

2021

Parent Information Evening Year 6

Prayer

A PRAYER FOR OUR STUDENTS

DEAR GOD,
THANK YOU FOR THE GIFT OF
EDUCATION IN EVERY FORM.
AS OUR CHILDREN PREPARE TO START A NEW YEAR
MAY CONFIDENCE BE THEIR FOUNDATION,
MAY GRACE BE THEIR GUIDE AND
MAY HOPE BE THEIR COMPASS TOWARD A BRIGHT FUTURE.
I PRAY THEY WOULD HAVE EYES TO SEE
THE NEEDS OF THOSE AROUND THEM
AND A HEART TO LOVE WELL.
MAY THEY FACE EACH DAY WITH POSITIVITY
KNOWING THAT NO MATTER
WHAT COMES THEIR WAY,
THEY DO NOT HAVE TO FACE IT ALONE.
AMEN

MR OWEN CONNOLLY

Teaching Career

Yidarra Catholic Primary School
Year 5 and Year 6
2012-2016

St Jerome's Catholic Primary
School
Year 6
2017-2018

St Patrick's Primary School
Year 4 and 5
2019



St Pius X
Year 6
2020-



Interests

- Traveling (prior to COVID)
- Footy and cricket tragic (go Dockers!)
- Podcasting and all things technology
- Host and attend quiz nights
- Spending time with family and friends
- Heading to the beach
- Reading



Contact

owen.connolly@cewa.edu.au



A bit about myself

Dear Families

My name is Owen Connolly and I feel privileged to be your child's teacher for 2021.

I am committed to providing an environment where all children are valued, made to feel special and are encouraged to achieve their full potential.

I am looking forward to the challenge and excitement of guiding this group of young adults through a busy and rewarding year.

I am fortunate to know a little about your children from last year and am excited to learn more about them as we embark on their final year of Primary School.

Kind Regards
Owen Connolly

Social and Behaviour Expectations

- Respect (basis of the class rules)
- Manners
- Self-Control
- Showing gratitude
- Disagreeing in 'Non-Hurtful' Ways
- Resolve conflicts in a positive and mature way
- Being a good sport
- Asking for help
- Seeking clarification (students to take ownership of learning- if you don't know something, you need to see the teacher)
- Appropriate use of social media
- Being a positive digital citizen

Who to contact when issues arise?

Class Teacher

If things are not resolved

Assistant Principal

If things are not resolved

Principal

Class teacher is always your and your child's first port of call in all circumstances.

Never assume that we know about something just because your child told you. Unless we are informed, we cannot solve the problem.

Code of Conduct

What does this mean for me?

What does this mean for you?

How will we be all better off if this code of conduct is considered in all Interactions?

The 12 Conduct Statements

1. You act safely and competently.
2. You give priority to students' safety and well-being in all your behaviour and decision making.
3. You act in accordance with the values of the Gospel as defined in the Code of Ethical Conduct.
4. You conduct yourself in accordance with laws, agreements, policies and standards relevant to your relationship with the school community.
5. You respect the dignity, culture, values and beliefs of each member of the school community.
6. You treat personal information about members of the school community as private and confidential.
7. You give impartial, honest and accurate information about the education, safety and well-being of students.
8. You support all members of the school community in making informed decisions about students.
9. You promote and preserve the trust and privilege inherent in your relationship with all members of the school community.
10. You maintain and build on the community's trust and confidence in Catholic schools and the Church.
11. You act reflectively and ethically.
12. You allow students to have a voice in their education, safety and well-being.

Relating the Code to Parents - examples include...

- **Be involved in the life of the school.** Attend and participate in school events such as Masses, assemblies and sports carnivals. Volunteer for P & F and classroom rosters. Give witness that you value education by being involved in the life of the school.
- **It is easy for an opinion to be mistaken for fact.** Approach the relevant personnel within the school to verify the factual basis of a story can assist in allaying your fears as to the events in question.
- **Parents/Friends are expected to interact appropriately with staff, students and other parents at all times.** Raising your voice, posting online comments or forwarding emails to others, insulting behaviour to anyone on school grounds - is not appropriate.
- **Parents are expected to maintain privacy and confidentiality.** You treat personal information about members of the school community as private and confidential.
- Follow any reasonable instructions given by a staff member when on site and observe the signed parking areas of the school.



