

YEAR 1, TERM 1, 2021 OUTLINE

Miss Clare Thomson

Students will cover work from the following content areas:

RELIGIOUS EDUCATION	ENGLISH
<p><u>Church:</u></p> <ul style="list-style-type: none"> • People learn new things • People learn from the Bible • The Bible is sacred • People listen to the Word of God at Mass • The Bible helps people learn to live good lives <p><u>Lent/Easter</u></p> <ul style="list-style-type: none"> • Friendships are important • Jesus teaches people to love others • Lent is a time to change and remember to live as Jesus taught • Easter is a time when the Church celebrates the resurrection of Jesus • Christians continue to live as Easter people 	<p><u>Reading and Viewing</u></p> <p>Reading of Diana Rigg Sight Words Specific Comprehension Strategies:</p> <ul style="list-style-type: none"> • Concepts of print • Questioning <p><u>Writing</u></p> <p>Spelling based of Diana Rigg (sounds and sight words) Specific Grammar Focus:</p> <ul style="list-style-type: none"> • Sentence Structure • Full stops, Capital Letters and Question Marks <p>Recount Writing Procedure Writing</p> <p><u>Speaking and Listening</u></p> <p>Listening skills</p>
MATHS	HASS
<p><u>Number and Algebra</u></p> <p>Place Value (Numbers 1-100) Counting forwards and backwards from any given point Number lines</p>	<p><u>History</u></p> <p>Personal and family histories</p> <ul style="list-style-type: none"> • Family structures • Family trees
HEALTH	VISUAL ARTS
<p><u>Personal, Social and Community Health</u></p> <p>Personal strengths Positive community Positive ways to react to emotions and different situations Actions that support a safe classroom</p> <p>Keeping Safe Curriculum</p> <ul style="list-style-type: none"> • Focus Area 1 (The Right to be Safe) 	<p><u>2D Artwork</u></p> <p>Integrated with English and Maths Specific Skills Focus:</p> <ul style="list-style-type: none"> • Colour • Line <p>Responding to artwork</p>
DIGITAL TECHNOLOGY	DESIGN TECHNOLOGY
<ul style="list-style-type: none"> • Device Awareness and Safety • Using and logging into SeeSaw • Correctly using devices 	<ul style="list-style-type: none"> • Products and Personal Community Needs • Food and Fibre Production
<p><i>This document has been prepared in good faith on the basis of information available at the date of publication and all subject matter may be revised and/or modified according to the changing learning needs of students.</i></p>	

