



Parent Information Night 2021

Year 3 with Miss. Stanley and Miss. Sexton

Opening Prayer

We the members of St Pius X family,
Ask you Lord to strengthen and guide us as we
Strive each day to grow closer to you.

Help us to live by our Patron's motto:

“to restore all things in Christ, so that Christ may be in all that we do” and
”to love God and lead good Christian lives”.

Through faith and Friendship help us to respect each other. Bless everyone
in our school community.

Amen

Contact Hours and About Me

- Been at St. Pius X for 3 years teaching Year 3.
- My philosophy of education is that all children are unique and must have a stimulating educational environment where they can grow physically, mentally, emotionally, and socially. It is my desire to create this type of atmosphere where students can meet their full potential. I will provide a safe environment where students are invited to share their ideas and take risks.

	Email / Phone	In person
Monday	7:45 – 8:30 / 3:05 – 4:30	8:00 – 8:30 / 3:15 – 4:30
Tuesday	7:45 – 8:30 / 3:05 – 3:30	8:00 – 8:30 / 3:15 – 3:30
Wednesday	7:45 – 8:30 / 3:05 – 4:30	8:00 – 8:30 / 3:15 – 4:30
Thursday	7:45 – 8:30 / 3:05 – 4:30	8:00 – 8:30 / 3:15 – 4:30
Friday	7:45 – 8:30 / 3:05 – 4:35	8:00 – 8:30 / 3:15 – 4:10

Classroom Hours of Operation

- St. Pius X hours are from 8:30am to 3:25pm, where staff are on duty. Any children at the school outside of these hours are not directly supervised and should be sitting on the benches outside the classroom waiting for instruction.
- Children not picked up at 3:25pm will be sent to the office where they will be supervised further and parents may be called.
- Once children have been collected – it is the parents' responsibility to supervise their children, this includes after school activities, sports and other events.

Classroom Expectations

- *Come in each day happy and excited to learn organised for the day ahead*
- *As a class we will create the class rules based on what students need to feel safe*
- *Visible around the room so students can always refer to them*
- *Expectations are reasonable and necessary, clear and understandable, and consistent with the school expectations*

Behaviour Management

- 1-2-3 MAGIC!
- The program seeks to encourage gentle, but firm, discipline without arguing and yelling
- Not disrupting the class
- At the beginning of the term, we discussed appropriate ways to behave in the classroom and the consequences if the rules aren't followed
- Class Dojo



Uniform

- Shoes need to be all black
- Hat with name on it
- No dangly earrings
- Names are on all items

Reconciliation

- Shrine Visit (Term 3 date TBA)
- Sacramental Commitment Mass (sign up form)
- Reconciliation Workshop at 6pm
- Reconciliation Sacrament

Important Dates

- Swim Trials – February 19th
- Swimming carnival – March 9th
- Sacramental Mass – March 20th
- Parent Teacher Interview – 22nd – 26th March
- Assembly – 30th April
- NAPLAN – 11th -14th April
- Reconciliation Workshop – 21st at 6pm
- ASCS Athletics Carnival – 22nd October
- First Reconciliation – 30th October

Code of Conduct

- *Be involved in the life of the school*
- *It is easy for an opinion to be mistaken for fact*
- *Parents/friends are expected to interact appropriately with staff, students and other parents at all times*
- *Parents are expected to maintain privacy and confidentiality*
- *Follow any reasonable instructions given by a staff member when on site and observe the signed parking areas of the school*

Who to Contact when Issue Arises?

Class Teacher

Class teacher is always your and your child's first port of call in all circumstances.

If things are not resolved

Assistant Principal

Never assume that we know about something just because your child told you. unless we are informed, we cannot solve the problem.

If things are not resolved

Principal

Specialist Subjects

Monday	Tuesday	Wednesday	Thursday
	Sport	Music	Sport
	Library	Science	
	Italian	STEM	

Library:

- Library bag/Homework folder
- Library books

English

Writing:

Persuasive

Narrative

Spelling:

Diana Rigg Sight Words

Individualised spelling lists

Grammar and Punctuation:

