



Religious Education Units for Term Four; Baptism, Advent - Christmas.



Welcome to our final term this year. Term Focus and Theme: Go Around the World/ Christmas.

This term we will engage in stories with an around d the world theme. We begin with Madeline, a 7-year-old girl attending a boarding school in Paris. We then visit Paddington in London, Strega Nona in Italy and TikiTiki Tembo, a Chinese boy with a very long name! We will then move into Advent stories and a Christmas theme.



Homework Grids for Revision

Homework this term will continue be family based as well as revision based. These activities are to be done over a two-week period in their Homework Books. You may include other activities that you have done as a family if you wish.

Edu-dance

Will go ahead this term - Great news. More will be shared with you in school newsletters.

Reports and Progress Files

These will be sent home at the end of the year. Parent meetings to discuss your child's progress if you have any concerns are welcomed.



English

Literature and Language

Our focus will be on stories from around the world. We will Discuss the characters and settings of different texts and explore how language is used to present these features in different ways. This will be integrated into our Geography focus of places and connections around the world. Looking at different regions and countries and how people are connected to their place and other places, past or present.

Literacy

In Term Four , we continue our journey to become fluent readers and develop good comprehension skills.

Reading. The children are now reading books with more complex text. They have made considerable progress this year in their competence in phrasing and fluency by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies. We will continue to use comprehension strategies to build literal and inferred structures. From here, we will focus on NARRATIVE TEXT and creating their own stories



Mathematics

The focus in Term Four will be to ensure that the children have a good grasp of all the concepts taught this year. The children will complete daily activities to assess their skill and understanding. Concepts will be reviewed and re-taught over the term. There will then be a final assessment.

As we move through the term, **we will be focusing on reading and interpreting mathematical tasks.** We will review the concepts already taught e.g. to solve addition, multiplication and subtraction problems using a range of efficient mental and written strategies. We will review recognising and representing division as grouping into equal sets and solve simple problems.



Health and Keeping Safe Curriculum. Strategies for Keeping Safe.

Online safety and recognising bullying are the focus for this term.

Hass Geography.

Continuing in Semester Two the children engage in the study of Geography. We continue to examine the location of the major geographical divisions of the world (e.g. continents, oceans) in relation to Australia. Look at the Local features and places are given names, which have meaning to peoplë, in particular, the ways in which Aboriginal and Torres Strait Islander Peoples maintain connections to their Country/Place.

We will also look at the connections of people in Australia to other places in Australia, in the Asia region, and across the world (e.g. family connections, trade, travel, special events, natural disasters).

Studies will include examining the influence of purpose (e.g. shopping, recreation), distance (e.g. location) and accessibility (e.g. technology, transport) on the frequency with which people visit places. A look at our local community as an example.

The Year Two's will also learn the Aboriginal Seasons.

WE WILL INTEGRATE OUR ENGLISH AVTIITIES AND FOCUS STORIES INTO THIS STUDY

Writing. This term a **BIG focus on** students re-reading and editing their text for spelling, sentence-boundary punctuation and correctly form unjoined upper case and lower-case letters.

Spelling. Using the Diana Rigg Spelling assessments and program, the children are regularly tested and move forward through the stages. Each stage focuses on a spelling rules.



Visual Arts Integrated in ENGLISH AND GEOGRAPHY.

This term we will learn to create landscapes, using visual art elements and techniques, to create art work of various places studied in our investigation of places and countries. We will also examine Aboriginal art , how is was created originally and attempt to design art using a similar but modern technique.

Digital and Design Technology.



Technology is integrated throughout the term in most activities. These will be regularly posted on Seesaw.

Media Arts – Seesaw /Literature/ HASS

The Year Two students will experiment with images, audio and/or text to produce media awork that communicates ideas and tells stories in all areas of learning. Look out for our students in different locations throughout the world!(green screen magic!)