

YEAR 1, TERM 3, 2021 OUTLINE

Miss Clare Thomson

Students will cover work from the following content areas:

RELIGIOUS EDUCATION	ENGLISH
<p><u>Prayer:</u></p> <ul style="list-style-type: none"> • People learn how to live good lives in their families • Jesus teaches people about God's love • Jesus teaches people to pray • God's family learn and pray together • Prayer is a special way for people to talk with God <p><u>Reconciliation:</u></p> <ul style="list-style-type: none"> • People can make choices • Jesus chose his special friends, the Apostles • Jesus teaches people to pray • People make choices that show love • People say sorry when their choices do not show love 	<p><u>Reading and Viewing</u></p> <p>Reading of Diana Rigg Sight words Specific Comprehension Strategies:</p> <ul style="list-style-type: none"> • Making Connections – Text to Self • Sequencing <p><u>Writing</u></p> <p>Spelling based of Diana Rigg (sounds and sight words) Specific Grammar Focus:</p> <ul style="list-style-type: none"> • Verbs • Adverbs • Exclamation Marks <p>Narrative Writing Handwriting Skills</p> <p><u>Speaking and Listening</u></p> <p>Speaking skills</p>
MATHS	HASS
<p><u>Number and Algebra</u></p> <p>Simple Addition and Subtraction Problems Fractions</p> <p><u>Measurement & Geometry</u></p> <p>Length Capacity</p>	<p><u>Geography</u></p> <p>Places have distinctive features</p> <ul style="list-style-type: none"> • The location of the equator and the northern and southern hemispheres • Natural, managed and constructed features of places • How features change over time • Information skills
HEALTH	VISUAL ARTS
<p><u>Healthy Lifestyles</u></p> <ul style="list-style-type: none"> • Healthy eating and living • Hygiene practices • Ways health messages are communicated <p>Keeping Safe Curriculum</p> <ul style="list-style-type: none"> • Focus Area 2 (Relationships) - Continued on from last term • Focus Area 3 (Recognising and reporting Abuse) 	<p><u>2D and 3D Artwork</u></p> <p>Integrated with English and Maths Specific Skills Focus:</p> <ul style="list-style-type: none"> • Signs and symbols in different contexts <p>Responding to artwork</p>

DIGITAL & DESIGN TECHNOLOGY

Digital Technology

- Using Seesaw to upload images and complete tasks
- Use of Stop Motion and clips
- Integration of digital technology skills into English and Maths tasks

Design (Integrated into English and Maths areas)

- Designing, collaborating and managing.

This document has been prepared in good faith on the basis of information available at the date of publication and all subject matter may be revised and/or modified according to the changing learning needs of students.