



YEAR 4 PARENT INFORMATION 2021

A PARENT'S PRAYER

God of Wisdom

we thank you for having given us children
and making us part of your creation.

Our children are our joy

and at times a source of our stress and anxiety.

Help us to accept with serenity the worries, fears and labours
that accompany their upbringing.

Help us to love our children sincerely.

Give us the wisdom to guide them,

patience to teach them,

and the courage to give them the space they need to grow and learn.

Grant that they may always see their home and their school

as a safe haven in their times of struggle.

Amen

Welcome to Year 4 2021!

We look forward to an enjoyable year filled with happiness, success and great engagement from the students.

This year we aim to develop, in the children, their independence and self-management skills. One way to develop this with the children is to encourage them to ready themselves for the following day by attending to their school bag, iPad, homework and diary and associated requirements the night before.

General Business

Year 4 Classroom Teachers

Josephine Pitt – Monday, Tuesday and Wednesday

Tonia Poggioli – Thursday and Friday

Attendance

It is a requirement to be informed of your child's absence. Emails are to be sent to:

<mailto:Josephine.pitt@cewa.edu.au>

or

<mailto:Tonia.poggioli@cewa.edu.au>

Morning Procedure

Our classroom is open from 8.30am. Students are expected to organise *themselves* for the day, entering the class with all the required material. They then select an activity until the bell at 8.45am.

Homework Folder, Reading Log And Diary

Diary, all homework and notes are to be taken home and returned in their folders.

We encourage the children to be independent in filling out a record of their Reading and Diary; also, showing independence in ensuring that the Diary is signed weekly. Prior to signing, please check that their weekly homework is complete and that they have filled out their Diary each day.

Homework

The homework set for Year 4 is 30 minutes per night (maximum), Monday to Thursday. The homework will be handed out on a Monday and is to be returned to school each Friday.

Homework consists of:

- Spelling words (**Look / Cover / Say / Write / Check**) **Tested Weekly*
- Spelling City (optional) – online web based program consisting of the weekly spelling list words.
- Maths – Times tables and activities
- Mathletics – online web based program or iPad application
- Reading

Students are expected to record their personal reading in their Diary. We highly 'encourage' the children to select literature rich novels to read. Other genres, for example graphic novels, are also encouraged, but as supplementary/additional reading.

If your child is having difficulty with their homework, please let us know so that we can modify the requirements to suit your child.

If you are aware that your child was unable to complete homework for the given week, please send a note in with your child or via email informing us of this.

Parent Teacher Meetings

We are available before school if you need to pass on **simple messages**; however, please be mindful that those few minutes prior to the bell is when we begin attending to class matters/requirements. Therefore, you may prefer to send a quick note in with your child. If you would like an interview to discuss your child, please make an appointment as we are then able to dedicate more time in a more private and quieter environment!

<mailto:Josephine.pitt@cewa.edu.au> or <mailto:Tonia.poggioli@cewa.edu.au>

iPads

The children need to bring their device to school daily, fully encased and charged. Please encourage your child to clean their device on a daily basis and ensure applications are regularly updated. When apps need to be purchased, you will be notified via the school diary, with further reference to the class app list being updated on the school website. We encourage the implementation of a Home Agreement negotiated with you and your child to encourage time management of the device. The consequences for the misuse of the iPad at school will be dealt with in accordance with the *iPad Code of Conduct and Agreement Policy* and the *Acceptable Internet, Myinternet and Myclasses Use Policy*. Further information and clarification can be found on the school website.

Classroom Behaviour Expectations

We prefer a positive approach to discipline in the classroom, with the aim of developing intrinsic motivation for their **own learning** and taking responsibility for their **own behaviour**. Positive behaviour and work is recognised and re-enforced by means of verbal praise.

At all times, we strive to be consistent and fair, keeping in mind that our classroom and school rules apply to each child, unless informed of any extenuating circumstances.

However, if necessary, the consequence for disruptive or inappropriate behaviour follows the **1-2-3 Magic! Program** that St Pius X School has adopted: whereby, the student will be verbally given 3 numbered consecutive warnings (i.e.1,2,3). Then, if necessary, the fourth warning results in 5 minutes time out. During 'time out', the focus will be to develop the child's sense of self-discipline and self-control. If the behaviour continues, the child is sent to a member from the Leadership Team and you will be notified.

Specialist Lessons

- Monday: Science (Mr Kim Hughes)
- Tuesday: Sport (Mrs Linda Matthews)
- Tuesday: Italian (Mrs Zena Gangemi)
- Thursday: Library (Mrs Tonia Poggioli)
- Thursday: Sport (Mrs Linda Matthews)
- Thursday: Music (Ms S Schramm)

Holy Communion Dates

First Holy Communion Workshop:

Thursday 26th August @6pm

Commitment Mass:

Saturday 20th March @6pm

First Holy Communion Mass:

Sunday 5th September

Time - TBA

These dates may be subject to change.
Please refer to the term planner.

*We look forward to a wonderful year with your children
and thank you in anticipation of your support.*

Kind Regards

Josephine Pitt and Tonia Poggioli

Year 4 Teachers



**Don't become preoccupied with ONLY
Your child's academic ability,
But instead,
Teach them to be kind
Teach them to offer their help
Teach them to be a friend to the lonely
Teach them to encourage others
Teach them to think about other people
Teach them to share
Teach them to look for the good
For this is how they'll change the world.**

(Swords & Snoodles)

