



Year Two Overview Term One 2020

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Religious Education Units for Term One. Church/Community, Prayer, Lent/ Easter.

Church. Families are made up of different people. We feel a sense of belonging through their relationships with people at home and at school. Everyone needs to feel they have a special closeness with others who are important in their lives. One group to which people belong is the family. Families are often made up of different people. There can be parents, carers, sisters, brothers, grandparents, uncles, aunts, cousins and other family members and friends. The children explore this concept in terms of our Church Community.

Prayer- communicating with each other and in prayer as Christians.

Lent/ Easter. This unit focuses on making choices that reflect love and goodness. Children explore stories related to Jesus' basis teachings, as well as his suffering, death and resurrection.



English

Our focus for Term One will be 'Fractured Fairy Tales'. We will use this theme to investigate various literature from different viewpoints. This theme will be examined in terms of the Year Two outcomes for Literature, Language and Literacy

Literature

Exploring characters in stories, sharing opinions about characters, the events and settings in and between texts. We will discuss how depictions of characters in print, sound and images reflect the contexts in which they were created. We look at how texts entertain us and our personal preferences. Language is used to present features of text in different ways. We will talk about how the author's do this. We will then use media to create events and characters from books we have read.

Literacy

Reading. Learning how to read less predictable texts with phrasing and fluency by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies, for example monitoring meaning, predicting, rereading and self-correcting. We will use comprehension strategies to build literal and inferred structures. From here, we will begin to create short imaginative, informative and persuasive texts using growing knowledge of text structures and language.

Writing. The students will practice re-reading and editing text for spelling, sentence-boundary punctuation and text structure. The children also practice writing legibly and with growing fluency using unjoined upper case and lower-case letters.

Spelling. The students learn how to use knowledge of digraphs, long vowels, blends and silent letters to spell one and two syllable words including some compound words and us their knowledge of letter patterns to read and write high- frequency words and words whose spelling is not predictable from their sounds.

Language

The students begin to understand that spoken, visual and written forms of language are different modes of communication with different features and their use varies according to the audience, purpose, context and cultural background. They learn that language varies when people take on different roles in

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social and classroom interactions. The students will have the opportunity to do their own presentations using different media.

Class discussions will focus on interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately.

Mathematics



Number

The focus for in Term One will be to perform simple addition and subtraction calculations up fifty to using a range of strategies. We will then begin to represent multiplication and division by grouping into sets.

The students begin by exploring the connection between addition and subtraction. They will investigate number sequences, and group, partition and collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.

Solve simple addition and subtraction problems using a range of efficient mental and written strategies. Using 'hands-on' materials to begin with, the students begin to recognise and represent division as grouping into equal sets and solve simple problems using these representations. We will look at simple multiplication as repeated addition groups.

Geometry

The focus in Term One will be for students order shapes and objects using informal units. They will describe and draw two dimensional shapes, with and without digital technology. We will also take a look at three dimensional objects around us.

They tell time to the quarter hour and use a calendar to identify days /months/seasons. Students recognise the features of three-dimensional objects. They draw two-dimensional shapes.

Statistics and Probability

The focus for Term one in Stats and Probability will be for the students to describe outcomes for everyday events. They will collect, organise and represent data to make simple inferences. Students learn to make sense of collected information.

Mathematics

We will identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'. Students discuss and identify a question of interest based on one categorical variable. Gather data relevant to the question and collect, check and classify data and create displays of data using lists, table and picture graphs and interpret them.

Technology



Focus for Term One will be for the students to use digital systems for a specific purpose making connections between software and hardware. They will begin to identify patterns within data to make simple conclusions. Students may select, present and use data using a variety of digital tools in an online environment. In Digital Technologies, students will explore design to meet needs or opportunities. They will develop, communicate and discuss design ideas through describing, drawing, modelling and/or sequenced steps. Students may use components and given equipment to safely make solutions. They use simple criteria to evaluate the success of design processes and solutions. Students can work independently, or collaboratively, to organise information and ideas to safely create and share sequenced steps for solutions.

History (HASS)



The focus for Term One will be for students describe outcomes for everyday events. They will describe the interconnections between people and places, and they identify the factors that influence people's connections with others in different places. Students identify people, sites and parts of the natural environment in their local community that reveal information about the past, and those that have significance today.

We will discuss the history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past (ACHASSK044)

The importance today of an historical site and why it has heritage significance and cultural value for present generation and reflects the community's identity. The highlight here will be an excursion to Woodbridge House.

Health
Highway Heroes social skills and resilience Program.



The focus for Term One and ongoing is for the students to list appropriate strategies and behaviours, and outline how they promote health, safety and wellbeing related to personal health practices, such as drinking enough water and getting sufficient sleep each night.

In Term One students also consider and interpret the feelings of others and provide a suitable strategy to respond to them, such as including classmates in activities or games.

Weekly Schedule

- Monday.
- Tuesday. Sport and Italian
- Wednesday Music
- Thursday Sport and Library
- Friday. Assembly/ Church, Science and STEM.