

EVANGELISATION PLAN

2016 – 2018

**St Pius X Catholic School
Manning**



'Faith and Friendship'

EVANGELISATION

Evangelisation: (*Evangelisation is nurturing Faith through experiences on a daily basis – not the R.E. learning area.*)

- The Evangelisation process at St Pius X is based on living witness in words and actions that reflect Christ like presence and love of others.
- It is about proclaiming the Good News in the same ways that Jesus did through striving to be a good school and teaching children to integrate Faith, Life and Culture.

School Vision

“Learn to Love and Love to Learn”

At St Pius X Catholic Primary School, the values lived by Jesus Christ are the foundation for everything we do.

Our School Motto -***Faith and Friendship***- inspires us to celebrate our faith in the spirit of service to others. Relationships of mutual respect, support and trust exist between students, parents and staff. We commit ourselves to our school actively and generously.

Our learning environments are challenging and contemporary. We encourage personal excellence with authentic ways of defining and recognising success. Students learn the value and skills of effective collaboration. Within a genuinely pastoral environment, the wellbeing of all students is monitored and enhanced.

As a community, we SEARCH for ways to provide the best educational opportunities and resources for our students. Our decision-making processes keep our students at the forefront. At St Pius X we work with courage and compassion.

As a place of joy, we take time to celebrate life together. St Pius X is a community of hope. We believe in the future of our children.

Signs of the Times (*The presence and purpose of God in our community at this time*)

- We have very dedicated faith-filled staff members who share their faith and reflect Jesus in word and action.
- The Liturgical life of the school is developing within our community.
- The visual signs of our catholicity are very prominent throughout the school.
- Our school community is made up of devout practicing catholic families, non-practicing catholic families and families from other religions.
- We have a very supportive community who assist in many areas of the school. Our School Board and P&F are very dedicated.
- Sacramental programmes are conducted every year.

Challenges

- Ways to raise awareness to recognise the influence of God in the school and in society.
- Witnessing Christian simplicity and the Gospel spirit of poverty in an affluent and materialistic society.
- Reflecting a spirit of Christian service.
- Involving all with Gospel concerns through the provision of education, social justice, ecological awareness and preferential option for the poor.
- Understanding and living the religious and moral teachings of Jesus.

Witness: *(Christian Witness is always ‘the first act of evangelisation.’ Witness is how people strive to live as they respond to the god who dwells within them).*

- At St Pius X, we acknowledge the Signs of the Times and thus we must engage the whole person – head, heart and lifestyle.
- Treat everyone with respect and dignity;
- Build positive relationships;
- Pray together;
- Seek social justice;
- Welcome and support the spirit of family;
- Help the children to recognise the influence of God in their lives, our school and the world.

A. Primary Proclamation: *(Primary Proclamation calls people to accept initial personal relationships with Jesus Christ himself as their Lord and Saviour.)*
It is opening the door to Jesus. It is saying ‘Yes’ to Jesus. It is an ‘apprenticeship.’ It is providing opportunities so that everyone in our community will accept and develop a personal relationship with Jesus.

B. Initiatory Catechesis: *(It aims to help people mature from initial conversion to Jesus that results from fruitful Primary Proclamation, to a deeper personal relationship with Jesus.)*
It is building on Primary Proclamation – like an apprenticeship. It is nurturing that ‘Yes’ to Jesus. It is about helping each person to deepen his/her knowledge and, in turn, helping him/her to be in communion and intimate with Jesus in the situation of Community.

Developing Towards Wholeness

The Body

To remember that their bodies are temples of the Holy Spirit and ‘for the Lord’

The Emotions

Emotions need to be directed by the will after evaluation by the intellect

Sexuality

Their sexuality, their maleness or femaleness is fundamental to everyone’s personality affecting aspect of them as a physical spiritual being.

