



Revised 2004
Revised 2009
Revised 2015
Revised 2019

ST PIUS X CATHOLIC PRIMARY SCHOOL HOMEWORK POLICY

Rationale

Homework is an important part of a student's education and it helps maintain communication between home and school. It develops in children a sense of self-discipline, a sense of responsibility for their learning and pride in their achievements. Homework should be regular, relaxed, non-threatening and of benefit to the child.

Purpose

- To encourage students to develop the confidence and self-discipline to work on their own and form an essential skill for adult life.
- To consolidate and reinforce skills and understanding.
- To extend school learning, for example through additional reading.
- To enable students to devote time to particular demands such as project work.
- To support the home and school relationship.

Homework Organisation

Some considerations to make homework successful and purposeful:

- Homework has a place in a student's education, but it must be part of a well-balanced life.
- Students feel secure when they have a routine to follow. Try to have a set time for homework.
- Where possible, have a place where your child can work without being distracted by screens or other distractions.

Homework should not prevent students from participating in an activity after school such as sport, music or clubs of any kind. Equally, students with the assistance of parents should plan such activities to allow time to complete homework.

Teacher Responsibility

Staff are required to set homework each week through Monday to Thursday and should vary from verbal and nonverbal activities. All homework will be explained and will reinforce concepts taught in class.

- All homework will be checked and marked by the teacher regularly.

- Ensure that work is presented within class standards.
- Teachers will set homework that is within the child's capabilities.
- Homework should not require parents to have to teach their children.

Parent Responsibility

Parents should check to ensure that assigned homework is completed. If events occur where their child is not able to complete homework on a particular night, a note should be forwarded by the parent to the teacher the following morning or when the work is due. Students in Year 1 have a Reading Log, Years 4 - 6 have a St Pius X Diary of which notes can be communicated in these.

- Know and understand the homework policy.
- Support the school in the administration of this policy.
- Give reasonable help in a supportive and encouraging way.
- Don't take over. Remember: one of the most important things for every student to learn is RESPONSIBILITY.

Student Responsibility

Students need to take responsibility for noting homework, required each day and ensure that they are prepared to complete this work each night or as the timelines are set.

- Students should always strive for excellence and do their best.
- Students should respect that time is taken to prepare this work and complete it accordingly for their benefit.
- If there are issues with completing homework communication should be made with the teacher before due dates.

The below recommendations are seen as guidelines only, and clarification should be sought from the classroom teacher at all times.

The following are suggested times for each night - Monday through to Thursday:

Year 1

Approximately 10-15 minutes. This includes reading, spelling and sight words. Maths tasks are introduced in Semester Two.

Year 2

Approximately 15-20 minutes which includes reading, spelling and maths tasks.

Year 3

Approximately 20-30 minutes which includes reading, spelling and maths tasks.

Year 4

Approximately 30 minutes which includes reading, spelling and maths tasks.

Year 5

Approximately 30 minutes increasing to 45 minutes during the year, which includes reading, spelling and maths tasks.

Year 6

Approximately 30 minutes increasing to 45 minutes over the year, which includes reading, spelling and maths tasks.

If at any time there is any confusion, parents and students are requested to contact the class teacher for clarification on required tasks. This is an important part of the relationship that exists between school and home and the successful partnership of the educational development of the students.