

# SPX Yr 4 OVERVIEW

## Term 4, 2018

### Important Dates Term 4:

**Please refer to School Calendar on a regular basis as due to unforeseen circumstances, these dates and times may change:**

**Edu Dance Lessons – TUESDAYS @ 9.10AM**

**Mass - ALL SAINTS/ALL SOULS – FRIDAY 2<sup>ND</sup> NOVEMBER - 9AM**

**Remembrance Day Assembly – FRIDAY 9<sup>TH</sup> NOVEMBER**

**AGM Meeting - TUESDAY 20<sup>TH</sup> NOVEMBER - 7PM**

**School Concert - THURSDAY 29<sup>TH</sup> NOVEMBER - 6PM**

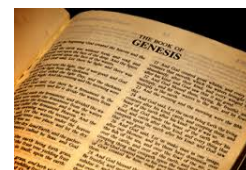
**Graduation Mass – FRIDAY 30<sup>TH</sup> NOVEMBER - 1.30PM**

**End Of Year For Students – FRIDAY 7<sup>TH</sup> DECEMBER**

### RELIGION

#### God Knows Everything (Truth – Church)

One of the many God given gifts to humans is the gift of learning. The unit begins with wondering at the human experience of learning. One of the learning gifts explored, in addition to curiosity, memory and thought, is imagination. This leads people to wonder at the God who created learning gifts and to celebrate what has been revealed about God: that God is the Revealer of Truths. Jesus gave his truths to the Church by using his imagination to teach truths by telling parables. Jesus gave spiritual gifts to the Apostles to ensure his teachings were handed on correctly. Members of the Church are called by Jesus to believe his basic teachings and to share these teachings with others.



#### Together in Prayer (Advent & Christmas)

Wondering at the human experience of love in families. The unit explores ways in which Jesus belonged to a family. The unit also introduces students to the gift of Christian prayer and highlights the season of Advent.

### MATHEMATICS

#### NUMBER AND ALGEBRA

##### Number And Place Value

- Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation

**Place value chart**

Moving left, each column is 10 x bigger than the one before. Moving right, each column is 10 x smaller than the one before.

Million	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Units	Tenths	Hundredths	Thousandths	
M	HTH	TTh	Th	H	T	U	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$	
3	2	5	8	4	9	1	.	4	2	5
Three million, two hundred and fifty-eight thousand, four hundred and ninety-one point four two five										

##### Money And Financial Mathematics

- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies

## STATISTICS & PROBABILITY

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- Describe possible everyday events and order their chances of occurring

## MEASUREMENT & GEOGRAPHY

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- Compare angles and classify them as equal to, greater than or less than a right angle
- Convert between units of time
- Uses am and pm notation and solve simple time problems

## ENGLISH

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### PHONICS AND WORD KNOWLEDGE

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- Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words
- Read and write a large core of high frequency words including homophones and know how to use context to identify correct spelling

### EXAMINING LITERATURE

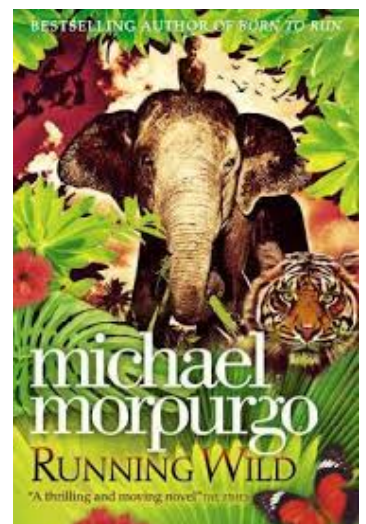
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- Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension

### CREATING TEXTS

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- Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features
- Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements



### INTERPRETING, ANALYSING, EVALUATING

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- Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts

## HEALTH

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### COMMUNICATING AND INTERACTING FOR HEALTH AND WELL BEING

- The positive influence of respect, empathy and the valuing of differences in relationships
- Strategies to identify and manage emotions before reacting
- Ways in which health information and messages can influence health decisions and behaviour

# HUMANITIES AND SOCIAL SCIENCES

## GEOGRAPHY

### **The Earth's Environment Sustains All Life**

The importance of environments to animals and people, and different views on how they can be protected.

## TECHNOLOGIES

Students to solve various Sphero programming challenges integrated with numeracy - angles.

## SCIENCE

This term, Year 4 students will be examining how living things have life cycles and depend on each other and the environment to survive. They will be making and recording observations of living things as they develop through their life cycles describing the stages of life cycles of different living things such as insects, birds, frogs and flowering plants comparing life cycles of animals and plants. Students will recognise that environmental factors can affect life cycles such as fire and seed germination. Students will be investigating how plants provide shelter for animals, investigating the roles of living things in a habitat, for instance producers, consumers or decomposers, observing and describing predator-prey relationships and predicting the effects when living things in feeding relationships are removed or die out in an area.

## SPECIALIST LESSONS:

Monday	Science (Mr Kim Hughes)
Tuesday	Sport (Mrs Linda Matthews)
Wednesday	LOTE (Mrs Gangemi)
Wednesday	Book Borrowing (Mrs Tonia Poggioli)
Thursday	Innovation (Mr Kim Hughes & Mrs Poggioli)
Thursday	Sport (Mrs Linda Matthews)
Friday	Music (Miss Tiffany Tan)



**Ciao!**  
**Buongiorno**  
che cosa?

