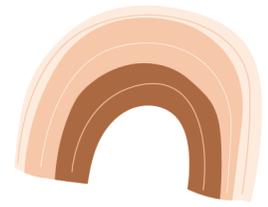




# Term 4 Overview

## Year 5



### RELIGION

**5.7 Baptism:** People learn that all people and creation are important; Jesus teaches people to show love through actions; Anointing with Chrism is an important element in the Rite of Baptism; Baptised people live their lives justly and show everyone the same love and goodness; The Eucharist calls people to action  
**5.8 Advent Christmas:** People learn from and remember stories; Christians listen to stories of God's promise to send a Saviour during Advent; People learn many names for Jesus from the Bible; Advent is a time of preparing for Christmas; Advent Calendars focus on preparing for Christmas

### ENGLISH

**Literacy:** Students will develop the reciprocal reading strategy as they engage with a range of print, visual and digital texts, with a focus on poetry. Students will then apply their understandings as they create a variety of poetry.

**Grammar:** Students will learn to edit their work for cohesive structure and meaning.

**Spelling:** Diana Rigg (Whole School Program). Students will have individualised lists, based on placement test.

### MATHS

**Number & Algebra:** Students continue patterns by adding and subtracting fractions and decimals. They identify and explain strategies for finding unknown quantities in number sentences involving the four operations.

**Measurement & Geometry:** Students describe transformations of two-dimensional shapes and identify line and rotational symmetry. They measure and construct different angles.

**Statistics & Probability:** Students list outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1.

### H.A.S.S.

**Civics and Citizenship:** Students identify the key features of Australia's democracy, describe the electoral process and explain the significance of laws and how they are enforced. They describe how participation in groups can benefit the community.

### HEALTH

**Being healthy, safe and active:** continued from Term 3.

**Communicating and interacting for health and well-being:** Students identify emotional responses appropriate to different situations and apply skills and strategies to manage relationships over time.

*Aussie Optimism*

### ART

**Visual Art:** Students will attempt to create artwork, selecting and using a range of techniques suitable to selected art forms.

### TECHNOLOGIES

**Design and Technologies:** Students identify the characteristics and properties of a range of materials. They identify a problem and undertake steps to develop and communicate solutions to the problem.