

Term 3 Overview

Year 3, 2021

+ Religious Education

3.5 Prayer: People appreciate the beauty and wonder of creation; God reaches out to people through creation; Jesus teaches his followers to pray; Christians follow the example of Jesus and pray in many ways; and Christians make time for God when they pray.

3.6 Reconciliation: People have the gift of conscience; God shows love and mercy; People follow God's rules to live in peace; Catholics celebrate the Sacrament of Reconciliation; and through the Sacrament of Reconciliation people are invited to be peacemakers.

English

Writing: Students will write a recount and information report for different audiences and purposes.

Reading: When reading, students make connections between personal experiences and the worlds of texts, and share their responses with others.

Grammar: Students understand that nouns represent people, places, things and ideas and can be, for example, common, proper, concrete or abstract, and that noun groups/phrases can be expanded using articles and adjectives.

Spelling: Students learn to spell using a synthetic phonics-based program. Students' words are differentiated based on their ability.

Mathematics

Number and Algebra: Students learn a variety of different addition and subtraction strategies. Students will apply this addition and subtraction knowledge to money-based questions. Students will learn to compare and order common fractions, and understand that fractions can be written as decimals.

Measurement and Geometry: Students learn to describe the position of an object in a grid. They will learn the four main compass directions.

HASS (Humanities and Social Sciences)

History: Students identify the ways people in Australia, and around the world, acknowledge days and events that have historical significance. Students will recognise Australia's cultural diversity by identifying global celebrations and commemorations observed here in Australia.

Health

Students complete Focus Area 3: Recognising and reporting abuse from the mandated Keeping Safe Health Curriculum. During this focus area, students will cover the following topics: privacy and the body; recognising abuse; and cyber safety.

Technologies/ STEM

Design and Technologies: Students will learn and apply the Engineering Design Process. They create a boat that floats, using a variety of different materials.

Visual Art

Students apply their ideas, skills, and techniques to create artwork. When producing artwork, students manipulate shapes, use various lines, colours, and textures, and organise space. Students reflect on their artwork and identify visual art elements used in artwork.

Specialist Learning Areas

Science (Tuesday); **Italian** (Tuesday); **Physical Education** (Tuesday & Thursday); and **Music** (Wednesday).

Library borrowing (Friday)