Nouns

Verbs

English



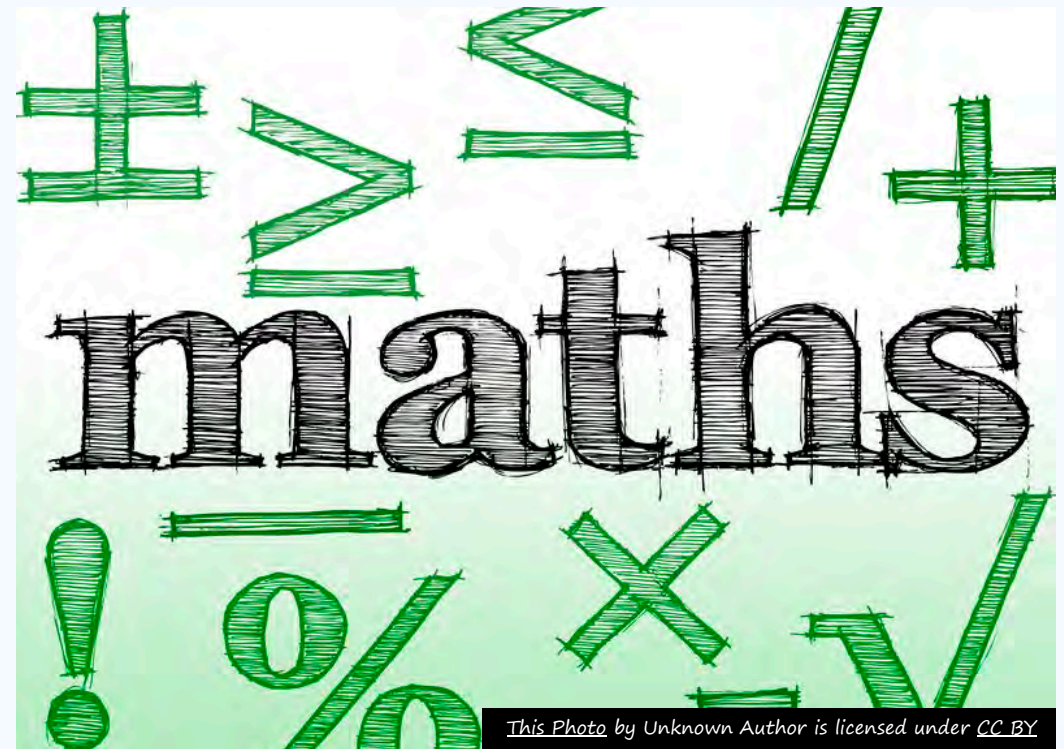
English



- Reading:
- Summarise key points within a text and answer questions relating to it
- Make predictions as to what might happen next when reading a text
- Create questions to clarify meaning when reading
- Find the main idea of the text

Mathematics

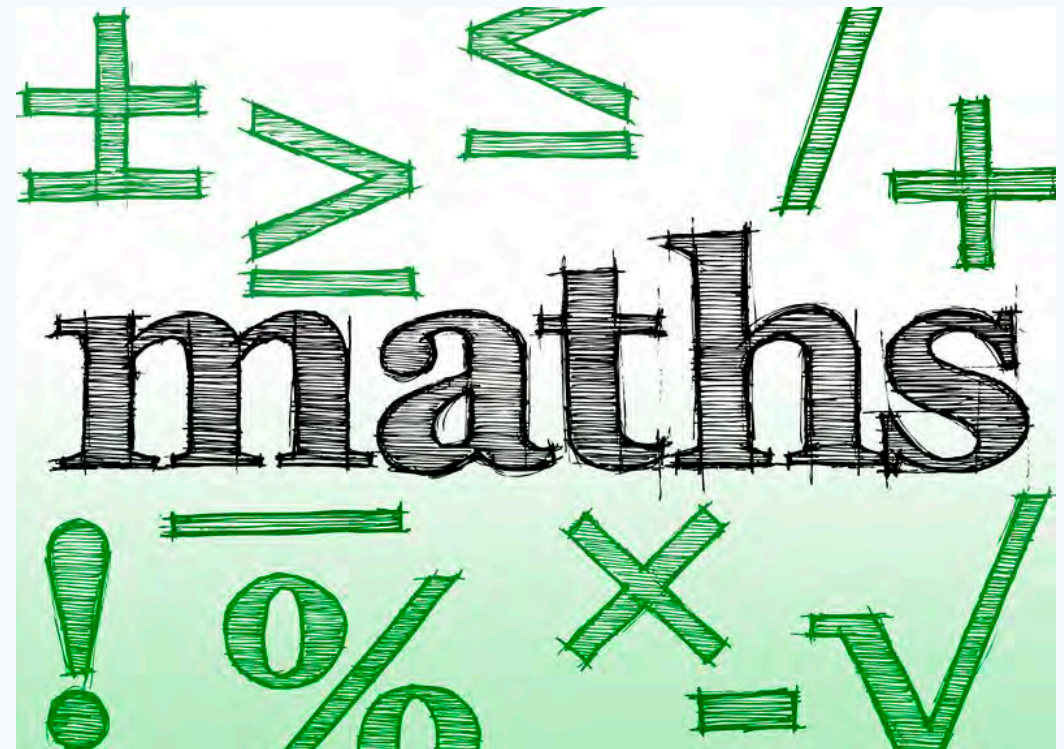
- Number and Algebra:
- Odd and even numbers
- Place value – 4 digits
- Representing numbers to 10,000
- Place value, partition and regroup
- Revisit arrays, rows and groups to represent multiplication



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Mathematics

- Measurement and Geometry:
- Describing attributes of 3D shapes
- Creating nets of 3D shapes
- Creating 3D shapes using different materials
- Statistics and Probability:
- Chance language and experiments
- Collecting class data – picture graph and column graph



