



Parent Information Evening

Year 1, 2021

Prayer

God grant me **serenity** to appreciate the unique gifts of my students.

Courage to challenge them to do their best, and **wisdom** to help them become all that You created them to be.

Amen



About Me

clare.thomson@cewa.edu.au

Educational Assistant:
Mrs Mo
(Half days Monday-Friday)



When can I be contacted?

- Monday- Friday afternoon
- Email is the best way to contact me.
- Emails are checked before and after school. (At times these can be checked if the students have a specialist class, however, please note that they do not have these every day.
- Please give me at least a 48-hour window to reply. (I will email back acknowledging your email, however, please give me time to address any issue and seek support if I need.)
- I cannot take phone calls while I am in the classroom.

Please email me and we can arrange a time to meet.



Who to
contact when
issues arise?

Class Teacher



If things are not resolved

Assistant Principal



If things are not resolved

Principal

Class teacher is always your and your child's first port of call in all circumstances.

Never assume that we know about something just because your child told you. Unless we are informed, we cannot solve the problem.

School Information

- St. Pius X hours are from 8:30am to 3:25pm, where staff are on duty.
- Any children at the school outside of these hours are not directly supervised and should be sitting on the benches outside the classrooms waiting for instruction.
- Children not picked up at 3.25pm will be sent to the office where they will be supervised further, and parents may be called.
- Once children have been collected – it is the parents' responsibility to supervise their children, this includes after school activities, sports and other events.



Uniform Expectations

- School Uniform – Must be followed. The Uniform Policy is available on the school website.
- All black sports shoes, no white.
- Scrunchies or ribbons need to be the correct colours (maroon or green or black).
- Shirts must be tucked in.
- Watches (none with games on them)
- Homework folder



Year 1 Class information

- Classroom
Behaviour Management

- Proactive approach
- Positive reinforcement
- Follow the Gospel and school values
- 1,2,3 Magic



Specialist Days

Monday:

- Library

Tuesday

- Sport and Italian

Wednesday

- Science

Thursday

- Sport and Music



Religion

Lessons with catechism (We look at the Gospel stories, school masses, prayer and liturgical seasons)

Units of work (Guidelines in which we must follow)

What you can do?

The sign of the cross

Discuss the readings at Mass (if appropriate)

Have religious discussion with your children. (Feast days, formal prayers etc)



English

Key focus areas

Reading, Writing, Listening & Speaking and Viewing. Most time is devoted to reading, writing and spelling components.

Reading: Comprehension strategies, Building fluency and expression through guided reading, reading rotations (theme-based activities, grammar focuses, iPads).

Writing: Exploring different writing genres including: Recount, procedure, narrative, report and persuasive texts, editing skills and use of punctuation (basic)

Spelling: Diana Rigg program with weekly spelling focus/sounds. Weekly spelling assessment.

Listening & Speaking: A range of formal and informal opportunities for speaking and listening in class. Utilising iPad apps to develop speech.

What you can do?

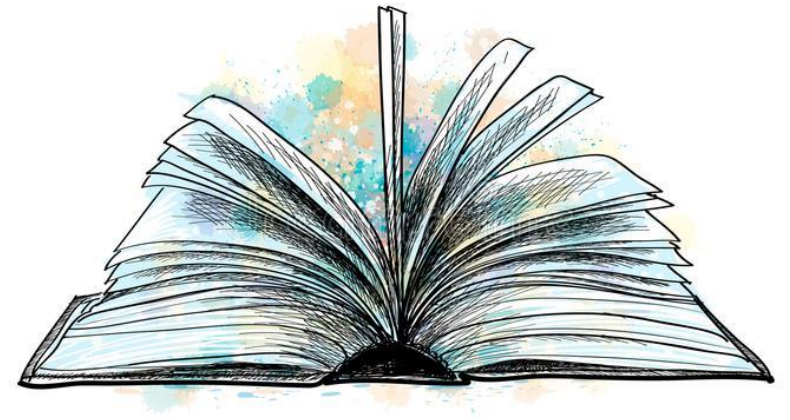
Reading every night.

