

YEAR 1, TERM 4, 2021 OUTLINE

Miss Clare Thomson

Students will cover work from the following content areas:

RELIGIOUS EDUCATION	ENGLISH
<p><u>Baptism</u></p> <ul style="list-style-type: none"> • People belong to many groups • Jesus teaches his followers how to be part of God's family • People become part of God's family when they are baptised • Baptised people live as members of God's family • Baptised people gather and celebrate in a Church <p><u>Advent Christmas</u></p> <ul style="list-style-type: none"> • People get ready for the birth of a new baby • Advent is a time for Catholics to remember Mary the mother of Jesus • Christians read the story of the birth of Jesus in the Bible • Christians celebrate the Feast of the Epiphany • Christians celebrate God's love at Christmas 	<p><u>Reading and Viewing</u></p> <p>Reading of Diana Rigg Sight Words Specific Comprehension Strategies:</p> <ul style="list-style-type: none"> • Inferring <p><u>Writing</u></p> <p>Spelling based of Diana Rigg (sounds and sight words) Specific Grammar Focus:</p> <ul style="list-style-type: none"> • Terms of Address • Pronouns • Compound Sentences • Openers <p>Persuasive Writing Poetry Writing Handwriting Skills</p> <p><u>Speaking and Listening</u></p> <p>Presentation skills</p>
MATHS	HASS
<p><u>Number and Algebra</u></p> <p>Money</p> <p><u>Measurement & Geometry</u></p> <p>Time Months, weeks, days and hours</p> <p><u>Statistics and Probability</u></p> <p>Graphing and Data Collection</p>	<p><u>Geography</u></p> <p><u>Weather and Seasons</u></p> <ul style="list-style-type: none"> • How weather and seasons vary between places, and the terms used to describe them
HEALTH	VISUAL ARTS
<p><u>Healthy Lifestyles – Continued on from last term</u></p> <ul style="list-style-type: none"> • Healthy eating and living • Hygiene practices • Ways health messages are communicated • Body changes as we grow. <p>Keeping Safe Curriculum</p> <ul style="list-style-type: none"> • Focus Area 3 (Recognising and reporting Abuse)- Continued on from last term • Focus Area 4 (Protective Behaviours) 	<p><u>2D and 3D Artwork</u></p> <p>Integrated with English and Maths Specific Skills Focus:</p> <ul style="list-style-type: none"> • Technical codes and conventions <p>Responding to artwork</p>

DIGITAL & DESIGN TECHNOLOGY

Digital Technology

- Digital systems
- Representation of data Collecting, managing and analysing data
- Digital implementation
- Creating solutions

Design (Integrated into Digital Technologies and other learning areas)

- Designing, collaborating and managing.

This document has been prepared in good faith on the basis of information available at the date of publication and all subject matter may be revised and/or modified according to the changing learning needs of students.