

YEAR 5 TERM ONE OVERVIEW 2020

RELIGION

Unit One: Church

- Communities provide for the needs of people
- The early Church gathered as a community
- Jesus chose the first leaders of the Church
- The Catholic Church has rules to guide people in the community
- Members of God's family are called to love in communities

Unit Two: Lent Easter

- Choices have consequences
- People can choose to turn away from God
- Jesus always chose to obey God
- Jesus teaches people to follow him
- Christians celebrate Jesus during Lent and Easter
- Christians pray the Stations of the Cross
- Christians make choices that care for others

MATHEMATICS

Mental Math:

Students will explore addition and subtraction strategies through *Think Mentals* (whole school approach).

Number & Algebra:

Students will learn to identify and describe factors and multiples and to solve simple problems involving the four operations. We will also explore how to use estimation and rounding to check the reasonableness of our answers.

Measurement:

This term we will focus on using appropriate units of measurement for length, area, volume, capacity and mass.

HEALTH

In Health, students will identify practical strategies for promoting a healthy lifestyle, including preventative health such as sun safety. We will also focus on investigating community resources and strategies to seek help about health, safety and wellbeing, with a strong focus on internet and cyber safety.

ENGLISH

Spelling:

Diana Rigg spelling program (whole school approach)

Writing:

Students will learn how to use language features to extend their ideas as they construct a variety of imaginative and persuasive texts.

Reading:

This term we will focus on explaining how text structures assist in understanding the text. Throughout the year, a range of critical comprehension skills will be taught explicitly through whole class and guided reading sessions.

H.A.S.S.

Geography: Students will identify the location of North America and South America and their major countries, in relation to Australia. They describe the characteristics of places, and the interconnections between places, people and environments. Students will also identify the impact of these interconnections and how people manage and respond to bushfires.

TECHNOLOGIES

Design and Technology

This term we will focus on food specialisations by identifying and implementing a variety of food and hygiene practices.

ART

Over the year, students will create artwork by selecting and using a range of techniques suitable to selected art forms. They will produce and enhance their finished artwork by manipulating complex shapes, using a variety of line types, creating and using a range of colours and different textures.

SCIENCE

Plant and Animal Adaptations (Biological Sciences)

Students investigate the structural features of living things and the adaptations they make to help them survive in their environment. They focus on the structural and behavioural adaptations of animals and plants that live in Australian environments.