Read for enjoyment

Discuss stories and characters.

Promote writing/stories/pictures.

Practice sight words



Maths

Key focus areas

Number, Measurement & Geometry and Statistics & Probability, with Number having the most time devoted to it.

Number: Place Value, Numbers from 1-100, Counting Forwards and backwards, Fractions, Money, Patterning, skip counting in twos, fives and tens.

Measurement and Geometry: 2D/3D objects, length, capacity, directions, time.

Statistics and Probability: Chance Language, Graphing and Data Collection.

What you can do?

Practice counting forwards and backwards from different starting points.

Complete Mathematics tasks.

Making Maths real life.



HASS

- History (Semester 1)
- Geography (Semester 2)

HEALTH - Curriculum + Safe Schools Program (Protective Behaviours will be covered.)

STEM - Team teaching



MORNING ROUTINE



- Doors will open by 8.30am
- Place name across, bring in drink bottle and place folder in their tubs.
- Daily reading with a teacher while other students have activities on the table.
- This warms up their fingers and brains ready for learning.

- *At this point in time – No parents are allowed in the classroom. Mrs Mo and I will be there to help welcome your children in.*
- Drop and go – I will call if they are upset or if something is wrong.

HOMEWORK



- Approximately 10-15 minutes.
- Term 1: Reading and Sight Words
- Term 2: Reading, Spelling and Sight Words
- Term 3: Reading, Spelling, Sight Words and Maths
- Term 4: Reading, Spelling, Sight Words and Maths

(Mathletics codes will be provided and tasks will be assigned.)

Home Learning Codes – Separate App – students can submit their homework online also.

Mathletics



Maths homework does not begin until Semester 2.



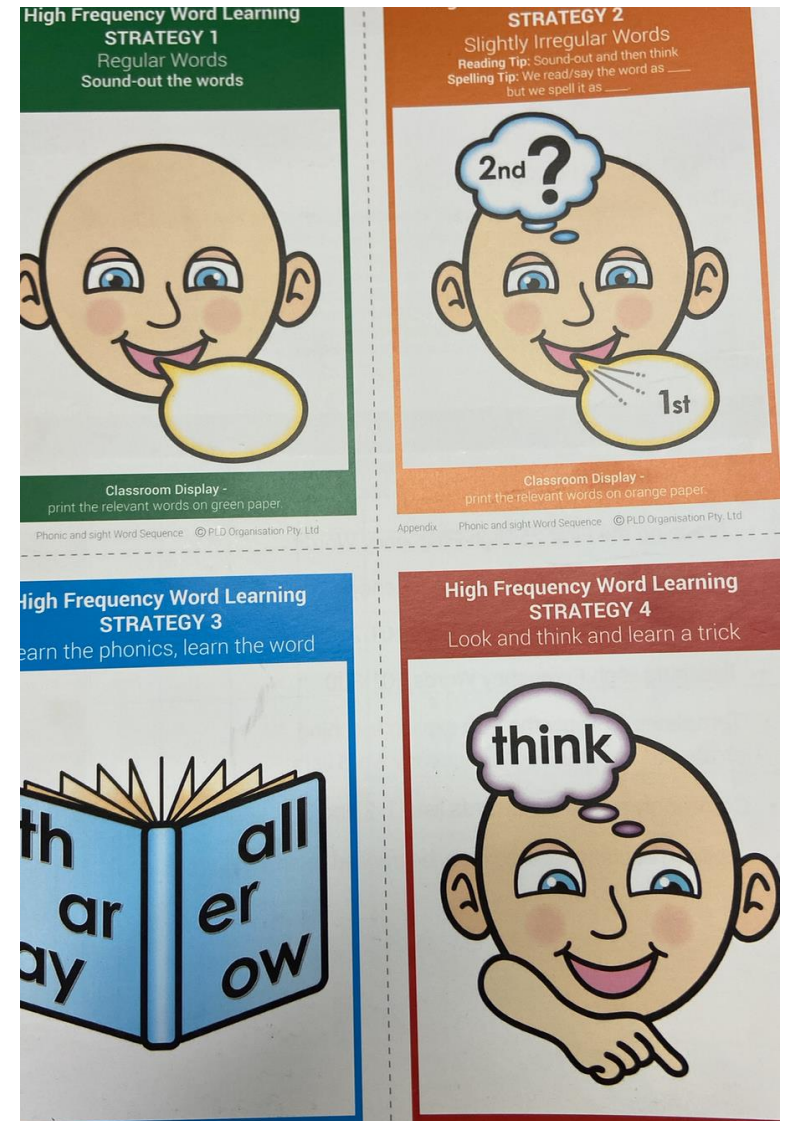
I will send home Mathletics logins in students reading logs.



