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GRAPHIC RECORDING

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EDUCATION
- First class education for every child
  - What does that mean?
  - What can we do to get our children out of our basement?

CREATIVITY
- We see this as important
- But at our schools we do a great job at getting rid of creativity

ENTREPRENEURIAL
- Entrepreneurs spirit - solving problems, making things better
- Education needs to be creating entrepreneurs rather than employees waiting for instruction

CURRICULUM
- Defines knowledge & skills required to find employment & lead a good life
- Get rid of diversity, get rid of creativity
- Producing a middle class
- The new middle class has to be the CREATIVE CLASS with the ENTREPRENEURIAL SPIRIT

TALENTS
- We now consume in the age of abundance
- Not related to our survival

GLOBAL LEADERSHIP
Can we have:
- Standards/Testing
- Creativity

**Maths:**
- Asian students score higher than the US
- American students score higher in confidence

High scores don't have to be accompanied by low interest

Rather than fixing the sausage making machine, we need a new paradigm

The dichotomy is real
- You can't have medicine without side effects
- Time is constant
- Resources are finite

"Students are too happy for their own good, let's benchmark internationally"

Benchmarking gives you the best of the past.

In the US, education has always been bad - defects have allowed bacon to be created in with sausages

Education's traditional virtues:
- Local autonomy
- Decentralised
- Open system
- Forging
- etc.

Where: Global Campus

How: Product Oriented Learning

Distance is dead; your school is a global enterprise

Students make authentic products from the beginning

New Paradigm

Enhancing human talents

Becoming great

What: Student Autonomy

Curriculum follows students' passion/interest; every talent is useful

See: http://oba.world.net
GETTING PARENTS ON BOARD

UNEMPLOYMENT: Is that the best way? Will take a while to change.

2 types of entrepreneurs:
1. Necessity driven
2. Opportunity driven - this is what we want.

THE VALUE OF TINKERING

Involving children in making learning, learning by doing, demands us to improve.

REPLACING COMPETITION WITH COLLABORATION

Outsourcing is a genuine form of collaboration.

SELF REFLECTION - CHILD AS WHOLE PERSON

Knowledge should be sought after, not imposed on.

CREATING NEW WHILE LIVING WITHIN

- Be entrepreneurial
- Put pressure on the system
- Introduce ideas to parents, build public awareness
- Do something, drive incremental changes

THE VALUE OF TINKERING

Above average in your own way.

COLLABORATION:
- Identifying own strengths
- Being alert to what others can do

SLACKERS

Finding something for the "B Students" - their talents.

COMPETENCIES

Shouldn't prescribe same competencies for everyone.
Teachers need to be personal, not a machine.

HOW DO WE MEASURE OUR WORK

School as a culture, eg: meaningfulness of products.

INDICATORS

Support student exploration.
We've confused the Bricks with the goal.
PETER COSGROVE.

COURAGEOUS LEADERSHIP

LEADERSHIP UNDER FIRE

it's a journey

VISION

successful leadership

not only by the leaders, but the led

LOYALTY

- an outcome
- treasured
- nurtured / grown

QUALITIES:

1. INTEGRITY
   - honesty / trustworthy
   - clear & unambiguous

2. COURAGE
   - moral fibre
   - accept responsibility

3. COMPASSION
   - achieve goals with full awareness / understanding of the human costs
   - know men & women as individuals

4. HUMILITY
   - realise you'll never be truly perfect
   - conscious of own failings / imperfections...
   - own harshest critic

PLUS:

COMMUNICATION

SINCERE
- passionate

leadership uncommunicated is leadership unrequited

leadership

walk the talk
- the example is observed

What do people want me to say?
You can talk to him anytime

to all the loved ones of...

enter minds & souls / touch hearts

40 years defence force commands
- troops
- army
- defence force
- various missions

led with the gravitas of a leader

Leadership is partly learned, partly innate, but there must be:

MOTIVATION

to be a leader

I want to be a leader

shining lights of leaders
CULTURE

The cultural strand of institutional behaviour is important.

