books that were your favorites when you were a kid.
- 7** **Encourage your child to write -**  
letters, thank you notes, emails, journals, lists, stories about their own trips, events, and daily life
- 8** **Ask your child questions about what he or she is reading, such as:**  
- What is the story about?  
- Who are the important characters in the story?  
- Where does the story take place?  
- Why do you think the character made that choice?  
- Why did that happen?  
- How did you know about...?  
- Would you recommend this book to your friends?
- 9** **Ask your child to draw a comic strip about what happens in the story.**  
Provide word searches, crossword and other word games and puzzles, or help your child make his/her own

**Share with your child about what you're reading... and encourage your child to do the same**

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**Mathematics.**



We have begun to learn about Australian money with games and activities. We will follow this up with the children being taught to write a simple number story about money.

Mental Maths every morning at 9.00am. I am looking for some parents who feel comfortable following up in tasks that consolidate Maths concepts taught. Please as

me when you can, one or two mornings straight after the bell for 15 minutes.



Health and Highway Heroes. This term we will be completing Module 4 Mood Management and Resilience. Over the next few weeks we will talk about resilience, bouncing back from adversity. This doesn't mean protecting a child from experiencing the usual things that happen at home, school in the playground or on the sports field- it means giving them the skills to cope with them.

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