If you wish to do task at home, you are welcome, but it is not required.

Sight words

- Diana Rigg Sight Word Program.
- Sight words will be sent home – Reading Focus to begin.
- Each child has been tested individually.
- Start with the first 25 and then move onto the 100.
- By the end of the Year students need to be able to read and write the first 100.
- Flash cards/memory/snap/ write them in chalk/sentences.
- *Testing:* Students are tested once a week. Once they know them all the words in that section they will move onto the next.



Seesaw

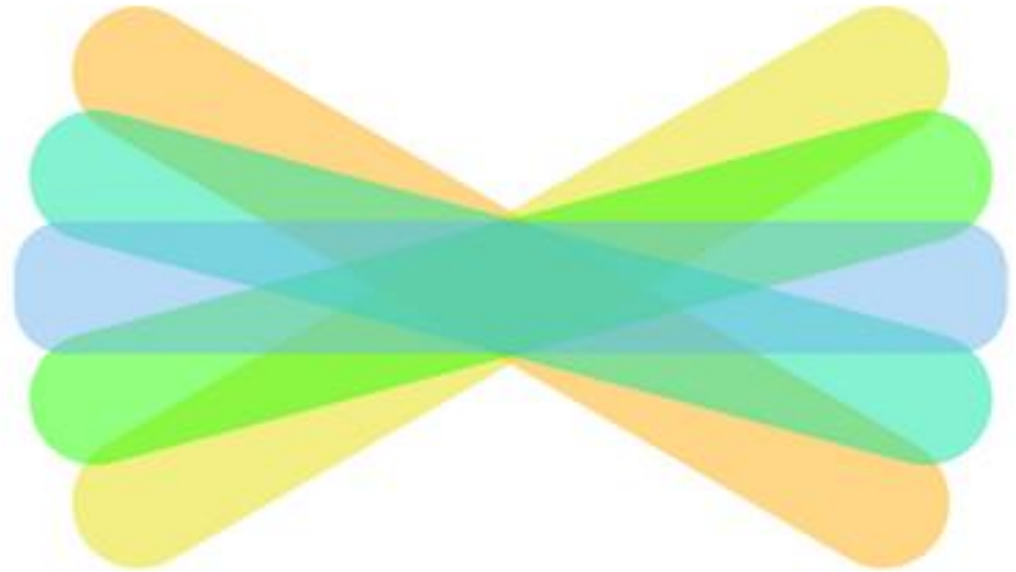
Note - stay connected.

Students will upload work samples and activities for you to access.

Keep you up to date with what is happening in the classroom. This can be a great conversation starter for when your child comes home.

Please keep a close eye on the school newsletter and emails.

Please visit the school website for all policies.



Extras..

- Covering of scrap books (Returned by Monday the 15th)
- OLI testing (Monday and Friday, Week 3)
- Term Overview has been uploaded to the School website
- Handout
- Parent Helpers (wait and see due to COVID)



Questions?

Closing Prayer

Lord, thank you for the gift of education. Please bless the teachers, parents and friends who support me in my learning.

Amen

