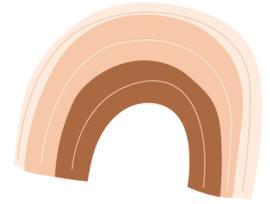




# Term 3 Overview

## Year 5



### RELIGION

**5.5 Prayer:** People grow and change in many ways; People need relationships; Christians love and pray for one another; God helps people to love and be at peace through prayer; Prayer is a relationship with God.  
**5.6 Penance:** People use their conscience to make good choices; Jesus teaches people to choose loving words and actions; People sin when they choose not to follow what God wants; The Sacrament of Penance helps people to reflect on the choices they make; The Sacrament of Penance helps people to choose to live good lives.

### ENGLISH

**Literacy:** Students will develop the reciprocal reading strategy as they engage with a range of print, visual and digital texts, with a focus on informative texts. Students will then apply their understandings as they create a variety of informative texts.  
**Grammar:** Students will learn to edit their work for cohesive structure and meaning.  
**Spelling:** Diana Rigg (Whole School Program). Students will have individualised lists, based on placement test.

### MATHS

**Number & Algebra:** Students order decimals and unit fractions and locate them on number lines. They add and subtract fractions with the same denominator.  
**Measurement & Geometry:** Students convert between 12 and 24 hour time. They use a grid reference system to locate landmarks.  
**Statistics & Probability:** Students list outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1.

### H.A.S.S.

**History:** Students identify the cause and effect of change on Australia's colonies, and describe aspects of the past that have remained the same. They describe the different experiences of people in the past. Students recognise the significance of a group, individual, event or development in bringing about change in the Swan River Colony.

### HEALTH

**Being healthy, safe and active:** Students identify practical strategies for adapting to changing situations that occur as they grow and mature. They identify reliable sources of information that inform health, safety and wellbeing, and identify strategies that promote a safe, healthy lifestyle.

### ART

**Visual Art:** Students will attempt to create artwork, selecting and using a range of techniques suitable to selected art forms.

### TECHNOLOGIES

**Digital Technologies:** Students identify components of digital systems and their basic functions that connect to form networks which transmit data. They represent data using code, as well as using software to collect store and present data for a specific purpose.