



St Pius X Catholic Primary School

Pastoral Care Plan and Safe School Policy

Date 2003
Reviewed 2007
Reviewed 2012

Pastoral Care is the integration of the academic, social, and religious dimensions of the school's energy so that an atmosphere of care prevails within the school community.

Each person of the school community-administrators, parents, students and all staff is invited to become more fully human. Pastoral care is developing empathetic relationships so that people in the school community are nurtured into wholesome maturity. Pastoral Care is an expression of the philosophy and vision of the school.

Treston, K

School Vision

*St Pius X Catholic Primary School is committed to becoming, ever more fully, a learning community. We take the values lived by Jesus Christ as the foundation for everything we do. At our school, we achieve excellence through cooperation and positive interdependence. We strive continually to become a place where all people will: **Learn to love and love to learn***

St Pius X School

- Is an active community where in the light of the Gospel a safe and caring Christian environment is ensured, in which the rights and responsibilities of students, teachers and community members are respected.
- Encourages students to adopt self-discipline and personal responsibility.
- Aims to develop a caring community where all participants have opportunities to grow spiritually, physically, emotionally, socially and intellectually.
- Emphasises the values of justice, reconciliation and respect for human dignity.
- Aims to integrate social responsibility with Gospel Values across the curriculum and school life in general.

Our Goals are:

- To recognise, respect and value every individual and to assist them to become compassionate, thoughtful, forgiving, caring, loving and peace making people.
- To enhance the dignity and self worth of each person and to respond with patience, wisdom and gentleness. To foster and encourage mutual trust and respect.
- We believe that the Catholic culture of the Catholic school permeates all aspects of school life.
- Policy, Practice and Curriculum implementation should all be concerned with and centred on the dignity of the human person within a Catholic community.

At St Pius X we:

- Care for each other and help each other learn.
- Co-operate with each other.
- Show consistency in what we say and in what we do.
- Build positive relationships with each other.
- Are concerned with the nurturing and well being of all community members.
- Provide a happy learning environment in which every student feels safe and has opportunity to participate in all activities.

We foster attitudes of:

- Love and joy of learning.
- Curiosity and challenge of learning.
- Respect for self and others.
- Responsibility for one's own learning and behaviour.
- Acceptance and honouring of differences.
- Perseverance and self-discipline.
- Contribution beyond self.

Our specific aims are to encourage students to live as Jesus would want by:

- Providing an environment, a curriculum and set of practices based on Gospel values.
- Ensure students see Christian values lived and experience sincere interpersonal relationships.
- Be concerned with the nurturing and well-being of all the community.
- Provide a happy learning environment in which every student feels safe and has the opportunity to participate in all activities.
- Enable students to attain the beliefs, values, attitudes, knowledge, skills and practices which will enable them to achieve Christ's vision of the human person.

The Role of the Staff is to:

- Provide opportunities so that children will experience success in different ways.
- Acknowledge that people come from a variety of different backgrounds and promote tolerance.

- Communicate with parents on a regular basis through information nights, topics overviews, school newsletter, student diaries, email, and interviews or by phone.
- Work collaboratively with other staff members.
- Be alert to concerns of students and take appropriate actions to help alleviate concerns.
- Reinforce and give due attention to codes of behaviour and school policies.
- Model and promote honesty, fairness, excellence, care and moral judgement.
- Familiarise themselves with all policies related to the welfare of the children.
- Participate and contribute to school based community building activities. Days of special significance e.g. Mission Days, Special Children's Liturgies, School Fete.
- Participate and contribute to school prayer and masses.
- Maintain a positive presence with students beyond classroom and teaching responsibility.

ROLE OF THE STUDENTS:

- Treat all members of the school community with consideration and respect.
- Develop positive relationships across all ages through activities such as the Buddy Program, Peer Support Program and Virtues Program.
- Develop a sense of responsibility and pride in the school and surroundings.
- Make appropriate choices. School rules and policies are clearly stated and children are expected to abide by them.
- Celebrate special occasions and successes.
- Discuss and share worries or concerns with their classmates or the teacher and to show sensitivity and tolerance to others.

THE ROLE OF PARENTS:

Parents are encouraged to;

- Participate as fully as possible in the life of the school. This could be by volunteering to help in the classroom, belonging to one of the many committees (School Board, P. & F., Uniform Shop, Canteen etc) and by attending the events involving their children.
- Communicate regularly with the child's teacher in regard to student progress or areas of concern.
- Support school regulations and policies.
- Remain informed about school information by attending relevant meetings, viewing school website online and reading weekly newsletter online.
- Consult the teacher, principal or member of the leadership team if they have concerns about the behaviour of their own child or behaviour of others.

This policy is implemented in conjunction with the following policies and works in unison with these policies.

- Evangelisation Plan
- School Bullying Policy

- Behaviour Management Plan
- Crisis Management Policy

SCHOOL PSYCHOLOGIST

St Pius X School is able to access the Non Government School Psychology Service if students need the help of a Child Psychologist. This service is free to Parents.