Classroom Hours of Operation

St. Pius X hours are from 8:30am to 3:25pm, where staff are on duty. Any children at the school outside of these hours are not directly supervised and should be sitting on the benches outside the classrooms waiting for instruction.

Children not picked up at 3.25pm will be sent to the office where they will be supervised further and parents maybe called. If this is a regular occurrence then BASC should be explored.

Once children have been collected – it is the parents responsibility to supervise their children, this includes after school activities, sports and other events.

BYOD – Year 3 to 6

- iPad should be charged each night.
- Ensure that apps are regularly updated.
- Please ensure they are at school each day, as this can impact planned lessons.
- Appropriate use
- imessage to be turned off during school hours.
- Thank you to everyone for returning the permission slips.

Becoming a Man/Woman

- Date TBC for the Parent Information Night
- Personal Hygiene – Keep clean, stay fresh! No spray deodorant permitted at school.
- Puberty – it's coming and there is nothing you can do about it!
- Great website which explains and answers puberty questions at a tween's level

<http://kidshealth.org/>

Timetable

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9	Assembly	MORNING FITNESS	PRAYER MAT	MORNING FITNESS	Assembly
9-10	HOMEWORK	LITERACY	LITERACY	LITERACY	LITERACY
	LITERACY	SCIENCE			
10-10.40	LITERACY	STEM	LITERACY	LITERACY	LITERACY
10.40-11	RECESS	RECESS	RECESS	RECESS	RECESS
11-12	Library	LITERACY	MATHS	MATHS	MATHS
	MATHS				
12-1	HASS	ITALIAN	MUSIC	R.E	HEALTH
1-1.45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.45-2.45	R.E	R.E	ART/ TECHNOLOGIES	MATHS	R.E
	HOMEWORK/DIARIES	P.E		PE	LEADERSHIP
2.55-3.05	CLEAN UP/ END OF DAY After School Duty	CLEAN UP/ END OF DAY			

Religious Education

We will be covering the following units this year in Religious Education:

- Vocation
- Lent/Easter
- Confirmation
- Eucharist
- Prayer
- Penance
- Growing as God Wants, Human Sexuality
- Advent Christmas

Sacramental Program

Confirmation Workshop	Thursday 20 th of May
Confirmation Commitment Mass	Saturday 20 th of March at 6pm
Reconciliation	In class time date TBC
Visit from Father Patrick with Candidates (Scrutiny)	In class time date TBC
Sacrament Confirmation	Saturday 29 th of May at 9am

Sponsor must be Catholic and 16 years or over.

Mathematics

Mental Math

- Specific strategies taught
- Speed Maths for instant recall of basic number facts
- Extremely important that your child knows their times tables

Number & Algebra

- Number and Place Value, Operations, Fractions, Percentages and Decimals, Patterns and Algebra, Integers, Money and Finance

Measurement & Geometry

- Units of Measurement, Shape, Location and Transformation, Geometry

Statistics & Probability

- Chance, Data

Mathematical Expectations

- Students convert between decimals, fractions and percentages.
- Instant recall of 1-12 times tables
- In Algebra, any letter can be used to represent an unknown number
- An equation is a mathematical sentence that shows the same value on the right side and the left side of the equals '=' sign.
- Comprehensive understanding of the 4 operations (addition, subtraction, multiplication and division) and the vocabulary associated with it. (sum, difference, product and quotient)
- Understanding of 2D and 3D shapes and their properties.
- Classifying triangles (equilateral, isosceles, scalene and right angle)
- Convert between measurements (mm to cm)
- Interpret and construct a variety of graphs (bar graph, line, pie graph) to represent data.
- Area and Circumference of Circles $A = \pi r^2$ • $\pi = 3.14$
- Area and Perimeter of irregular shapes

English Expectations

Writing

Grammar- Nouns, adjectives, verbs, comparatives, simple and continuous tenses, prepositions and proof reading.

