

YEAR 6, TERM 4, 2021 OUTLINE

Mr Owen Connolly

Students will cover work from the following content areas:

RELIGIOUS EDUCATION	ENGLISH
<p><u>Growing as God Wants: Human Sexuality</u></p> <ul style="list-style-type: none">• People grow and develop as unique individuals• Jesus showed his followers how to express the love and goodness of God• Jesus teaches people to live God's Law• The Sacraments make God present and active• God is present within each baptised person• The gift of sexuality is sacred• Respect for self and others is an important Christian attitude <p><u>Bible/Advent</u></p> <ul style="list-style-type: none">• People ask questions to understand life• The Bible reveals God's relationship with people• God spoke through the prophet Micah• Jesus teaches people to know God• During Advent Christians prepare for the coming of the Messiah• The Jesse Tree traces the family line of Jesus• Christians believe Jesus came so people can know God and true happiness	<p><u>Reading and Viewing</u></p> <p>Specific Comprehension Strategies:</p> <ul style="list-style-type: none">• Bias and Prejudice• Figurative Language• Making Connections <p>Class Novel- Bridge to Terabithia</p> <p><u>Writing</u></p> <ul style="list-style-type: none">• Spelling (Diana Rigg)• Poetry• Letter Writing• Recounts <p><u>Speaking and Listening</u></p> <ul style="list-style-type: none">• Preparing an oral presentation• Podcast
MATHS	HASS
<p><u>Number and Algebra</u></p> <ul style="list-style-type: none">• Continue and create sequences involving whole numbers, fractions and decimals. <p><u>Measurement and Geometry</u></p> <ul style="list-style-type: none">• Connect volume and capacity and their units of measurement• Construct simple prisms and pyramids• Investigate combinations of translations, reflections and rotations• Introduce the Cartesian coordinate system using all four quadrants <p><u>Statistics and Probability</u></p> <ul style="list-style-type: none">• Describe probabilities using fractions, decimals and percentages• Compare observed frequencies across experiments with expected frequencies	<p><u>Economics and Business</u></p> <ul style="list-style-type: none">• Trade-offs• Scarcity of Resources• Capital, Human and Natural Resources• Opportunity Cost• Goods and Services• Supply and Demand
DESIGN TECHNOLOGY	STEM

<p>Engineering Principles and Systems (carried over from Term 3)</p> <ul style="list-style-type: none"> Electrical energy and forces can control movement, sound or light in a product or system. <p>Processes and Production Skills</p> <ul style="list-style-type: none"> Creating a windmill 	<p>Students exposed to variety of activities and are encouraged to use the 4 C's:</p> <ul style="list-style-type: none"> Communication Collaboration Creativity Critical Thinking
VISUAL ART	HEALTH
<ul style="list-style-type: none"> Integrated with English and Mathematics 	<p>Situations in which emotions can influence decision-making:</p> <ul style="list-style-type: none"> in peer group with friends with family during sporting or physical activities <p>Developing a Growth Mindset</p> <p>Keeping Safe Focus Area 4: Protective Strategies</p>
<p><i>This document has been prepared in good faith on the basis of information available at the date of publication and all subject matter may be revised and/or modified according to the changing learning needs of students.</i></p>	