

# YEAR 4 TOPIC OVERVIEW

Term 1, 2020

## Religion

Guideline:



1. “Whispers from Within” - Focus on Baptism
  - Wondering at the creator of Conscience
  - The Promise of Christian Salvation
  - Christian Response (Rite of Baptism)
2. “Loved and Forgiven” - Focus on Lent/Easter
  - Wondering at the creator of love
  - Promise of Christian salvation
  - Christian Response (Penance)

## English

The focus during Literacy this term will be the development of comprehension skill and strategies to build on literal and inferred meaning.

Students will create Imaginative Texts to develop their writing skills.

Comprehension and research tasks.

## Mathematics

### Number and Algebra

1. Place Value
2. Odd and Even
3. Addition
4. Subtraction
5. Times tables

### Measurement & Geometry

1. Create symmetrical patterns, pictures and shapes with and without digital technologies
2. Compare and describe 2 dimensional shapes that result from combining and splitting common shapes.

## Technologies

### Design and Technologies: Engineering principles and systems

Forces and the properties of materials affect the behaviour of a product or system.

### Digital Technologies

Identifying and exploring digital systems and peripheral devices.

## Humanities and Social Sciences

### Civics & Citizenship

#### **Government and Society**

1. The purpose of government and some familiar services provided by local government
2. The differences between 'rules' and 'laws'
3. The importance and purpose of laws

### Geography

#### **The Earth's environment sustains all life**

The main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of Africa and Europe, and the location of their major countries in relation to Australia.

## Health



1. Cyber safety and Digital Citizenship
2. Personal, social and community health:
  - Use of persistence and resilience as tools to respond positively to challenges and failures i.e. using self-talk, seeking help, thinking optimistically

## Science

### The Cycle of Life (Biological Sciences)

Students explore the life cycles of living things. They investigate how living things depend on each other and the environment to survive. Students focus on the ecosystem of rainforests and how human activity can impact an ecosystem.

## Art

1. Exploring artworks from the Asian and European regions
2. Extend awareness of visual conventions and observe closely visual detail as they use materials, techniques and technologies, and processes in visual art forms.

## Specialist Lessons

- Monday Science (Mr Kim Hughes)
- Monday STEM (Mrs Pitt & Mr Kim Hughes)
- Tuesday Sport (Mrs Linda Matthews)
- Wednesday LOTE (Mrs Gangemi)
- Thursday Book Borrowing (Mrs Tonia Poggioli)
- Thursday Sport (Mrs Linda Matthews)
- Thursday Music (Miss Shanelle Schramm)

*Children must be taught  
HOW TO THINK  
Not what to think  
Margaret Mead*

## **Classroom Teachers**

- Monday, Tuesday & Wednesday - Josephine Pitt
- Thursday & Friday - Tonia Poggioli