

EVANGELISATION PLAN

2019 – 2021

St Pius X Catholic School, Manning



“Faith and Friendship”

School Prayer

We the members of St Pius X family,
ask you Lord to strengthen and guide us as we
strive each day to grow closer to you.

Help us to live by our Patron's motto:

“To restore all things in Christ, so that Christ may be in all that we do”
and “to love God and lead good Christian lives”.

Through Faith and Friendship help us to respect each other.

Bless everyone in our school community.

Amen

EVANGELISATION

(Capture understanding and purpose within Faith, Culture and Life of the school community)

Evangelisation: *(Evangelisation is nurturing Faith through experiences on a daily basis – not the R.E. learning area.)*

- The Evangelisation process at St Pius X is based on living witness in words and actions that reflect Christ like presence and love of others.
- It is about proclaiming the Good News in the same ways that Jesus did through striving to be a good school and teaching children to integrate Faith, Life and Culture.

School Vision

- St Pius X Catholic Primary School is committed to becoming, evermore fully, a learning community. We take the values lived by Jesus Christ as the foundation for everything we do. At our school, we achieve excellence through

cooperation and positive interdependence. We strive continually to become a place where all people will: Learn to love and love to learn.

Signs of the Times *(The presence and purpose of God in our community at this time)*

- We have very dedicated faith-filled staff members who share their faith and reflect Jesus in word and action.
- The Liturgical life of the school is developing within our community.
- The visual signs of our catholicity are very prominent throughout the school.
- Our school community is made up of devout practicing catholic families, non-practicing catholic families and families from other religions.
- We have a very supportive community who assist in many areas of the school. Our Board and P&F are very dedicated.
- Parish-based Sacramental programs are conducted every year.

Challenges

- Ways to raise awareness to recognise the influence of God in the school and in society.
- Witnessing Christian simplicity and the Gospel spirit of poverty in an affluent and materialistic society.
- Reflecting a spirit of Christian service.
- Involving all with Gospel concerns through the provision of education, social justice, ecological awareness and preferential option for the poor.
- Understanding and living the religious and moral teachings of Jesus.

Witness: *(Christian Witness is always ‘the first act of evangelisation.’ Witness is how people strive to live as they respond to the god who dwells within them)*

- At St Pius X, we acknowledge the Signs of the Times and thus we must engage the whole person – head, heart and lifestyle. Through our efforts to be Christ-like:
- Treat everyone with respect and dignity.
- Build positive relationships.
- Pray together.

- Seek social justice.
- Welcome and support the spirit of family.
- Help the children to recognise the influence of God in their lives, our school and the world.

A. Primary Proclamation: *(Primary Proclamation calls people to accept initial personal relationships with Jesus Christ himself as their Lord and Saviour.)*

It is opening the door to Jesus. It is saying ‘Yes’ to Jesus. It is an ‘apprenticeship.’ It is providing opportunities so that everyone in our community will accept and develop a personal relationship with Jesus.

B. Initiatory Catechesis: *(It aims to help people mature from initial conversion to Jesus that results from fruitful Primary Proclamation, to a deeper personal relationship with Jesus.)*

It is building on Primary Proclamation – like an apprenticeship. It is nurturing that ‘Yes’ to Jesus. It is about helping each person to deepen his/her knowledge and, in turn, helping him/her to be in communion and intimate with Jesus in the situation of Community.

Developing Towards Wholeness

The Body

- To remember that their bodies are temples of the Holy Spirit and 'for the Lord'

The Emotions

- Emotions need to be directed by the will after evaluation by the intellect

Sexuality

- Their sexuality, their maleness or femaleness is fundamental to everyone's personality affecting aspect of them as a physical spiritual being.

The Intellect

- To develop intellectually, people need to search for the meaning of their significant life experiences and the truths that relate to this meaning

Conscience

- They develop the human virtues (justice, prudence, temperance, fortitude) and supernatural virtues (faith, hope, charity) that makes it easier to follow their consciences.

Will

- They need to be inner directed, that is, their wills need to be free of inner and external pressures to choose the good.

Religious

- The discovery of any truth is the step that can lead ultimately to the discovery of God, who is Truth, the uncreated source of all knowledge.

