

Term 4 Overview

Year 3, 2021

+ Religious Education

3.7 Baptism: People learn from and share their family stories; The story of the life and teachings of Jesus is in the Bible; The baptised person is guided by God's family; The Church prays to Mary and the saints during Baptism; and The Church remembers and honours Mary and the saints.

3.8 Advent: People know it is important to be hope filled; Advent is a time of hope; People prepare their hearts for Jesus in Advent; The Advent Wreath helps Christians prepare for Christmas; and Advent is a season to celebrate new beginnings.

English

Writing: Students will write a variety of poetry and produces for different audiences and purposes.

Reading: When reading, students make connections between personal experiences and the worlds of texts, and share their responses with others.

Grammar: Students understand that pronouns are used to take the place of nouns in sentences. They also learn the importance of applying adjectives to their writing to describe people, places or things.

Spelling: Students learn to spell using a synthetic phonics-based program. Students' words are differentiated based on their ability.

Mathematics

Number and Algebra: Students further develop their mental computation skills, through solving a range of mathematical problems.

Measurement and Geometry: Students will learn to tell time to the minute and use calendars. They will make 3D models using nets. Students will be able to identify angles in everyday situations. They will also be able to measure, order and compare familiar metric units of length, mass, and capacity.

HASS (Humanities and Social Sciences)

History: Students will learn to identify examples of changes in communities and explain why local communities, states and territories have changed over time. Students will look at how Perth has developed and changed in terms of transportation, education, entertainment, natural and built environments.

Health

Students complete Focus Area 4: protective strategies from the mandated Keeping Safe Health Curriculum. During this focus area, students will cover the following topics: strategies for keeping safe, network review and community support.

Technologies/ STEM

Design and Technologies: Students will learn and apply the Engineering Design Process. They design and construct a paper plane that flies the furthest distance.

Visual Arts

Students apply their ideas, skills, and techniques to create artwork. When producing artwork, students manipulate shapes, use various lines, colours, and textures, and organise space. Students reflect on their artwork and identify visual art elements used in artwork.

Specialist Learning Areas

Science (Tuesday); **Italian** (Tuesday); **Physical Education** (Tuesday & Thursday); and **Music** (Wednesday).

Library borrowing (Friday)