

Term 1 Overview 2021



RELIGION

5.1 Church: Communities provide for the needs of people; the early Church gathered as a community; Jesus chose the first leaders of the Church; the Catholic Church has rules to guide people in the community; Members of God's family are called to love in communities.
5.2 Lent Easter: Choices have consequences; people can choose to turn away from God; Jesus always chose to obey God; Jesus teaches people to follow him, Christians celebrate Jesus during Lent and Easter; Christians pray the Stations of the Cross; Christians make choices that care for others.

ENGLISH

Literacy: Students will develop the reciprocal reading strategy as they engage with a range of print, visual and digital texts, with a focus on narrative and persuasive texts. Students will then apply their understandings as they create a variety of narrative and persuasive texts.
Grammar: Student will develop an understanding of the difference between main and subordinate clauses.
Spelling: Diana Rigg (Whole School Program). Student will have individualised lists, based on placement test.

MATHS

Number & Algebra: Students identify and describe factors and multiples. They solve simple problems using a range of strategies.
Measurement and Geometry: Students use appropriate units of measurement for length, area, volume, capacity and mass. Students connect three dimensional objects with their two-dimensional representations.
Statistics and Probability: Students interpret different data sets.

H.A.S.S.

Geography: Students identify the location of North America and South America and their major countries, in relation to Australia. They describe the characteristics of places, and the interconnections between places, people and environments. Students identify the impact of these interconnections and how people manage and respond to a geographical challenge.

HEALTH

Contributing to health and active communities: preventive health measures that promote and maintain an individual's health, safety and wellbeing, such as: sun safety.

Keeping Safe – Focus Area 1
(The right to be safe)

Digital safety & Digital citizenship
(linked to iPad Agreements)

ART

Visual Art: Students will attempt to produce and enhance their finished artwork by manipulating complex shapes, using a variety of line types, creating and using a range of colours and different textures, organising space, and exploring and manipulating values.

TECHNOLOGIES

Digital Technologies: Students identify components of digital systems and their basic functions that connect to form networks which transmit data. They represent data using code, as well as using software to collect, store and present data for a specific purpose.