

YEAR 1, TERM 2, 2021 OUTLINE

Miss Clare Thomson

Students will cover work from the following content areas:

RELIGIOUS EDUCATION	ENGLISH
<p><u>Confirmation:</u></p> <ul style="list-style-type: none"> • People use their bodies in many ways • Jesus promised to send the Holy Spirit • Followers of Jesus celebrate Pentecost • Followers of Jesus recognise symbols of the Holy Spirit • The Holy Spirit guides people to live as Jesus taught <p><u>Eucharist:</u></p> <ul style="list-style-type: none"> • People grow and change • Jesus grew up in a family • Jesus shared meals with others • People remember Jesus today at Mass • Followers of Jesus show love and care for all people 	<p><u>Reading and Viewing</u></p> <p>Reading of Diana Rigg Sight words Specific Comprehension Strategies:</p> <ul style="list-style-type: none"> • Predicting • Visualising <p><u>Writing</u></p> <p>Spelling based of Diana Rigg (sounds and sight words) Specific Grammar Focus:</p> <ul style="list-style-type: none"> • Nouns (Common nouns and Proper) • Adjectives <p>Procedure Writing Report Writing Handwriting Skills</p> <p><u>Speaking and Listening</u></p> <p>Interaction skills</p>
MATHS	HASS
<p><u>Number and Algebra</u></p> <p>Skip Counting in twos, fives, and tens Number Patterns Simple Addition and Subtraction Problems</p> <p><u>Measurement & Geometry</u></p> <p>2D and 3D Shapes</p> <p><u>Statistics and Probability</u></p> <p>Chance Language</p>	<p><u>History</u></p> <p>Personal and family histories</p> <ul style="list-style-type: none"> • Past Events • Family stories and communication over the years
HEALTH	VISUAL ARTS
<p><u>Personal, Social and Community Health</u></p> <p>Strategies to use when help is needed, such as:</p> <ul style="list-style-type: none"> • dialling 000 in an emergency • reading basic safety signs • accessing a safety house or a trusted network • asking a trusted adult 	<p><u>2D and 3D Artwork (Continued on from last term)</u></p> <p>Integrated with English and Maths Specific Skills Focus:</p> <ul style="list-style-type: none"> • Colour • Line • Texture • Space (Foreground and background) <p>Responding to artwork</p>

Keeping Safe Curriculum <ul style="list-style-type: none"> Focus Area 2 (Relationships) 	
DIGITAL TECHNOLOGY	DESIGN TECHNOLOGY
<ul style="list-style-type: none"> Using Seesaw to upload images and complete tasks Use of Stop Motion Correctly using devices 	<ul style="list-style-type: none"> Products and Personal Community Needs Food and Fibre Production <p style="text-align: center;">(Continued on from last term)</p>
<p style="text-align: center;"><i>This document has been prepared in good faith on the basis of information available at the date of publication and all subject matter may be revised and/or modified according to the changing learning needs of students.</i></p>	