



Year Two Overview Term Three 2021
Welcome to Term Three in Year Two



Religious Education Units for Term Three; Reconciliation Baptism



Term Three Focus and Theme: Dr Seuss. Dr. Seuss is full of silly nonsense words which make great practice for using context clues. Some of the books we will focus on include; The Cat in the Hat, How the Grinch Stole Christmas, Horton Hears a Who! and The Lorax. These are stories that can teach valuable lessons and contain messages. An example, our first book, "The Lorax" helps develop inferencing from stories.

Dr Seuss books help in training verbal competence through their tongue-twisting rhymes and made-up animals. Younger readers learn to put words and concepts together because each imaginary creature is accompanied in the books by a picture. This will be fun.

Literature and Language

Our focus will be on stories from Dr Seuss. We will Discuss the characters and settings of his different texts and explore how language is used to present these features in different ways .From his stories the children can identify, reproduce and experiment with rhythmic, sound and word patterns. The children will work on Creating events and characters in literature using different media that develop key events. We will also experiment with character, setting and plot using the focus stories.

Literacy

In term three , we continue our journey to become fluent readers and develop good comprehension skills.

Reading. Learning how to read less predictable texts with phrasing and fluency by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies, for example monitoring meaning, predicting, rereading and self-correcting. We will use comprehension strategies to build literal and inferred structures. From here, we will begin to create short imaginative, informative and persuasive texts using growing knowledge of text structures and language.

Another focus will be to create short imaginative, informative and persuasive texts using growing knowledge of text structures and language. The students will attempt to construct texts featuring print, visual and audio elements using software, including word processing programs .

Writing. The students will continue to practice re-reading and editing text for spelling, sentence-boundary punctuation and text structure. The children also practice writing legibly and with growing fluency using unjoined upper case and lower-case letters.

Spelling. Our students are working at their assessed level in the Diana Rigg Program. They continue to learn how to use knowledge of digraphs, long vowels, blends and silent letters to spell words including some compound words and use their knowledge of letter patterns and spelling rules to read and write high frequency words.

Visual Arts Integrated in Literature/ Geometry



This term, the students explore how communicating messages and ideas can be used as inspiration to create artwork. They begin to select appropriate media and technologies and further experiment with the visual elements of shape, space, colour, line and texture.

The students are introduced to the concept of audience as they learn to present artwork that communicates messages and ideas to an audience, both digitally and using hands-on art medium.



Mathematics

Number - REVIEW

The focus in Term Three will be to become familiar with Australian money and financial literacy. We will read the books 'How Much is a Million' and 'If you make a million by David Schwartz' which will help raise awareness of saving and using money wisely! The children will consolidate counting and ordering small collections of Australian coins and notes according to their value. You can help by allowing the children to be involved in your weekly shopping costs.

The children will identify practical activities and everyday events that involve Chance and describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible.

As we move through the term, we will also be reviewing the concepts already taught e.g. to solve addition and subtraction problems using a range of efficient mental and written strategies. We will look at more complex multiplication as repeated additions, groups and arrays. Recognise and represent division as grouping into equal sets and solve simple problems using these representations groups.

Geometry

We will integrate Geography- interpreting simple maps of familiar locations and identifying the relative positions of key features.



Health and Keeping Safe Curriculum.

Children learn to develop a sense of identity and body awareness, to be respectful of other children's body image and identity, and to have an understanding of behaviour norms in order for them to differentiate between safe and unsafe relationships.

Hass Geography.

For Semester Two the children engage in the study of Geography. These will be to examine the location of the major geographical divisions of the world (e.g. continents, oceans) in relation to Australia. Look at the Local features and places are given names, which have meaning to people, in particular, the ways in which Aboriginal and Torres Strait Islander Peoples maintain connections to their Country/Place.

We will also look at the connections of people in Australia to other places in Australia, in the Asia region, and across the world (e.g. family connections, trade, travel, special events, natural disasters).

Studies will include examining the influence of purpose (e.g. shopping, recreation), distance (e.g. location) and accessibility (e.g. technology, transport) on the frequency with which people visit places. A look at our local community as an example.

The Year Two's will also learn the Aboriginal Seasons.



Digital and Design Technology. STEM

As often as possible we integrate art and STEM activities in English, Geography and Mathematics. A few of our STEM activities are based on our Dr Seuss stories, using common materials (Newspapers, boxes) to build a Truffula tree (The Lorax) and design a 'Always be Someone Who Cares A Lot' Hat. (The Lorax).

We look at design, incorporating Geography- Place and Space, and Mathematics mapping activities.