

# SPX YEAR 4 OVERVIEW

TERM 3, 2021

## Important Dates Term 3:

Please refer to School Calendar and Newsletter regularly as these dates and times may change due to unforeseen circumstances.

Saturday 24th July - 6pm	First Holy Communion Commitment Mass
Friday 6th August	First Holy Communion Student Retreat (at school)
Thursday 26th August - 6pm	First Holy Communion Workshop – Parent and child
Sunday 12th September - 9am	FIRST HOLY COMMUNION MASS

Further details will be communicated to you closer to the dates for the above events.

## RELIGION:

### Eucharist

Many children in the class will be receiving the Eucharist for the first time this term. This Religious Education unit is one way the school assists parents to prepare their children for the celebration of this sacrament.



This unit explores the following content:

- People gather to celebrate
- Jesus celebrated with others
- The Eucharist began at the Last Supper
- Holy Communion unites people with Jesus in a special way
- The Liturgy of the Eucharist is the central part of the Mass
- People live a Eucharistic life

### Prayer

- People learn in many ways
- Mary teaches Catholics how to have faith in God
- The Rosary helps Catholics to learn and meditate on the life of Jesus
- Catholics learn and memorise the way to pray the Rosary
- The Rosary helps Catholics grow in their prayer life

## HEALTH: Keeping Safe – Child Protection Curriculum

### Focus Area- **Relationships**

1. Rights and Responsibilities
2. Identity and Relationships
3. Power in Relationships
4. Trust and Networks

# MATHEMATICS:

## Number and Algebra

### Fractions and Decimals

Investigate equivalent fractions used in contexts (ACMNA077)

Count by quarters halves and thirds, including with mixed  
Locate and represent these fractions on a number line  
(ACMNA078)

Recognise that the place value system can be extended to tenths and  
hundredths.  
Make connections between fractions and decimal notation (ACMNA079)

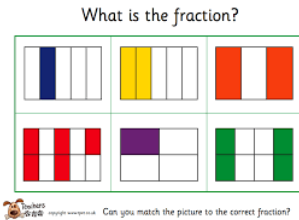
## Measurement and Geometry

### Using units of Measure

Use 'am' and 'pm' notation and solve simple time problems (ACMMG086)  
Convert between units of time (ACMMG085)

### Geometric Reasoning

Compare angles and classify them as equal to, greater than, or less than, a right angle (ACMMG089)



numerals.



# HASS:

## Geography

The natural resources (e.g. water, timber, minerals) provided by the environment  
and different views on how they can be used sustainably (ACHASSK090)

## History

Stories of the First Fleet, including reasons for the journey,  
who travelled to Australia, and their experiences following  
arrival (ACHASSK085)



The nature of contact between Aboriginal and Torres Strait Islander Peoples and  
others, for example, the Macassans and the Europeans, and the effects of these  
interactions on, for example, people and environments (ACHASSK086)

# ENGLISH:

Plan, draft and publish **informative texts** containing key information and supporting details for a  
widening range of audiences, demonstrating increasing control over text structure and language  
features (ACELY1694)

Use comprehension strategies to build literal and inferred meaning to  
expand content knowledge, integrating and linking ideas and  
analysing and evaluating texts (ACELY1692)

Identify features of online texts that enhance readability including  
text, navigation, links, graphics and layout (ACELA1793)

Understand how to use knowledge of letter patterns including double  
letters, spelling generalisations, morphemic word families, common prefixes and suffixes  
and word origins to spell more complex words (ACELA1779)



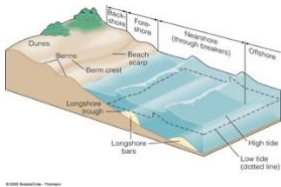
## Science:

This term, students will be studying *Earth and Space Sciences*: how the Earth's surface changes over time because of natural processes and human activity. Some of the key questions that will be considered throughout the term will include:

- How does a geologist use rocks and fossils to understand how the Earth's surface has changed over time?
- What is in the soil?
- Is soil the same everywhere?
- What is weathering? How does weathering make soil?
- What is erosion?
- How is it different to weathering?
- How does extreme weather change Earth's coastlines?
- How can storm erosion be slowed down?
- How does human activity contribute to erosion?
- How can humans help reduce erosion?



## Technology:



Students will create a landform scene and film a video showing how the landforms weather away and erode with weather. This project is linked to the Science topic on *Earth and Space Sciences*.

## Specialist Lessons:

Tuesday	<b>Sport</b> (Mrs Linda Matthews)
Tuesday	<b>Italian</b> (Mrs Gangemi)
Wednesday	<b>Science</b> (Mr Kim Hughes)
Thursday	<b>Book Borrowing</b> (Mrs Tonia Poggioli)
Thursday	<b>Music</b> (Miss Shanelle Schramm)
Thursday	<b>Sport</b> (Mrs Linda Matthews)



## Classroom Teachers:

Josephine Pitt (Monday -Wednesday)

Tonia Poggioli (Thursday and Friday)



“Learning is a treasure

that will follow its owner everywhere.”

Chinese Proverb