Social Development

- They need to be committed to the common good, which means being committed; to respect every human person, to respect human rights of every human being.

prayer in each room		
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Leadership Formation

General Directory of Catechesis

THE PRIMARY PROCLAMATION (2)

Theme	When Proclaimed <i>(Feast, event, etc)</i>	How <i>(Method)</i>	Where <i>(Assembly, newsletter, etc)</i>	Effectiveness Indicators
Healing	Easter Celebration – Holy Week	Mass, Stations of the Cross and Holy Week Liturgies	Church Newsletters Assembly	Stations of Cross and Holy Week Activities
	Parent Separation/Loss	Prayer and Moral Reconciling	Classrooms and curriculum areas	Adjusting curriculum
Forgiveness	Family Separation Natural Forgiveness	Act of Reconciliation Letting go of past indiscretions	Church and Sacraments Classrooms, Mass and Newsletters	Behaviour Management Plan
Cure of Paralytics	NAIDOC Week, Harmony Day and Sorry Day	Behaviour Management Decision Making and Reconciliation	Whole School School Community Mass, Celebrations, Newsletters and classrooms	NAIDOC Celebrations and Harmony Week Sorry Day
Restored Sight	Fortnightly	Merit Certificates and Virtue Certificates	Assemblies and Newsletters	School acknowledgement results and rewards
Staff Formation RE Planning	How Staff Meetings	When Start of Year and On-Going	Who All	Effectiveness Indicators

Leadership Formation

Evangelisation Planning Workshop 2018

EVANGELISATION PLAN (3)

BELIEVING COMMUNITY

BELIEF	FEAST/EVENT	WAY/BELIEF PROCLAIMED	EFFECTIVENESS INDICATOR
<p>I believe in God, the Father almighty, creator of heaven and earth. - 1. <i>The experience of being drawn into relationship with God through creation as we respond to God's power and love.</i></p>	<p>Celebrating the Feast of St Pius X and St Mary MacKillop.</p>	<p>Mass, School Feast Day, Newsletter.</p>	<p>Participation in St Pius X and St Mary MacKillop.</p>
<p>I believe in the Holy Spirit. - 9. <i>Experiences through inner movements of the life of God within us.</i></p>	<p>Participation & preparation of the Sacraments of the Church. This includes class work, parent workshops and school celebrations.</p>	<p>Sacrament Initiations and Celebrations.</p>	<p>Sacraments and celebrations.</p>
<p>The forgiveness of sins. - 11. <i>The experiences of being moved by the spirit.</i></p>	<p>Students attend sacramental retreat days: Schoenstatt Shrine and to the Mary MacKillop Centre</p> <p>Participation in reconciliation and penance during school year. Sacraments.</p>	<p>Sacrament Celebrations and class penance celebrations.</p>	<p>Penance reconciliation. Forgiveness. and</p>
<p>STAFF FORMATION Faith Development</p>	<p>HOW Retreat Compassion and Social Justice</p>	<p>WHEN 30th April 2018</p>	<p>WHO All</p> <p>EFFECTIVENESS INDICATOR</p>

Eucharist	8 th October 2018 23 rd August 2019		
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EVANGELISATION PLAN (4)

CELEBRATING COMMUNITY

How will our school promote the Sense of the Sacred in its liturgies?

- ❖ Remind students of when their preparation takes place for Mass – as soon as they leave school grounds.
- ❖ During rehearsal discuss the Gospel and Readings and how this relates to the students and school life.
- ❖ All staff to ensure that they are prepared for the mass and have all resources at hand.
- ❖ Ministry groups to play an important part in the preparation of the school for Mass.

How regularly do we need to offer students

- ❖ Eucharist – School Mass and celebration during school term minimum of 2 per term.
- ❖ Reconciliation – Act of –Contrition one per semester.
- ❖ Sacraments-Reconciliation, Eucharist and Confirmation offered annually.
- ❖ Sacramental Masses.

How will our school help students to participate actively

- ❖ Reflect on personal needs to which the liturgy relates?
 - Relate Gospel and Readings to class focus areas and themes.
 - Select hymns that students are familiar with to ensure participation.
 - New altar servers are trained to assist Father during Mass.
 - Artwork for Mass to be displayed in the foyer for longer
- ❖ Reflect on what to offer God from their personal lives as this relates to the liturgy?
 - How does this Mass relate to my life? Question before Mass.
 - Allow all classes to know theme before Mass and reflect on this before the Mass.
 - Allow students to ask questions relating to the Mass before attending.

How will our school help students to respond actively to the ritual?