What matters:
- issues not swept under the carpet
- misbehaviour isn’t tolerated

LEARNING ON THE JOB

You are the leaders of young people.
- have knowledge of how to relate to children / young people

ROLE OF SOCIAL MEDIA

- coping with vilification

Can broadcast a view unimaginably wide.
- can have volatile outcome in community

hugely important - how do you control it?
- “If you wouldn’t say something to someone face, you are broadcasting gossip.”

ROLE OF RESILIENCE

Characteristic of a successful team & the most resilient person on the team needs to be the leader.

TEAM

The first class you handled was a leadership challenge.
TIM COSTELLO

GLOBAL LEADERSHIP

inspiring

E V E D U C A T I O N

think

forming citizens... the glue of society

you are educating for this world

The Rise of GLOBALISM

CLIMATE CHANGE KNOWS NO BOUNDARIES

REDUCES NATIONAL STATE THE FREE FLOW OF TRADE

SAFE, CONTAINED NATION: STATE IS CHANGING - BOUNDARIES POROUS

WE'RE PRODUCERS/CONSUMERS IN A GLOBAL MARKET

CIVIL SOCIETY

setting up G20: civil society being set up to mark the scorecard of the G20 - how is economic progress for those who miss out?

meeting with Putin while he says civil society is important he is beating up on Russian charities... cropping their work & that of international NGO groups

got concession looking at Amending Foreign Agents Law

The GOOD that holds together the government & business

moving from one set of relationships to another - personal

economic
doing/writing

political

technological

World Vision

leave communities to make them independent... able to put pressure on government

We can...

Asia & Africa

Middle East

decrease of Western dominance

wealth/poverty turns on skills - soft power

emotions

fear leading to political paralysis

hope/optimism

humiliation

these are massive forces

US: The rise of China
**EDUCATION**

In global terms, it is difficult to overcome the deficit needs of young people to be able to do well in this global world. The equitable investment in education globally is important.

Want kids to get better education. Social factors are profoundly important. Education is an investment, not a cost.

**Wisdom and Formation**

ROLE of TEACHERS

- Social Role: modeling what it means to be functioning adult
- Social media is still passive
- People have to have personal interaction

Social justice takes formation. Discipline.

**Real Justice takes Formation**

What are you passionate about?

- What is it that you will do that will make the world wealthier?

When ladders intersect, that's the sweet spot.

**Calling**

Staying close to your bliss is important.

What is it that you will do that will make the world wealthier?

- What is it that you will do that will make the world wealthier?

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**Leader**

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- What is it that you will do that will make the world wealthier?
In times of change it's important not to get drawn back into habits.

- Grasp opportunities, take risks.

A + B = __

Hope.

- We're not powerless!
- Leaders inspire hope.

RACE.

- Irish background & DNA shows my ancestors were from Africa.
- Race is a cultural construct.
- We have to tell a different story.

Connecting with range of people.

- Interest or curiosity around where people come from... their story.
- Why does their story make sense to them?

Language, idiom, form.

Live your calling & keep watering the geraniums.

"Don't forget to water the geraniums."

Story by Henry Lawson.

- The measure of who you are is the daily small things.
- This is what a good citizen does.
Our challenges:

- meeting accountability
- having capacity to challenge
- maintaining cultural identities
- diversity
- understanding
- maintaining values, beliefs, ethics
- addressing changing student pop.
- doing things better
- maintaining wellbeing
- resilience
- laughing
- walk the talk
- shaping school culture
- engaging professionally
- retaining partners
- leading in a changing environment
- motivating students
- keeping ENERGIZED
- making the teaching profession desirable
- developing young leaders
- addressing aging workforce
- globally
- nationally
- locally
- meeting global issues collectively
- building citizenship
- taking charge
- being creative
- active, low-stigma cultural thinkers
- stimulating
- relevant
- valued
- preparing students now \\& for the future
- work with colleagues
- link culture
- using technology wisely
- creating learning environment
- stimulating learning
- discussing 10.
- challenging
What makes schools succeed is the leaders' role in that.

