

SPX YEAR 4 OVERVIEW TERM 3, 2020

Important Dates Term 3:

Please refer to School Calendar and/or Connected Application on a regular basis as these dates and times may change due to unforeseen circumstances.

Wk 6	Monday 24 th August	First Holy Communion Student Retreat (at school)
Wk 8	Sunday 13 th September	FIRST HOLY COMMUNION MASS 11am

Further details will be communicated to you closer to the dates for the above events.

MATHEMATICS:

Number and Algebra

Fractions and Decimals

Investigate equivalent fractions used in contexts (ACMNA077)

Count by quarters halves and thirds, including with mixed numerals.

Locate and represent these fractions on a number line (ACMNA078)

Recognise that the place value system can be extended to tenths and hundredths.

Make connections between fractions and decimal notation (ACMNA079)

Measurement and Geometry

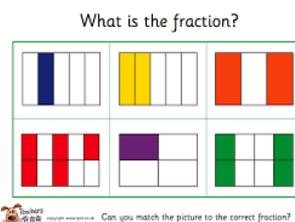
Using units of Measure

Use 'am' and 'pm' notation and solve simple time problems (ACMMG086)

Convert between units of time (ACMMG085)

Geometric Reasoning

Compare angles and classify them as equal to, greater than, or less than, a right angle (ACMMG089)



ENGLISH:

Plan, draft and publish imaginative and informative texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features

(ACELY1694)

Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)

Recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech (ACELA1492)

Identify features of online texts that enhance readability including text, navigation, links, graphics and layout

(ACELA1793)



Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words (ACELA1779)

RELIGION:

Eucharist

Many children in the class will be receiving the Eucharist for the first time this term. This Religious Education unit is one way the school assists parents to prepare their children for the celebration of this sacrament.

This unit explores the following content:



- People gather to celebrate
- Jesus celebrated with others
- The Eucharist began at the Last Supper
- Holy Communion unites people with Jesus in a special way
- The Liturgy of the Eucharist is the central part of the Mass
- People live a Eucharistic life

All Powerful God (Bible)

Wondering at God's world is the starting point of this Religious education unit. Wondering at the human experience of creation leads people to wonder at the God who created the universe and to celebrate what has been revealed about God: that God is an all-powerful provider.



The unit explores the following content:

- Ways in which Jesus gave thanks to God, his Father, for God's power
- Jesus showed the importance of celebrating the Bible, which contains many of God's truths
- Ways in which Christians are called by Jesus to love God and to wonder at what the forces in the universe can teach about the power of God

HASS:

Researching

Locate and collect information and data from different sources, including observations (ACHASS1074).

Analysing

Interpret data and information displayed in different formats, to identify and describe distributions and simple patterns (ACHASS1078).

Geography



The main characteristics of the continents of **Africa** and South America and the location of their major countries in relation to Australia (ACHASSK087)

The importance of environments, including natural vegetation, to animals and people (ACHASSK088)

History

Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival (ACHASSK085)



The nature of contact between Aboriginal and Torres Strait Islander Peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example, people and environments (ACHASSK086)

Technology:

Students will create a landform scene and film a video showing how the landforms weather away and erode with weather. This project is linked to the Science topic on *Earth and Space Sciences*.



Science:

This term, students will be concentrating on Earth and Space Sciences. They will study how the Earth's surface changes over time as a result of natural processes and human activity. Students will also learn about the following:

- Consider change from local landforms, rocks or fossils
- Exploring a local area that has changed as a result of natural processes, such as an eroded gully, sand dunes or riverbanks
- Investigating the characteristics of soils
- Considering how different human activities cause erosion of the Earth's surface
- Considering the effect of events such as floods and extreme weather on the landscape, both in Australia and in the Asia region
- Considering how Aboriginal and Torres Strait Islander Peoples' fire management practices over tens of thousands of years have changed the distribution of flora and fauna in most regions of Australia

At Standard, students in Year 4 discuss how natural processes and human activity cause changes to Earth's surface.

HEALTH:

Communicating and interacting for health and wellbeing



Describe how respect, empathy and valuing diversity can positively influence relationships (ACPPS037)

Investigate how emotional responses vary in depth and strength (ACPPS038)

Specialist Lessons:

Monday	STEM (Mrs Josephine Pitt & Mr Kim Hughes)
Monday	Science (Mr Kim Hughes)
Tuesday	Sport (Mrs Linda Matthews)
Wednesday	Italian (Mrs Gangemi)
Thursday	Book Borrowing (Mrs Tonia)
Thursday	Music (Miss Shanelle Schramm)
Thursday	Sport (Mrs Linda Matthews)



Ciao!
Buongiorno
che cosa?

Poggioli)



Classroom Teachers:

Josephine Pitt (Monday - Wednesday)

Tonia Poggioli (Thursday – Friday)