

# YEAR 4 TERM OVERVIEW Term 1, 2021

## Religion



### 1. Baptism

- People belong and participate in communities
- People participate in the Church through the Sacraments
- The Church celebrates the Rite of Baptism
- Water is an important element in the Rite of Baptism
- The baptised person receives the gifts of faith, hope and charity

### 2. Lent/Easter

- People show love and forgiveness
- God always forgives
- Jesus forgives and shows mercy
- Spiritual and corporal works of mercy make the world a better place
- The Church focuses on the Crucifixion of Jesus on Good Friday
- Followers of Jesus focus on love, mercy and forgiveness during Lent

## English

The focus during Literacy this term will be the development of comprehension skill and strategies to build on literal and inferred meaning.

Students will create imaginative texts to develop their writing skills.

## Mathematics

### Number and Algebra

1. Place Value
2. Odd and Even
3. Addition
4. Subtraction
5. Times tables

### Measurement & Geometry

1. Create symmetrical patterns, pictures and shapes with and without digital technologies
2. Compare and describe 2 dimensional shapes that result from combining and splitting common shapes.

## Technologies

### Design and Technologies: Cassowary campaign

Research: preserving the Cassowary and investigating conservation actions that can be developed for each threat.

### Digital Technologies

Explore how digital systems and peripheral devices are used for different purposes and can store and transmit different types of data.

## Humanities and Social Sciences (HASS)

### Civics & Citizenship

#### **Government and Society**

1. The purpose of government and some familiar services provided by local government
2. The differences between 'rules' and 'laws'
3. The importance and purpose of laws

### Geography

Annotating maps using the appropriate cartographic conventions including map symbols, scale and north point to show places and their features.

## Health



1. Cyber safety and Digital Citizenship
2. Personal, social and community health:
  - Use of persistence and resilience as tools to respond positively to challenges and failures i.e. using self-talk, seeking help, thinking optimistically

## Science

### The Cycle of Life (Biological Sciences)

Students explore the life cycles of living things. They investigate how living things depend on each other and the environment to survive. Students focus on the ecosystem of rainforests and how human activity can impact an ecosystem.

## Art

1. Exploring artworks from the Asian and European regions
2. Extend awareness of visual conventions and observe closely visual detail as they use materials, techniques and technologies, and processes in visual art forms.

## Specialist Lessons

- Monday Science (Mr Kim Hughes)
- Tuesday Sport (Mrs Linda Matthews)
- Tuesday Italian (Mrs Gangemi)
- Thursday Library Borrowing (Mrs T Poggioli)
- Thursday Sport (Mrs Linda Matthews)
- Thursday Music (Miss Shanelle Schramm)

*Children must be taught  
HOW TO THINK  
Not what to think  
Margaret Mead*

## Classroom Teachers

- Monday, Tuesday & Wednesday – Josephine Pitt
- Thursday & Friday – Tonia Poggioli