The Intellect

To develop intellectually, people need to search for the meaning of their significant life experiences and the truths that relate to this meaning

Conscience

They develop the human virtues (justice, prudence, temperance, fortitude) and supernatural virtues (faith, hope, charity) that makes it easier to follow their consciences.

Will

They need to be inner directed, that is, their wills need to be free of inner and external pressures to choose the good.

Religious

The discovery of any truth is the step that can lead ultimately to the discovery of God, who is Truth, the uncreated source of all knowledge.

Social Development

They need to be committed to the common good, which means being committed; to respect every human person, to respect human rights of every human being.

THE PRIMARY PROCLAMATION (1)

Sacred Focus <i>(Classroom prayer centre, chapel, crucifix etc)</i>	Reverence Sign <i>(‘Etiquette’, expressions of reverence)</i>			Effectiveness Indicators
Prayer Focus - Class and School School Prayer Church and Mass Crucifix	Whole school prayer focus on Monday and Friday mornings. Class prayer focus set up at the start of each term. Constant updating of these to suit the class themes and topics related to the curriculum. Prayer starting each morning in class or as a school. Waiting for all members to be ready and reverent for prayer. Preparation for Mass starts when we leave school. Reverent during Mass and preparing yourself to receive Christ. Each classroom is to have a crucifix clearly displayed in the classroom– reflecting on the Holy Trinity. The Crucifix itself is a prayer.			Visual representation of prayer focuses. Whole school participation. Student behaviour and participation in Mass. Response from staff and parents. Class teachers conducting prayer and highlighting crucifix.
Staff Formation Induction and Staff Handbook Physical hard copies of school prayer in each room	How Staff Meetings	When Start of Year and On-Going	Who All	Effectiveness Indicators

Leadership Formation

THE PRIMARY PROCLAMATION (2)

Theme	When Proclaimed <i>(Feast, event, etc)</i>	How <i>(Method)</i>	Where <i>(Assembly, newsletter, etc)</i>	Effectiveness Indicators
Healing	Easter Celebration – Holy Week	Mass, Stations of the Cross and Palm Sunday assembly	Church Newsletters Assembly	Stations of Cross and Holy Week Activities
	Parent Separation/Loss	Prayer and Moral Reconciling	Classrooms and curriculum areas	Adjusting curriculum
Forgiveness	Family Separation Natural Forgiveness	Act of Reconciliation Letting go of past indiscretions	Church and Sacraments Classrooms, Mass and Newsletters	Behaviour Management Plan
Cure of Paralytics	NAIDOC Week, Harmony Day and Sorry Day	Behaviour Management Decision Making and Reconciliation	Whole School School Community Mass, Celebrations, Newsletters and classrooms	NAIDOC Celebrations and Harmony Week Sorry Day
Restored Sight	Fortnightly	Merit Certificates and Virtue Certificates	Assemblies and Newsletters	School acknowledgement results and rewards
Staff Formation RE Planning	How Staff Meetings	When Start of Year and On-Going	Who All	Outcome

Leadership Formation

Evangelisation Planning and Review of Plan 2016/2017

EVANGELISATION PLAN (3)

