

SPX Yr 4 OVERVIEW

Term 4, 2020

Important Dates Term 4:

Edu Dance Lessons – TUESDAYS @ 8.40AM

RELIGION

The Spirit who Strengthens (Confirmation)

In this guideline, we discover and identify different kinds of emotions. We explore how Jesus expressed his emotions in loving ways and that he promised the Holy Spirit to help his followers love like him. We reflect on stories of the Holy Spirit strengthening others and understanding that the Holy Spirit, through Confirmation, strengthens Catholics today.



Together in Prayer (Advent & Christmas)

Wondering at the human experience of love in families. The unit explores ways in which Jesus belonged to a family. The unit also introduces students to the gift of Christian prayer and highlights the season of Advent.

MATHEMATICS

NUMBER AND ALGEBRA

Number And Place Value

- Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation

Place value chart										
Placing left, each column is 10 x bigger than the one before.					Placing right, each column is 10 x smaller than the one before.					
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundred	Tens	Units	Decimal	Tenths	Hundredths	
M	HTh	TTh	Th	H	T	U	.	$\frac{1}{10}$	$\frac{1}{100}$	
3	2	5	8	4	9	1	.	4	2	5
Three million, two hundred and fifty-eight thousand, four hundred and ninety-one POINT four two five										

Money And Financial Mathematics

- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies

STATISTICS & PROBABILITY

Chance

- Describe possible everyday events and order their chances of occurring
- Identify everyday events where one cannot happen if the other happens
- Identify events where the chance of one will not be affected by the occurrence of the other

MEASUREMENT & GEOMETRY

Using Scaled Instruments

- Use scaled instruments to measure and compare lengths, capacities and temperature
- Convert between units of time
- Use 'am' and 'pm' notation and solve simple time problems

ENGLISH

PHONICS AND WORD KNOWLEDGE

- Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words
- Read and write a large core of high frequency words including homophones and know how to use context to identify correct spelling

EXAMINING LITERATURE

- Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension



CREATING TEXTS

- Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features
- Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements

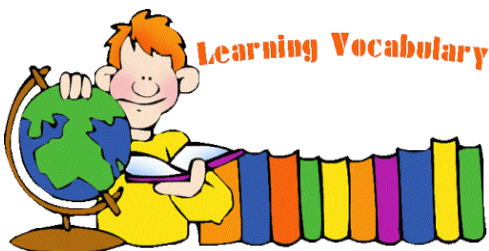
INTERPRETING, ANALYSING, EVALUATING

- Identify characteristic features used in *imaginative*, *informative* and persuasive texts to meet the purpose of the text
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts

LANGUAGE FOR INTERACTION

- Understand differences between the language of opinion and feeling and the language of factual reporting or recording

EXPRESSING AND DEVELOPING IDEAS



- Explore the effect of choices when framing an image, placement of elements in the image, and salience on composition of still and moving images in a range of types of texts
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research

HEALTH

COMMUNICATING AND INTERACTING FOR HEALTH AND WELL BEING

- Strategies to identify and manage emotions before reacting
- Ways in which health information and messages can influence health decisions and behaviour

HUMANITIES AND SOCIAL SCIENCES

GEOGRAPHY

THE EARTH'S ENVIRONMENT SUSTAINS ALL LIFE

- The main characteristics of the continent of Africa and its location of its major countries in relation to Australia.
- The natural resources (e.g. water, timber, minerals) provided by the environment and different views on how they can be used sustainably

TECHNOLOGIES SCIENCE

Physical Sciences- Forces near and far

Forces can be exerted by one object on another through direct contact or from a distance. Applying this knowledge of forces to design and construct a complex contraption to perform a simple task.

SPECIALIST LESSONS:

Monday	STEM (Mrs Josephine Pitt & Mr Kim Hughes)
Monday	Science (Mr Kim Hughes)
Tuesday	Sport (Mrs Linda Matthews)
Wednesday	Italian (Mrs Gangemi)
Thursday	Book Borrowing (Mrs Tonia Poggioli)
Thursday	Music (Miss Shanelle Schramm) Thursday
Thursday	Sport (Mrs Linda Matthews)

Classroom Teachers:

Josephine Pitt (Monday - Wednesday)
Tonia Poggioli (Thursday- Friday)