Religion



- Church:
- People participate in communities
- Jesus calls people to participate in God's family
- Catholic Church celebrates Mary
- God's family is called to participate and show love in communities
- Lent/Easter:
- Lent is a new beginning
- Catholics celebrate the Mass of the Last Supper
- Jesus teaches people how to serve others

HASS

- Civics and Citizenship:
- Rules – class and school rules
- Decision making in different countries
- Participation in community groups




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Health/Technology




- Health:
- Healthy eating
- Looking after our bodies
- Technology:
- Integrated in STEM
- Collecting and presenting different types of data using simple software to create useful information
- B-Bots, VR Goggles
- Coding

Apps




Microsoft Teams
Free
66.1 MB




Mathletics
Free
46.8 MB



Keynote
Free
691 MB



Padlet
Free
64.6 MB



iMovie
Free
609.5 MB

Other apps:

- Chatterpix
- Pic Collage
- Scratch Jnr
- Epic Reading
- Sketch
- Microsoft apps

iPad

We will set up all the accounts for Microsoft at school. The students will eased into the apps on the iPad.

- All students will be required to have an Apple ID and iTunes account.
- It is highly recommended that parents create a new Apple ID with their home email account, so parents can monitor the purchasing of content from the iTunes Store.
- First term students will be learning the basics of how to use an iPad in the classroom.
- iPads need to have an appropriate and protective case and need to come to school each day fully charged.
- Please encourage your child to clean their device on a daily basis
- Please ensure applications and iOS are regularly updated
- Read the Code of Conduct with the students as an ongoing task
- If their screen is broken it is a matter of urgency that it gets fixed – as part of our duty of care they cannot use an iPad with a cracked screen.

iPad

- Please ensure that personal applications are deleted if storage becomes an issue
- iOS messages and other non-school approved messaging applications are to be disabled at school
- Purchasing of new apps during the year – you will be notified via email with further reference
- They are encouraged to be used and charged in a centrally shared area of your home – not in bedrooms
- The consequences for the misuse of the iPad at school will be dealt with in accordance with the iPad Code of Conduct and Agreement Policy and the Acceptable Internet Use Policy; and an iPad note will be issued
- The internet at school is set up under CEWA – restrictions on what can be searched, and they will be monitored with what they search
- We will be spending the first half of the term learning how to use the internet safely and what are trustworthy websites when using research.

Homework Policy

- Handed out on a Monday with home readers based on their individual reading level.
- Students are expected to complete homework each week as well as reading for at least 15 minutes a night.
- Homework comes back in on a Friday along with their readers.
- If homework fails to come in for 3 consecutive weeks parents will be notified

SPELLING L.C.S.W.C your weekly spelling words	READING Read aloud for 10-15 minutes to a Parent/Carer. Please record with Parent/Carer signature in Reading Log.	TIMES TABLES Practise your times tables focusing on 2x 3x 5x 10x Ideas of revision include: Mathematics times table songs Writing, saying aloud, making arrays, using concrete materials to represent the multiplication fact, identify the factors, etc.	HOUSE WORK Each day/night do something to help your Mum and/or Dad to run the house. Some examples may include: Pack/unpack your school bag and lunch box, set the table, clean up after dinner, help wash up, make your bed, tidy your room.
Write a Prayer to share with your classmates during Morning Prayer this week.	List and draw a picture of household items your family recycles at home.	Go shopping with your parent/s. Discuss money, eg how much change did you get from \$____. How was that change made up? eg \$1.20 could be 2 x 50c + 20c	Describe what an endangered animal is. Name and draw five endangered animals (in Australia or around the world) and write why they are endangered.
Choose one of our school values and write how you can demonstrate that value at home and at school. <ol style="list-style-type: none"> 1. Service 2. Authenticity 3. Courage 4. Excellence 5. Relationship 6. Hope 	Research and draw the Australian flag. What are the three main symbols and what do they represent?	Write out your favourite recipe (breakfast, lunch, dinner, sweet) for your <u>class mates</u> to follow. Don't forget to list the ingredients and explain the steps in the method.	Design a postcard from a place you have visited.
Choose a charity and explain how they help others. Think of some ideas/ways you could help your charity.	What sort of pet/pets do you have at home? Write a description about each one and how you care for them.	Read an article from the newspaper. Glue it into your book and write a summary of the article and why you chose it.	Design a brochure about your favourite sporting team.
Play a board game with an adult/sibling/family member.	Use an atlas to make a list of countries from A to Z.	Name and draw Western Australia's flora (flower) and fauna (animal).	Identify some 2D or 3D shapes in the environment. Draw and name two of each.

Seesaw

- Email has been sent out
- Students will upload work samples and activities for you to access
- Keep up to date with what is happening in the classroom
- At least 10 items per term.

School Website

- <https://www.stpiusx.wa.edu.au/index.html>



St Pius X
Catholic Primary School

Questions