**Student Performance & Equity**
- Performance
- Equity
- Learner-centred
- Embrace diversity
- User-generated wisdom
- Both public & private
- Culture as capital
- Devolved decision-making
- Strong leadership

**Quality of Teachers**
- Get best people
- Sought after profession
- Clear vision of teaching profession
- Reflect on practice
- Work collaboratively
- Acquire strong technology skills
- Know how learning happens... design of learning environment

**School Leadership**
- Vision for results/equity
- Constructively supporting, developing, evaluation teacher quality
- Strategic resource management

**Making Reforms Work**
- Have solid research & analysis (schools contribute)
- Sustainable financing
- Develop sense of urgency
- Involve those at ground level—teachers active in design
- Work with unions as trusted partners

**Learning Environment**
- Engaging, collaborative, reflective, accountable, interactive, sensitive
- Analysis & interactive skills... imperative in modern economies

**Engaging Collaborative Initiative**
- Ambitious, interactive, sensitive

**Inspiring Global Leadership**
- Highly educated & inquisitive
- Deep practical experience—teaching strategies

This diagram by Andreas Schleicher highlights the importance of leadership in schools and the various components that contribute to student performance and teacher quality. It emphasizes the role of the school leadership in fostering a learning environment that is engaging, collaborative, and reflective, while also supporting teachers in developing strong technology skills and aligning with the vision for results and equity.
CONCLUSION

All students need to achieve to a high level. They learn to learn complex ways of thinking. In the 21st century, a low set of foundation skills leads to poor life quality.

Work organisation → diverse;
flat, collegial, differentiated;

Accountability not only to authorities but also to peers and stakeholders.

PISA
- transparent data is good to have
- can look at variability between & within schools
- it is a tool

$↑
high skills → relationships
trust in society
Ben Walden

Inspirational Leadership

VISION:
- core of leadership
- seeing what life could be like while dealing with life as it is
- seeing potential hidden in chaos
- deals with qualities, not quantities
- involves seeing potential purpose

Win the battle

building long term sustainable change will take longer

-motivating troops, lifting them towards goal

limited resources
tired troops

-people inspired differently

everyone knows & is called to embody

VISION STATEMENT

why do what do
- goes up & down
- changes noticed / acting on it
- being appropriately selfish

SENSE OF PURPOSE

the difficult decision:
doing something essential & must-try

leadership is a service role

the dark night of the soul
- dealing with fear, uncertainty & doubt

people look to leaders to help them through it

STRATEGIC PLAN

SPEECH
POSITIVE LEADERSHIP POTENTIAL

GOOD KING
ORDER
(Bitter Old Man)
GREAT MOTHER
(Great Mother)
(Devaluing Mother)

DEEPLY CHANGING
(Nature Water)

WARRIOR
ACTION
(Mercury Tyrant)
MEDICINE
(Fire)

REVOLUTIONIZING
(Devolution)

FACING THE DARK NIGHT

Take Time
- align heart/heart
- take time alone
- protect things we most love & care for

Private Truth
Show Visible Leadership
- lack of it will cause huge resentment
- transparency is not appropriate all the time

Courageous Conversation
- having someone can confide in
- not someone junior
- have a mentor

Call to Arms
- we who has no stomach for this fight, let him go...
- he that lives this day...
- we will be remembered...
- we band of brothers...
- people will think them cursed they were not here...
All things are ready now if our minds be so

We have preferences
We need a balance of all...
don't overdo your favourite one
(particularly when tired or stressed)

Need to be CONSCIOUSLY AWARE of when we're not at our strongest