- Punctuation- Capital letters, full stops, commas Exclamation marks, apostrophes, speech marks
- Paragraphs- Topic sentence, supporting detail and a linking sentence. Applied to the different writing conventions (persuasive, narrative)
- Write a variety of sentences (simple, compound and complex)
- Maintain a consistent tense in writing pieces.
- Syllables- It is important that students can break words into small chunks, there are syllable rules that students need to attend to. However the easiest one to remember is the number of syllables will be represented by how many vowel sounds you can hear. Alligator (4 vowel sounds) al/li/ga/tor (4 syllables).
- Homonyms - Homophones and homographs are homonyms. Homophones are words that sound the same but are spelt differently and have different meanings. (right / write). Homographs are words that sound the same, spelt the same but have different.
- Expect students to use basic homophones correctly (their, they're and there)
- Prefix and suffix- build upon base words.

English Expectations

Reading and Viewing

Students are required to read 20 minutes per night.

Apply the three levels of comprehension (inferential, literal and evaluative) and use evidence from the text to support ideas.

Speaking and Listening

Present formal and informal presentation to peers.

Contribute actively to class and group discussions

English – How can you help your child?

- The MOST important way you can help your child increase comprehension is by reading with your child. This provides a great way for your child to hear how a fluent reader reads, as well as, a springboard to discuss/explore new vocabulary encountered in the text.
- Fluency: Listen to your child read.
- Vocabulary: have conversations with your child, using a wide range of vocabulary. Use complex words when speaking to your child.
- Encourage your child to ask...What does that word mean?
- Incidentally provide synonyms for new words (or overused words) during conversations with your child.
- Make reading a part of the routine

Health & HASS

This year in Health we are covering:

- The reliability of health messages
- Staying safe online
- How emotions can influence decision making
- Drug Education- Introducing the impact of illicit drugs
- Impacts of alcohol and smoking
- Personal Protective Behaviours

This year in HASS we are covering:

- History - Federation
- Economics - Cost opportunity, Supply & Demand, Limited resources
- Civic & Citizenship - Role of government
- Geography - Links to Asia

▶ Camp



3 night, 4 day camp



Dates: 10th to 13th of August



Venue: Forest Edge Recreation Camp



More information to come in Term 3.

Leadership

There are two Leadership Committees that students will have an opportunity to be a part of this year. Each term students will be allocated to a new committee.

Service Committee	Stewardship Committee
<ul style="list-style-type: none">• Assembly set up• Run assemblies (Mon/Fri)• Playground Behaviour• Visitor ushers• Extra-Curricular Clubs• Chess Club, Homework Club, etc... In search zone.• Science club,• Library Duties• One fundraising per term. (Link to school fundraising, Term 1- bushfire appeal- discuss)• Rosary• Daily cloth seasons	<ul style="list-style-type: none">• Sport Equipment-taking out the buckets, pumping up balls• Kindy/PP Sport setup• SEARCH zone- Tidy up• iPads for Year 2's• Sport games at recess and lunch for other year levels.• Referee Year 4 games.• Bins in/out on Thursday• Flags, up and down each day.• Value Awards- Collecting nominations and presenting at assembly.

A session on Friday is allocated for leadership time. Students will meet in their committees to plan, record and reflect on what they have done and need to do for their committee.

Homework

- Homework will be handed out on Monday and due the following Monday.
- Students are expected to complete 30-45 mins per night Monday-Thursday.
- Homework tasks will be located on the students OneNote/TEAMS
- All homework will relate directly to what is been taught in class.
- Students are expected to be reading 20 minutes per night.
Students are to record the current book they are reading in their diaries.
- Students will receive a mixture of spelling, math, writing and research-based tasks for homework.

Parent Requirements:

Sign student diaries once a week.

When can I be contacted?

	Email / Phone	In person
Monday	7:30 – 8:30 / 3:05 – 4:30	8:00 – 8:30 / 3:15 – 4
Tuesday	7:30 – 8:30 / 3:05 – 4.30	8:00 – 8:30 / 3:15 – 3:30
Wednesday	7:30 – 8:30 / 3:05 – 4:30	8:00 – 8:30 / 3:15 – 4
Thursday	7:30 – 8:30 / 3:05 – 4:30	8:00 – 8:30 / 3:15 – 4
Friday	7:30 – 8:30 / 3:05 – 4	8:00 – 8:30 / 3:15 – 4

Communication

- I will send weekly emails going through upcoming events, homework for the week and any general information.
- TEAMS- Please do check your child's TEAMS/OneNote to see what we we are covering in class.
- School Website
- Owen.Connolly@cewa.edu.au

Any Questions?

