



YEAR 2 2018

St Pius X Catholic School

Teacher: Mrs Anna Murphy
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Opening Prayer

Loving God,
You are the giver of all we possess, the source of all of our blessings.
We thank and praise you.

Thank you for the gift of our children.

Help us to set boundaries for them, and yet encourage them to explore.
Give us the strength and courage to treat each day as a fresh start.

May our children come to know you, the one true God,
and Jesus Christ, whom you have sent.

May your Holy Spirit help them to grow in faith, hope, and love,
so they may know peace, truth, and goodness.

May their ears hear your voice.
May their eyes see your presence in all things.
May their lips proclaim your word.
May their hearts be your dwelling place.
May their hands do works of charity.
May their feet walk in the way of Jesus Christ,
your Son and our Lord.
Amen.



I believe our time together this year is one of PARTNERSHIP, working together to help your child **learn, develop and grow.**

An education that recognises individual difference and prepares children for a connected and diverse world by equipping them the necessary skills to be a contributing member of their class, school and community.

EVERY CHILD
is gifted.



THEY JUST UNWRAP
their packages
at different times.

Behaviour Management

- School wide policy of Magic 123.

- Positive Reinforcement

Praise and reward for following rules and routines of classroom and school.

Goal to have happy, calm and considerate class members who treat each other with kindness and respect. All children deserve the right to feel safe and access opportunities for learning.

Identification of inappropriate behaviour and re-direction for students to modify behaviour and make better choice/s.

Thinking spot to reflect on behaviour choices and how to respond/act appropriately in future situations

Open communication between home and school to facilitate positive relationships and outcomes when dealing with behavioural issues.

House Keeping

- Please label everything with your child's name! Hats, lunch boxes/containers (including lids), drink bottles, bags (school, Library, homework/note bag).
- Encourage your child to be responsible for their belongings and getting set up for the school day (putting bag on hook, unpacking/packing bag, returning homework, etc) when they get to school.
- I will send home any notes in the maroon note/homework folder.

Year 2 Uniform

Monday – Academic Uniform

Tuesday – PE/Sports Uniform

Wednesday – Academic Uniform

Thursday – PE/Sports Uniform

Friday – Academic Uniform

Grooming: Hairstyles for both boys and girls should be neat and tidy and reflect accepted standards. Shoulder length hair or longer is to be tied up. Boys' hair length should not be longer than the shirt collar or shorter than a Number 4. Scrunchies or ribbons need to be in school colours (maroon or green).

Hats: School regulation hats are compulsory. 'NO HAT NO PLAY.' Children not wearing the school hat must remain undercover during breaks. **ALL school hats should be clearly labelled with your child's name and class.** To reduce the incidents of head lice, each child needs to wear his/her own hat. (no lending or borrowing.)

*For more detailed information on SPX school uniform, please refer to School Website.

Curriculum

Teaching the Australian Curriculum using **Schools Curriculum and Standards Authority** (WA context) and Early Years Learning Framework (EYLF).

The SCSA is responsible for Kindergarten to Year 12 curriculum, assessment, standards and reporting for all Western Australian Schools.

Term 1: Consolidation and mastery of Year One concepts and moving onto Year 2 concepts and skills when ready.

Term 2, 3 & 4: Year 2 curriculum content and achievement standard across all Key Learning Areas (KLAS)

ENGLISH		MATHEMATICS	HEALTH &
PHYSICAL EDUCATION	THE ARTS		
H.A.S.S. (HUMANITIES AND SOCIAL STUDIES)		LANGUAGES (ITALIAN)	
DIGITAL & DESIGN TECHNOLOGY		SCIENCE	

English

Three areas: Reading and Viewing, Writing and Creating and Speaking and Listening

- Identifying text type by structure and language features e.g. narratives, procedures, recount (in both reading and writing (creating) different texts).
- Consolidation of recognition and spelling of high-frequency sight words
- Accurately spell words with regular spelling patterns and spell words with less common long vowel patterns.
- Use letter-sound relationships to read words of one or more syllables with fluency.
- Apply phonics, syntax and semantic knowledge to decode, monitor meaning and self-correct when reading.
- Comprehension: Identify literal and implied meaning, main ideas and supporting detail. Understanding what they are reading.
- Grammar – parts of speech (nouns, verbs, adjectives), synonyms and antonyms.
- Punctuation – Capital letters, commas, full stops.
- Sharing and articulating ideas and responses to text
- Answering questions using topic specific vocabulary and correct grammar and sentence structure
- Speaking and conversing with peers and teachers using appropriate volume, eye contact, pace, tone.

