

Year 5 Term One Overview

Religion

Unit 1: Relationship Restored (Penance)

Unit 2: Choosing to Do Good (Lent/Easter)

- Integration of Feast Days, Lent, Holy Week and School Values into daily lessons

*Year 5 will present Stations of the Cross on the Thursday, 29th March.

H.A.S.S.

History: The patterns of colonial development and settlement and how this impacted upon the environment

Civics & Citizenship: Exploring how the Australian democratic government works through the implementation of a 'class government'

Art

Development and application of artistic techniques and processes with:

shape,
colour,
line,
space,
texture

- value, to create artwork

English

Spelling: Diana Rigg spelling program (whole school approach)

Handwriting: Continue to consolidate handwriting fluency

Writing: focus on paragraphing and editing through narrative and persuasive text structures

Reading: explicit teaching of comprehension skills and strategies and text analysis

Class novel – *Rowan of Rin* by Emily Rodda

Mathematics

- Mental Computation strategies
- Revision of place value concept and working with numbers beyond 10,000
- Consolidating and extending skills across the four operations
- Problem solving skills and strategies
- Exploring appropriate units of measurement for length, area, volume, capacity and mass

Health

- Cyber Safety and Privacy
- Investigating community resources and strategies to seek help about health, safety and wellbeing
- Continued implementation of Highway Heroes (whole school approach to resiliency and problem-solving skills)

Technologies

- Explicit teaching of a variety of apps, including Microsoft Office
- Integrated in to a variety of problem solving activities through weekly Innovation lessons
- Continual revision and implementation of Digital Citizenship protocols

Science

- Learning how light from a source forms shadows and can be absorbed, reflected or refracted
- The full overview is available on the school website

EVENTS

Ash Wednesday Mass, Feb. 14th, 9am

Swimming Training, Monday and Thursday Mornings, 7:25am

Swimming Carnival, Mar. 13th

Year 5 Parent Information Night 2018

Specialist Days

Tuesday: Phys. Ed., Italian

Wednesday: Innovation, Science, Library

Thursday: Music, Phys. Ed,

Classroom Management

1-2-3 Magic (*linked to school's Behaviour Management Plan*)

Positive Reinforcements (*linked to School Values*)

Technology in the Classroom

- Continual revision of Cyber Safety and appropriate use of Technology and Internet Safety
- Explicit teaching of research skills
- Using iPads as a tool for film making, researching, creating and presenting data and information
- Integrated across the whole curriculum
- The use of Spheros and Robotics, where appropriate

Homework

- Approximately 30 minutes increasing to 45 minutes during the year
- Consists of reading, spelling and Mathematics and English tasks
- Sent home Monday and returned Friday
- Marked as a class and signed by teacher
- Students are encouraged to take pride in the presentation of their homework each week

Communication

School diary: Filled in Monday with upcoming events/notes for the week, please check weekly and sign Thursday night.

Students will keep reading log in their diary.

Meetings: can be arranged with enough notice. The best way to organise is through email:

Adrienne.breglia@cewa.edu.au

School Newsletter: any updates/information will be added accordingly

iPads

- All documentation regarding the 1:1 iPad Program is on the following school website:
<http://stpiusxipadprogram.weebly.com>
- Please discuss these agreements with your child and encourage them to follow through
- Apps; needs to be regularly updated. Visit this website for current app lists;
<http://stpiusxipadapps.weebly.com>