BELIEVING COMMUNITY

BELIEF	FEAST/EVENT	WAY/BELIEF PROCLAIMED	EFFECTIVENESS INDICATOR	
<p>I believe in God, the Father almighty, creator of heaven and earth. - 1. <i>The experience of being drawn into relationship with God through creation as we respond to God's power and love.</i></p>	<p>Celebrating the Feast of St Pius X and St Mary MacKillop.</p>	<p>Mass, School Feast Day, Newsletter.</p>	<p>Participation in St Pius X and St Mary MacKillop.</p>	
<p>I believe in the Holy Spirit. - 9. <i>Experiences through inner movements of the life of God within us.</i></p>	<p>Participation & preparation of the Sacraments of the Church. This includes class work, parent workshops and school celebrations.</p>	<p>Sacrament Initiations and Celebrations.</p>	<p>Sacraments and celebrations.</p>	
<p>The forgiveness of sins. - 11. <i>The experiences of being moved by the spirit.</i></p>	<p>Students attend sacramental retreat days: Schoenstatt Shrine and to the Faith Formation Centre</p>	<p>Sacrament Celebrations and class penance celebrations.</p>	<p>Sacraments.</p>	
	<p>Participation in reconciliation and penance during school year. Sacraments.</p>	<p>Sacrament Celebrations and class penance celebrations.</p>	<p>Penance and Reconciliation. Forgiveness.</p>	
<p>Staff Formation</p> <p>Faith Development</p>	<p>How</p> <p>Overnight Retreat Compassion and Social Justice Staff Involvement in 'Shopfront'</p>	<p>When</p> <p>Term 1 2018 Term 3 2017 Term 2 2017</p>	<p>Who</p> <p>All</p>	<p>Outcome</p>

EVANGELISATION PLAN (4)

CELEBRATING COMMUNITY

How will our school promote the Sense of the Sacred in its liturgies?

- ❖ Remind students of when their preparation takes place for Mass – as soon as they leave school grounds.
- ❖ During rehearsal discuss the Gospel and Readings and how this relates to the students and school life.
- ❖ All staff to ensure that they are prepared for the mass and have all resources at hand.
- ❖ Ministry group to play an important part in the preparation of the school for Mass.

How regularly do we need to offer students?

- ❖ Eucharist –Participation at Parish Masses at St Pius X Church on Friday 9am.
- ❖ Eucharist – School Mass and celebration during school term minimum of 2 per term.
- ❖ Reconciliation – Act of Contrition (Year 3 – 6) one per semester.
- ❖ Sacraments - Reconciliation, Eucharist and Confirmation offered annually.

How will our school help students to participate actively?

- ❖ Reflect on personal needs to which the liturgy relates
- ❖ Relate Gospel and Readings to class focus areas and themes.
- ❖ Select hymns that students are familiar with to ensure participation with regular hymn practice.
- ❖ New altar servers are trained to assist Father during Mass.

Reflect on what to offer God from their personal lives as this relates to the liturgy?

- ❖ How does this Mass relate to my life? Question before Mass.
- ❖ Allow all classes to know theme before Mass and reflect on this before the Mass.
- ❖ Allow students to ask questions relating to the Mass before attending.

How will our school help students to respond actively to the ritual?

- ❖ Advertise Mass – Posters and newsletters. Send out invites to parents of students who are reading at the mass
- ❖ Responsibilities during Mass.
- ❖ Rehearsing hymns, responses and readings.

Staff Formation	How	When	Who	Outcome
Sacraments/Masses	Class and Whole School	During the Year Class	Teachers and those assisting	

PRAYING COMMUNITY (1)

<p>Formal Prayer</p> <p>Lords Prayer</p> <p>Hail Mary</p> <p>St Pius X School Prayer</p> <p>Thanksgiving</p> <p>Glory Be</p> <p>Creed</p> <p>Sign of the Cross</p> <p>The Rosary</p>	<p>When integrated into the school day</p> <p>At the start of each school day as a whole school/class: St Pius X Prayer, Hail Mary and Lords' Prayer.</p> <p>At the beginning of lunch with thanksgiving prayer to be attended to.</p> <p>At the end of the school day a final prayer to conclude the school day as a class.</p> <p>Whole school assemblies being opened with prayer by students.</p> <p>Special intentions will be prayed as they arise within the school year.</p> <p>These will be focused on during special situation and liturgical seasons. Class liturgies and formal celebrations within the school.</p> <p>The Rosary will be recited as a whole school in the month of May and October.</p> <p style="text-align: center;">Effectiveness Indicators</p> <p>Staff and student's knowledge. Results Bishop's Literacy Assessment.</p>			
<p>Staff Formation</p> <p>Whole Staff</p>	<p>How</p> <p>Ongoing practices</p>	<p>When</p> <p>Ongoing</p>	<p>Who</p> <p>All</p>	<p>Outcome</p>

