

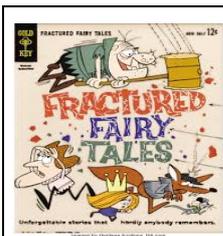


Religious Education Units for Term One. Church/Community, Prayer, Lent/ Easter.

Church. Families are made up of different people. We feel a sense of belonging through their relationships with people at home and at school. Everyone needs to feel they have a special closeness with others who are important in their lives. The children explore this concept in terms of our Church Community.

Prayer- communicating with each other and in prayer as Christians.

Lent/ Easter. This unit focuses on making choices that reflect love and goodness. Children explore stories related to Jesus' basis teachings, as well as his suffering, death and resurrection.



English
 Our focus for Term One will be 'Fractured Fairy Tales'. We will use this theme to investigate Fairy Tales from different viewpoints of the characters.

Literature

Exploring characters in stories, sharing opinions about characters, the events and settings in and between texts. media to create events and characters from books we have read.

Literacy

Reading. Learning how to read less predictable texts with phrasing and fluency by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies, for example monitoring meaning, predicting, rereading and self-correcting. We will use comprehension strategies to build literal and inferred structures. and language.

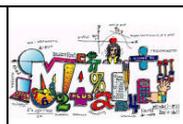
Writing. Focus on handwriting, forming the letters correctly and writing on the line. Beginning to create simple text with growing structure and correctly spelt simple words.

Spelling. Learning how to use knowledge of digraphs, long vowels, blends silent letters to spell one and two syllable words including some compound words.

Language

The students begin to understand that spoken, visual and written forms of language are different modes of communication with different features and their use varies according to the audience, purpose, context and cultural background.

Class discussions will focus on interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately.



Mathematics—first, this term we will a review and assessment of the Year One concepts to ensure a solid start.

Number

We look at skip counting and place value. The children begin to perform simple addition and subtraction calculations up fifty to using a range of strategies.

Using 'hands-on' materials to begin with, the students begin to recognise and represent division as grouping into equal sets and solve simple problems using these representations.

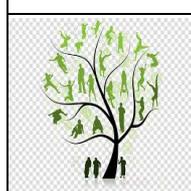
Geometry

Ordering shapes and objects using informal units.. Describe and drawing two dimensional shapes, with and without digital technology. We will also take a look at three dimensional objects around us.

Measurement- ordering and comparing various objects for capacity and volume

Probability and Statistics

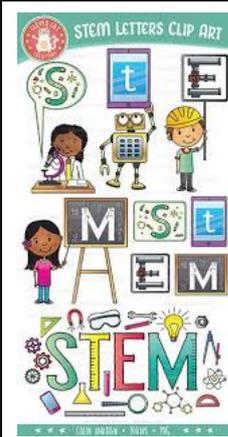
Children will collect, organise and represent simple everyday information to draw conclusions. They may create displays of data using lists, tables and picture graphs and interpret them.



History (HASS)

We learn about the connections between people and places of significance today.

We will discuss the history of significant people, places, buildings, or part of the natural environment in the local community. What can a place reveal about the past, and how do we enjoy it today. We may be able to take a visit to McDougal Park to learn more about how it came to be such a great community facility.



STEM

In Digital Technologies, students will explore design to meet needs or opportunities. They will develop, communicate and discuss design ideas through describing, drawing, modelling and/or sequenced steps. Students may use components and given equipment to safely make solutions. They use simple criteria to evaluate the success of design processes and solutions. Students can work independently, or collaboratively, to organise information and ideas. Most of our STEAM projects will be integrated with Literature and reflect some aspect of our focus stories!

Health and Keeping Safe.

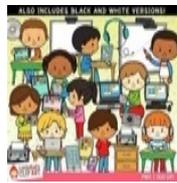


The focus for Term One and ongoing is for the students to recognise and list appropriate strategies and behaviours, and outline how they promote health, safety and wellbeing related to personal health practices, such as drinking enough water and getting sufficient sleep each night.

In Term One students also to consider and interpret the feelings of others and provide a suitable strategy to respond to them, such as including classmates in activities or games.

We will begin our journey through the Keeping Safe Curriculum. Beginning with how do we recognise a safe place or person and how to see the clues that may mean unsafe.

Technology



The students to use digital systems for a specific purpose making connections between software and hardware. They will begin to identify patterns within data to make simple conclusions. Students may select, present and use data using a variety of digital tools in an online environment. We will also use Seesaw as a way to give you an authentic view of learning in progress!

Weekly Schedule

- Monday. Science and STEAM**
- Tuesday. Sport**
- Wednesday Music and italian**
- Thursday Sport and Library**
- Friday. Assembly/ Church**