

YEAR 6, TERM 2, 2021 OUTLINE

Mr Owen Connolly

Students will cover work from the following content areas:

RELIGIOUS EDUCATION	ENGLISH
<p><u>Confirmation</u></p> <ul style="list-style-type: none">• God created people with a body and soul• Jesus promised the Holy Spirit• The gift of the Holy Spirit• Celebrating the Sacrament of Confirmation• The fruits of the Holy Spirit strengthen people to live like Jesus• Every Sunday is a new Pentecost <p><u>Eucharist</u></p> <ul style="list-style-type: none">• People depend on the earth and its resources• Jesus taught the importance of caring for those in need• People are called to serve others• Every Eucharist is a call to service• Jesus is present in the Eucharist• The Mass prepares people to go and be like Jesus in the world	<p><u>Reading and Viewing</u></p> <p>Class Novel: Holes</p> <p>Comprehension Strategies:</p> <ul style="list-style-type: none">• Cause and Effect• Visualising• Inferring <p><u>Writing</u></p> <p>Spelling based off Diana Rigg Narrative Writing Report Writing</p> <p><u>Speaking and Listening</u></p> <p>Students to complete an Oral Presentation to the class. Podcast (linked to Digital Technology)</p>
MATHS	HASS
<p><u>Number and Algebra</u></p> <ul style="list-style-type: none">• Integers- Ordering, number lines, addition and subtraction.• Order of Operations <p><u>Measurement and Geometry</u></p> <ul style="list-style-type: none">• Measure and draw a variety of angles using a protractor• Finding unknown angles <p><u>Statistics and Probability</u></p> <ul style="list-style-type: none">• Chance experiments	<p><u>Civics and Citizenship</u></p> <ul style="list-style-type: none">• Australia's democratic system• Three levels of government• How laws are passed through parliament• Australian citizenship
DIGITAL TECHNOLOGIES	STEM
<p>Students to develop a class and individual podcast.</p>	<p>Students exposed to variety of activities and are encouraged to use the 4 C's:</p> <ul style="list-style-type: none">• Communication• Collaboration• Creativity• Critical Thinking
VISUAL ART	HEALTH
<ul style="list-style-type: none">• Integrated with English and Mathematics• Exploration of artwork inspired by observation or imagination from various artists and cultures that use materials and techniques to enhance the artist's belief.	<p><u>Communicating and Interacting for Health and Well Being</u></p> <ul style="list-style-type: none">• Showing respect and empathy• Being cooperative• Actively listening• Being trustworthy• Accepting differences <p>Keeping Safe Focus 2: Relationships</p>

<p><i>This document has been prepared in good faith on the basis of information available at the date of publication and all subject matter may be revised and/or modified according to the changing learning needs of students.</i></p>	