Leadership Formation

PRAYING COMMUNITY (2)

<p>Informal Prayer</p> <p>Special Intentions</p> <p>Birthday Blessings/Certificates</p> <p>Incursion and Excursions</p> <p>Lifelink, Missions and other school celebrations</p> <p>Preparation of Sacraments</p>	<p>When integrated into the school day:</p> <p>Reminder of current and societal events</p> <p>Each student's birthday to be celebrated with our birthday song, pencils and prayer cards.</p> <p>Bringing the students into the wonder and awe into our daily lives. Taking opportunities in the natural environment to expose the students to the creations of God.</p> <p>Students to participate as individuals and groups in particular school based activities like LifeLink webcast, Mission Day activities, Buddy Lunches, Social Justice focusses and Mass.</p> <p>Parents and students participating in the preparation and introductory parent workshops with staff and parish priest.</p> <p style="text-align: center;">Effectiveness Indicators</p>			
<p>Staff Formation</p> <p>Whole Staff</p>	<p>How</p> <p>Participation</p>	<p>When</p> <p>Ongoing</p>	<p>Who</p> <p>All</p>	<p>Outcome</p>

Leadership Formation

GOSPEL PRINCIPLES ARE THE EDUCATIONAL NORMS

EVANGELISATION PLAN (1)

LIFE IN CHRIST

PERSON	UNDERSTANDINGS/ VALUES	SUBJECT	WITNESS	STAGE	EFFECTIVENESS INDICATOR
Body	To remember that their bodies are temples of the Holy Spirit and 'for the Lord'	H & PE & MUSIC S & E & RE	Students demonstrating respect or their own bodies.	ALL	Treating their bodies and others with respect.
Emotions	Emotions need to be directed by the will after evaluation by the intellect.	RE & ARTS H & PE	Students actions reflect appropriate emotions felt.	ALL	Treating all with equal love and respect.
Sexuality	Their sexuality, their maleness or femaleness is fundamental to everyone's personality affecting aspect of them as a physical spiritual being.	S&E & H RE	Students show equal respect for males and females.	YR 4-6	Positive relationships amongst students male and female.
Intellect	To develop intellectually, people need to search for the meaning of their significant life experiences and the truths that relate to this meaning	SCIENCE S&E RE H & PE	Students seek the meaning of their significant personal experiences and the truths that relate to them.	ALL	Personal development of own existence.
Staff Formation Whole Staff	How Faith Development		When Ongoing		Outcome

EVANGELISATION PLAN (1)

PERSON	UNDERSTANDINGS/ VALUES	SUBJECT	WITNESS	STAGE	EFFECTIVENESS INDICATOR
Conscience	They develop the human virtues (justice, prudence, temperance, fortitude) and supernatural virtues (faith, hope, charity) that makes it easier to follow their consciences.	H & PE & MUSIC S & E & RE	They use conscience with feelings to inform their moral choices.	ALL	Whole School Values Programmes.
Will	They need to be inner directed, that is, their wills need to be free of inner and external pressures to choose the good.	RE & ARTS H & PE	To develop self responsible and inner directed moral wholeness.	ALL	Awareness of self-regulation.
Religious	The discovery of any truth is the step that can lead ultimately to the discovery of God, who is Truth, the uncreated source of all knowledge.	S&E & H RE	Trust in the teaching of the churches gospels.	ALL	Imbedding a relationship within the purpose of the Gospel.
Social Development	They need to be committed to the common good, which means being committed; to respect every human person, to respect human rights of every human being.	SCIENCE S&E RE H & PE	They live lives that contribute to the society to which they belong including family and local community.	ALL	Understanding of the community and their roles within it.
Staff Formation Whole Staff	How Faith Development		When Ongoing		Outcome