- ❖ Advertise Mass – Posters and newsletters. Send out invites to parents of students who are reading at the mass and the

<ul style="list-style-type: none"> ❖ class who are running the Mass. Invites to be created by students. ❖ Responsibilities during Mass. ❖ Rehearsing hymns, responses and readings. 				
STAFF FORMATION Sacraments/Masses	HOW Class and Whole School	WHEN During the Year Class	WHO Teachers and those assisting	EFFECTIVENESS INDICATOR

PRAYING COMMUNITY (1)

<p>Formal Prayer</p> <p>Lords Prayer</p> <p>Hail Mary</p> <p>St Pius X School Prayer</p> <p>Thanksgiving</p> <p>Glory Be</p> <p>Creed</p> <p>Sign of the Cross</p> <p>The Rosary</p>	<p>When integrated into the school day</p> <p>At the start of each school week as a whole school: St Pius X Prayer, Hail Mary and Lords' Prayer.</p> <p>At the beginning of lunch with thanksgiving prayer to be attended to.</p> <p>At the end of the school day a final prayer to conclude the school day as a class.</p> <p>Whole school assemblies being opened with prayer which the ministry groups lead.</p> <p>Special intentions will be prayed as they arise within the school year.</p> <p>These will be focused on during special situation and liturgical seasons. Class liturgies and formal celebrations within the school.</p> <p>The Rosary will be recited as a whole school in the month of May and October. This process to be updated to be more child friendly.</p>	<p>Effectiveness Indicators</p>		
<p>Staff Formation Whole Staff</p>	<p>How Ongoing practices</p>	<p>When Ongoing</p>	<p>Who All</p>	<p>Effectiveness Indicators</p>

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Leadership Formation

PRAYING COMMUNITY (2)

<p>Informal Prayer</p> <p>Intention</p> <p>Birthday Blessings/Certificates</p> <p>Incursion and Excursions</p> <p>Lifelink, Missions and other school celebrations</p> <p>Preparation of Sacraments</p>	<p>When integrated into the school day</p> <p>Each student's birthday to be celebrated with our birthday song and Birthday Certificates.</p> <p>Bringing the students into the wonder and awe into our daily lives. Taking opportunities in the natural environment to expose the students to the creations of God.</p> <p>Students to participate as individuals and groups in particular school based activities like LifeLink webcast, Mission Day activities, Buddy Lunches, Grandparents Morning Tea and Mass.</p> <p>Parents and students participating in the preparation and introductory parent workshops with staff and parish priest.</p>
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**GOSPEL PRINCIPLES ARE THE
EDUCATIONAL NORMS**

EVANGELISATION PLAN (1)

LIFE IN CHRIST

PERSON	UNDERSTANDINGS/ VALUES	SUBJECT	WITNESS	STAGE	EFFECTIVENESS INDICATOR
Body	To remember that their bodies are temples of the Holy Spirit and 'for the Lord'.	H & PE & MUSIC S & E & RE	Students demonstrating respect or their own bodies.	ALL	Treating their bodies and others with respect.
Emotions	Emotions need to be directed by the will after evaluation by the intellect.	RE & ARTS H & PE	Students actions reflect appropriate emotions felt.	ALL	Treating all with equal love and respect.
Sexuality	Their sexuality, their maleness or femaleness is fundamental to everyone's personality affecting aspect of them as a physical spiritual being.	S&E & H RE	Students show equal respect for males and females. Parental involvement Father/Son and Mother/Daughter seminars	YR 4-6	Positive relationships amongst students male and female.
Intellect	To develop intellectually, people need to search for the meaning of their significant life experiences and the truths that relate to this meaning.	SCIENCE S&E RE H & PE	Students seek the meaning of their significant personal experiences and the truths that relate to them.	ALL	Personal development of own existence.
STAFF FORMATION NEEDED Whole Staff		HOW TO BE GIVEN Faith Development	WHEN Ongoing		EFFECTIVENESS INDICATOR

EVANGELISATION PLAN (1)

PERSON	UNDERSTANDINGS/ VALUES	SUBJECT	WITNESS	STAGE	EFFECTIVENESS INDICATOR
Conscience	They develop the human virtues (justice, prudence, temperance, fortitude) and supernatural virtues (faith, hope, charity) that makes it easier to follow their consciences.	H & PE & MUSIC S & E & RE	They use conscience with feelings to inform their moral choices.	ALL	Development of Whole School Values Programmes.
Will	They need to be inner directed, that is, their wills need to be free of inner and external pressures to choose the good.	RE & ARTS H & PE	To develop self responsible and inner directed moral wholeness.	ALL	Awareness of self-regulation.
Religious	The discovery of any truth is the step that can lead ultimately to the discovery of God, who is Truth, the uncreated source of all knowledge.	S&E & H RE	Trust in the teaching of the churches gospels.	ALL	Imbedding a relationship within the purpose of the Gospel.
Social Development	They need to be committed to the common good, which means being committed; to respect every human person, to respect human rights of every human being.	SCIENCE S&E RE H & PE	They live lives that contribute to the society to which they belong including family and local community.	ALL	Understanding of the community and their roles within it.
STAFF FORMATION NEEDED Whole Staff	HOW TO BE GIVEN Faith Development		WHEN Ongoing		EFFECTIVENESS INDICATOR