Mathematics

Three content strands: Number and Algebra, Measurement and Geometry, Statistics and Probability

- Count to and from 1000.
- Recognise numbers to 1000 and group, partition and rearrange numbers to 1000
- Count and recognise increasing and decreasing number sequences involving 2s, 3s and 5s.
- Identify the missing element in a number sequence.
- Addition and subtraction calculations using a range of strategies.
- Multiplication and division - arrays, grouping and sharing
- Fractions - halves, quarters and eighths.
- Time – Tell o'clock, half hour and quarter hour time
- Use a calendar to identify the date and the months included in seasons.
- Money – Identify Australian coins and their value.
- Identify features of 2D and 3D shapes
- Measurement - Length, Mass and Volume of shapes and objects using informal units.
- Location and positional language
- Data - Collect, organise and represent data using numbers and tally marks. Interpreting data collected to make inferences.

Religion

Central to our curriculum and religious life of the school

- Includes Religious Education lessons taught using Catholic Education of Western Australia (CEWA) units of work.
- Daily Prayer and participation in Liturgies and religious days of significance.
- Regular attendance at school masses
- Involvement in school based social justice initiatives to contribute to Parish community (e.g. Caritas, St Vincent De Paul).

Year 2 Specialist Lessons

Tuesday: PE/Sport with Mrs Matthews

Wednesday: LOTE Italian with Mrs Zangemi

Science with Mr Hughes

Thursday: PE/Sport with Mrs Matthews

Innovation with Mrs Murphy & Mr Hughes

Friday: Music with Miss Tan

***LIBRARY - Wednesdays**

Assemblies

First Assembly on Friday 23rd February – 9am in covered area

We will host again in Semester 2.

Merit Awards given out at Assemblies. Students name will be published in school Newsletter the Wednesday before.

Communication

If you would like to meet with me, please make an appointment time to see me. I am available several mornings and afternoons throughout the week.

Email is great for organising a time to meet or letting me know small bits of information. However, I do recommend if it is something more complex/detailed, requesting an appointment where we can discuss in person is generally more appropriate.

Special events and important dates will be communicated via email and notes leading up to the date. Newsletter contains all important dates/information, as does School website.

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Homework

SPX Homework Policy:

‘Homework is an important part of a student’s education and it helps maintain communication between home and school. It develops in children a sense of self-discipline, a sense of responsibility for their learning and pride in their achievements. Homework should be regular, relaxed, non-threatening and of benefit to the child.’

Term 1: Will consist of Reading, spelling words and sentence writing.

Homework will be sent home on Monday and returned to school on Friday.

Spelling Words

Colour coding the sounds (phonemes) in each spelling word using **red** and **blue** colours

For example:

book

b **oo** **k**

3 sounds/phonemes

Homework Readers

2 per week, changed on a Friday

We use a variety of reading series/brands and not all levels correspond

E.g. a level 5 in a 'PM reader' is not necessarily a level 5 in the 'Reading Bug' series

- Engaging with the reader goes beyond simply reading the book once for the week.

Areas to focus include: Fluency, accuracy, decoding strategies and comprehension, vocabulary building, grammar.

For example:

Monday: Read the reader

Identify difficult words. Identify familiar sight words

Look at sounds in words – number of sounds, spelling choices for those sounds.

What do particular words mean? Look it up in the Dictionary (vocabulary building).

Tuesday: Reading Strategies focus

What reading strategies is your child using to decode words? Sounding out? Using picture cues? Reading on, Reading for meaning, etc.

Wednesday: Comprehension

Levels of comprehension – Move through levels from simple to more complex.

- **Questions that have yes or no answers**

Key words: define, retell, tell, identify, list, describe, observe, select, recite

- **Processing information**

Key Words: compare, contrast, classify, explain (why), sort, infer, distinguish, analyse

- **Applying what has been learned or read, new knowledge**

Key Words: evaluate, predict, if/then, imagine if, justify, assess, what if...

Thursday: Grammar, sentence structure

Look at punctuation that has been used. Identify nouns, Pro nouns, verbs, adjectives, etc.

Technology

Students will engage with the curriculum across various KLAs using technology. Use of digital learning platforms (e.g. Mathletics, Study ladder)

Examples of devices include iPads, Bee bots, Innovation space, Engineering, VR goggles.

Technology used to introduce, explore and consolidate knowledge and understanding of concepts.

- For example: Using bee bots to explore positional language and location

Maths - Interpret simple maps of familiar locations and identify the relative positions of key features (ACMMG044)

Geography - Sort and record information and data, including location, in tables and on plans and labelled maps (ACHASSI036)

Interpret data and information displayed in pictures and texts and on maps (ACHASSI040)

School Website

The school website www.stpiusx.wa.edu.au contains policies and class content.

Parent Helpers

Parental involvement and help is greatly appreciated.

Confidentiality is paramount when working in classrooms/schools as a Parent Volunteer.

I will ask for Parent Volunteers later in the term once the children have settled into the new routines and expectations of Year 2 to optimise their transition to the new school year.

Questions?

Closing Prayer

We the members of St Pius X family,
ask you Lord to strengthen and guide us as we
strive each day to grow closer to you.

Help us to live by our Patron's motto:

“To restore all things in Christ, so that Christ may be in all that we do”
and “to love God and lead good Christian lives”.

Through Faith and Friendship help us to respect each other.

Bless everyone in our school community.

Amen