

YEAR 4 TOPIC OVERVIEW

Term 1, 2018

Religion

Guideline:



1. “Whispers from Within” - Focus on Baptism
 - Wondering at the creator of Conscience
 - The Promise of Christian Salvation
 - Christian Response (Rite of Baptism)
2. “Loved and Forgiven” - Focus on Lent/Easter
 - Wondering at the creator of love
 - Promise of Christian salvation
 - Christian Response (Penance)

English

The focus during Literacy this term will be the development of comprehension skills and strategies to build on literal and inferred meaning.

Students will create imaginative texts to develop their writing skills.

Comprehension and research related to Leonardo da Vinci

Mathematics

Number and Algebra

1. Place Value
2. Odd and Even
3. Addition
4. Subtraction
5. Times tables

Measurement

1. Using scaled instruments to measure and compare lengths
2. Create symmetrical patterns, pictures and shapes with and without digital technologies

Technologies

Design and Technologies: Engineering principles and systems

Forces, and the properties of materials, affect the behaviour of a product or system

Using the Design and Production Process, students will investigate, design and produce a machine after investigating Leonardo da Vinci’s marvellous inventions.

Digital Technologies

Google Maps and Class VR to explore Geography content

Humanities and Social Sciences

Civics & Citizenship

Government and Society

1. The purpose of government and some familiar services provided by local government
2. The differences between 'rules' and 'laws'
3. The importance and purpose of laws

Geography

The main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of Africa and Europe, and the location of their major countries in relation to Australia

Health



1. Cyber safety and Digital Citizenship
2. Being healthy, safe and active

Science

Investigate forces, speed, friction, pushing, pulling, throwing, dropping, bouncing and rolling.

Art

1. Exploring artworks from the Asian and European regions
2. Extend awareness of visual conventions and observe closely visual detail as they use materials, techniques and technologies, and processes in visual art forms.

Specialist Lessons

- Monday Science (Mr Kim Hughes)
- Tuesday Sport (Mrs Linda Matthews)
- Wednesday LOTE (Mrs Gangemi)
- Wednesday Book Borrowing (Mrs Jo Pitt)
- Thursday Sport (Mrs Linda Matthews)
- Friday Music (Miss Tiffany Tan)

Children must be taught

HOW TO THINK

Not what to think

Margaret Mead

Classroom Teachers

- Monday to Wednesday - Josephine Pitt
- Thursday & Friday - Tonia Poggioli